

Second Grade Social Studies



Unit 3: How Do Citizens Live Together
in a Community?

Student Name:

Big Picture Graphic

Overarching Question:

How do people live together in a community?

Previous Unit:

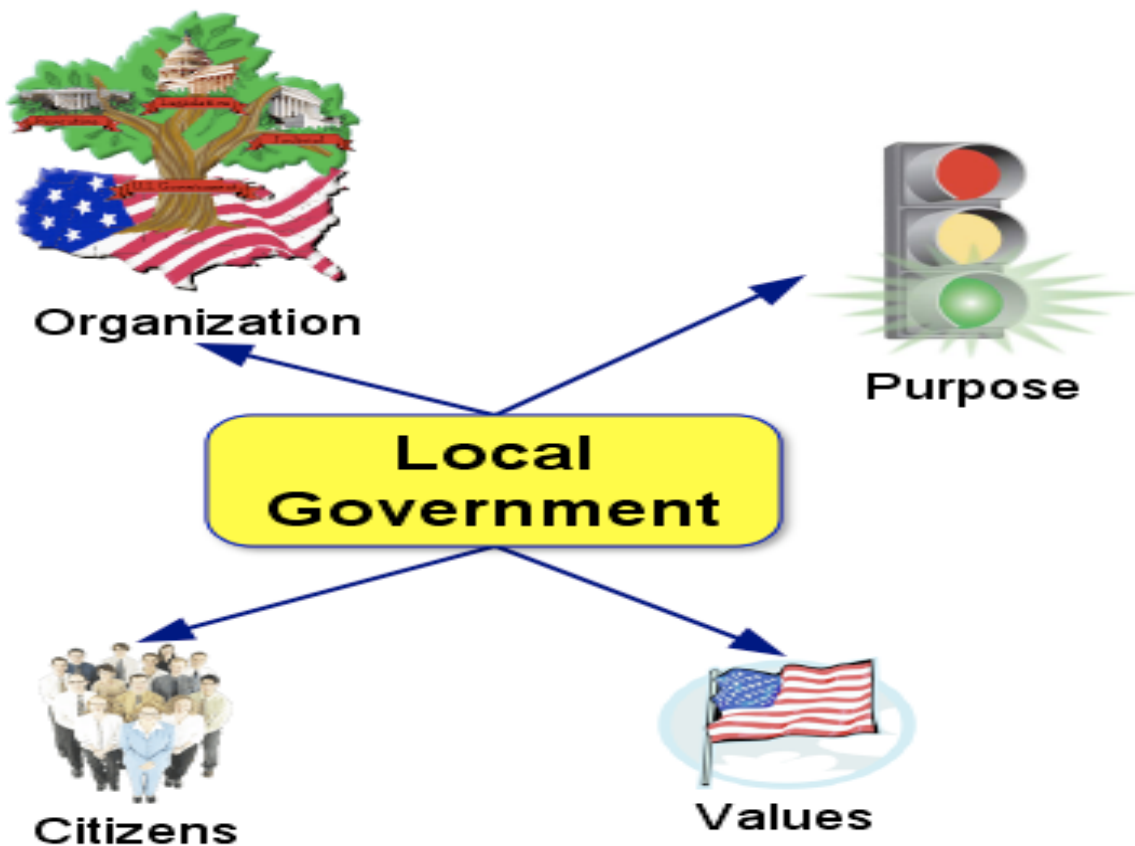
Where is My Community
and What is it Like
There?

This Unit:

**How Do Citizens Live Together in a
Community?**

Next Unit:

How Do People Work
Together in a Community?



Questions To Focus Assessment and Instruction:

1. What is the purpose of government?
2. What does our local government do?
3. What are important roles and responsibilities of citizens in a community?

Types of Thinking

Cause and Effect
Descriptive

Questions for Students

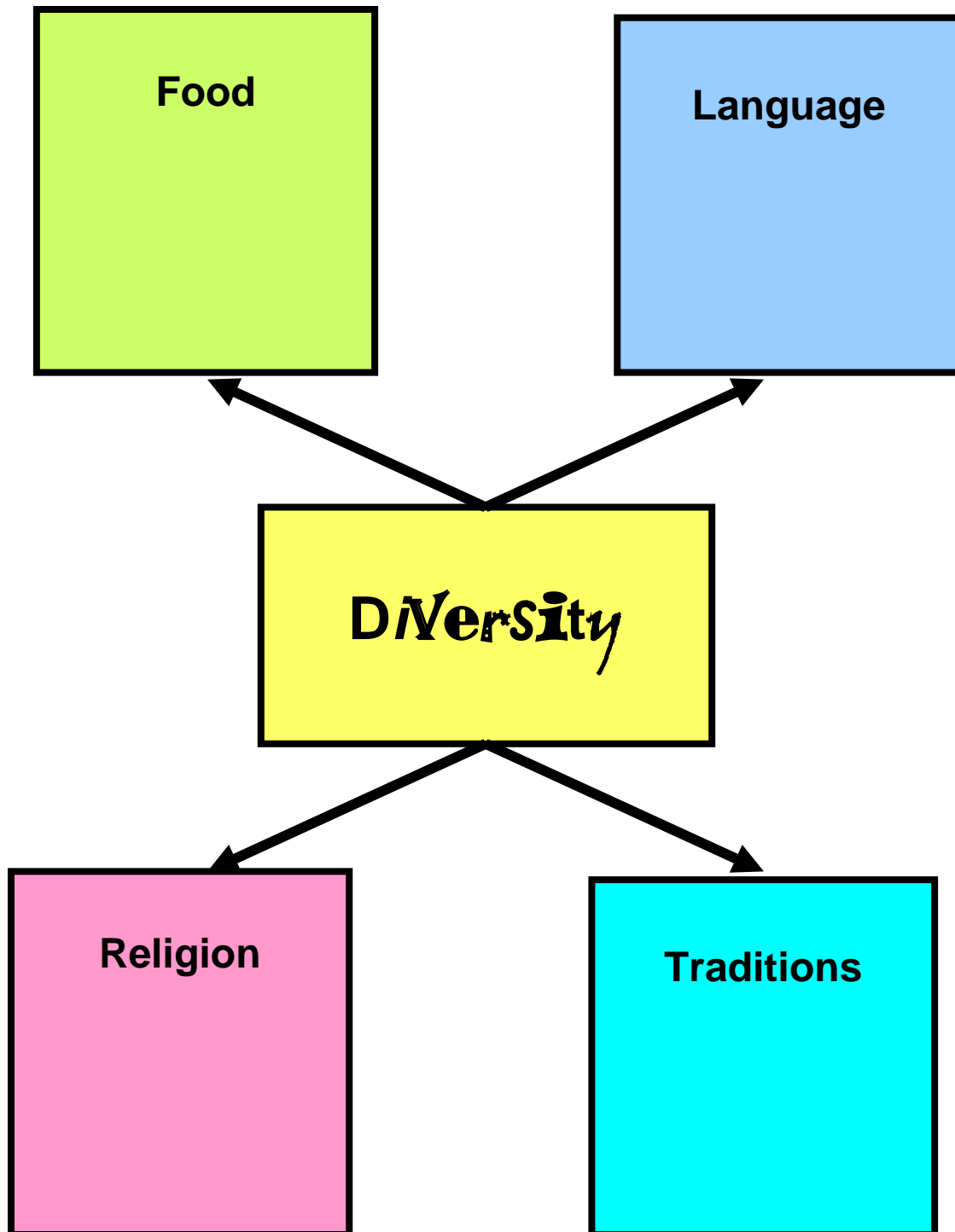
In this unit, we are going to be learning about how people live together in a community. Think about the focus questions:

1. What is the purpose of government?
2. What does our local government do?
3. What are important roles and responsibilities of citizens in a community?

Use the chart below to write or draw about these questions.

Things I Know	Questions I Have

Lesson 1 Graphic Organizer



Big Ideas Card

Big Ideas of Lesson 1, Unit 3

- Communities have natural characteristics, buildings, businesses, transportation, places to have fun, and a government.
- Most communities have diversity.
- Diversity means differences among people and groups of people.
- Differences include foods, language, religion, and traditions.
- Diversity is a strength in a community.

Word Cards

1 community

a place where people live, work, and play together.



Example: Communities help families meet their basic needs.

2 natural characteristics

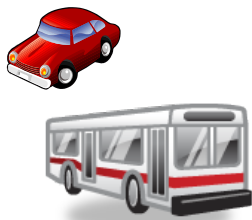
things that were not made by humans.



Examples: Tree and lakes are natural characteristics.

3 transportation

different ways to move people and goods from one place to another



Example: Cars, trains and buses are part of transportation.

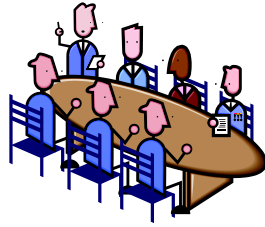
4 businesses

places where people sell goods and services



Example: Restaurants and grocery stores are businesses.

5
government



A group of citizens chosen to make and carry out the rules in a community.

Example: A community government helps keep people safe.

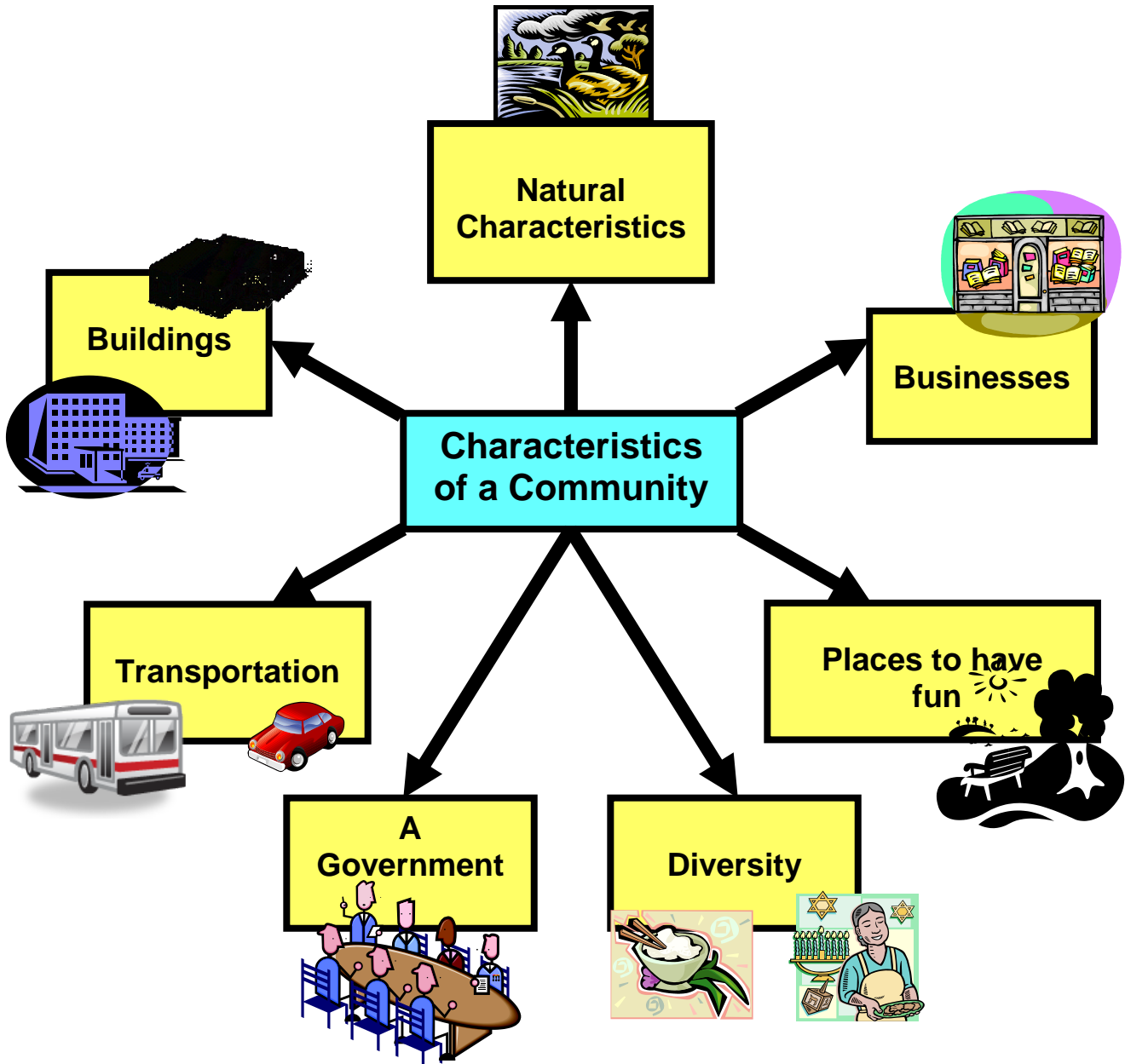
6
diversity



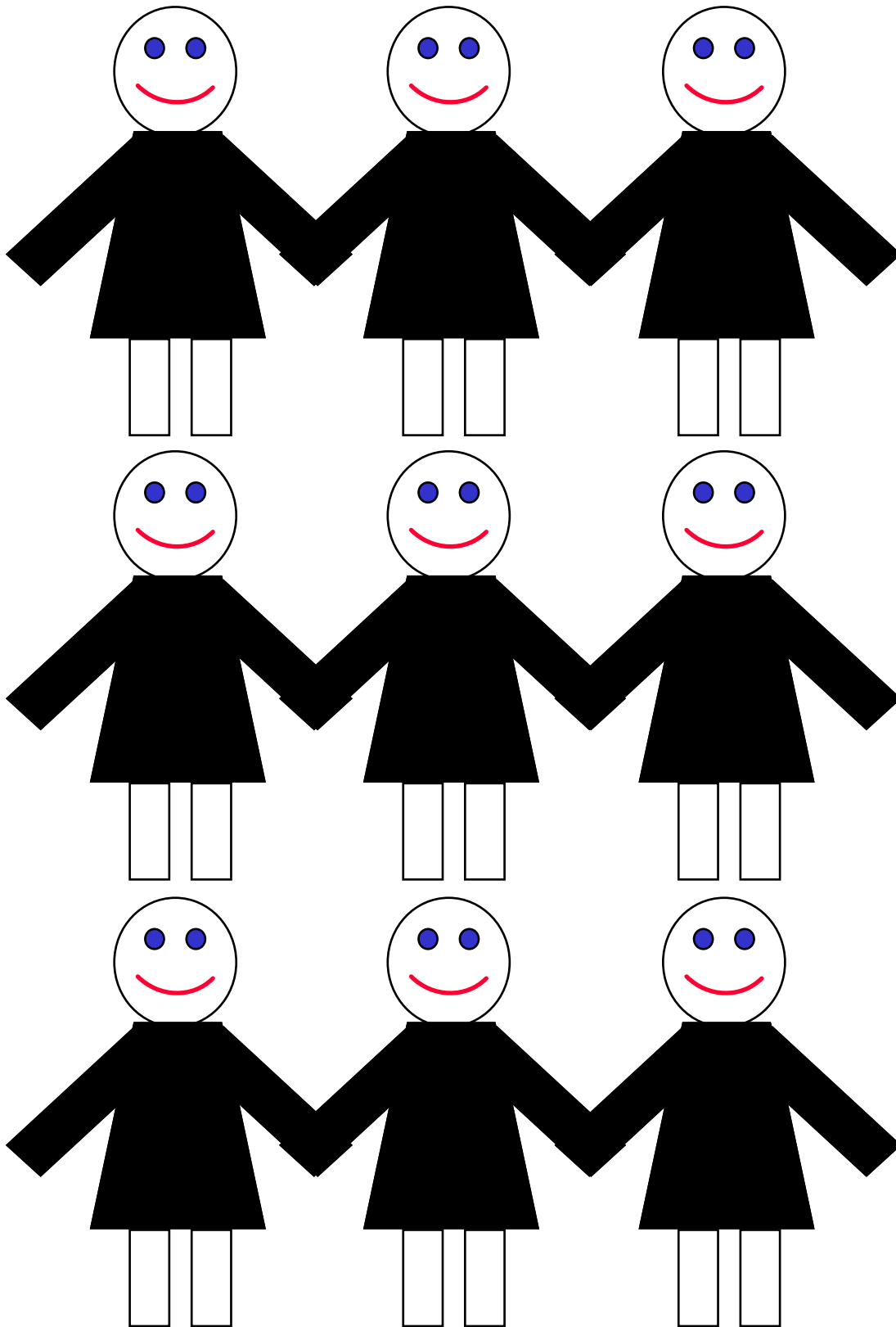
Differences among people or groups of people

Example: Diversity includes differences in foods, language, religion, and traditions.

Finished Graphic Organizer



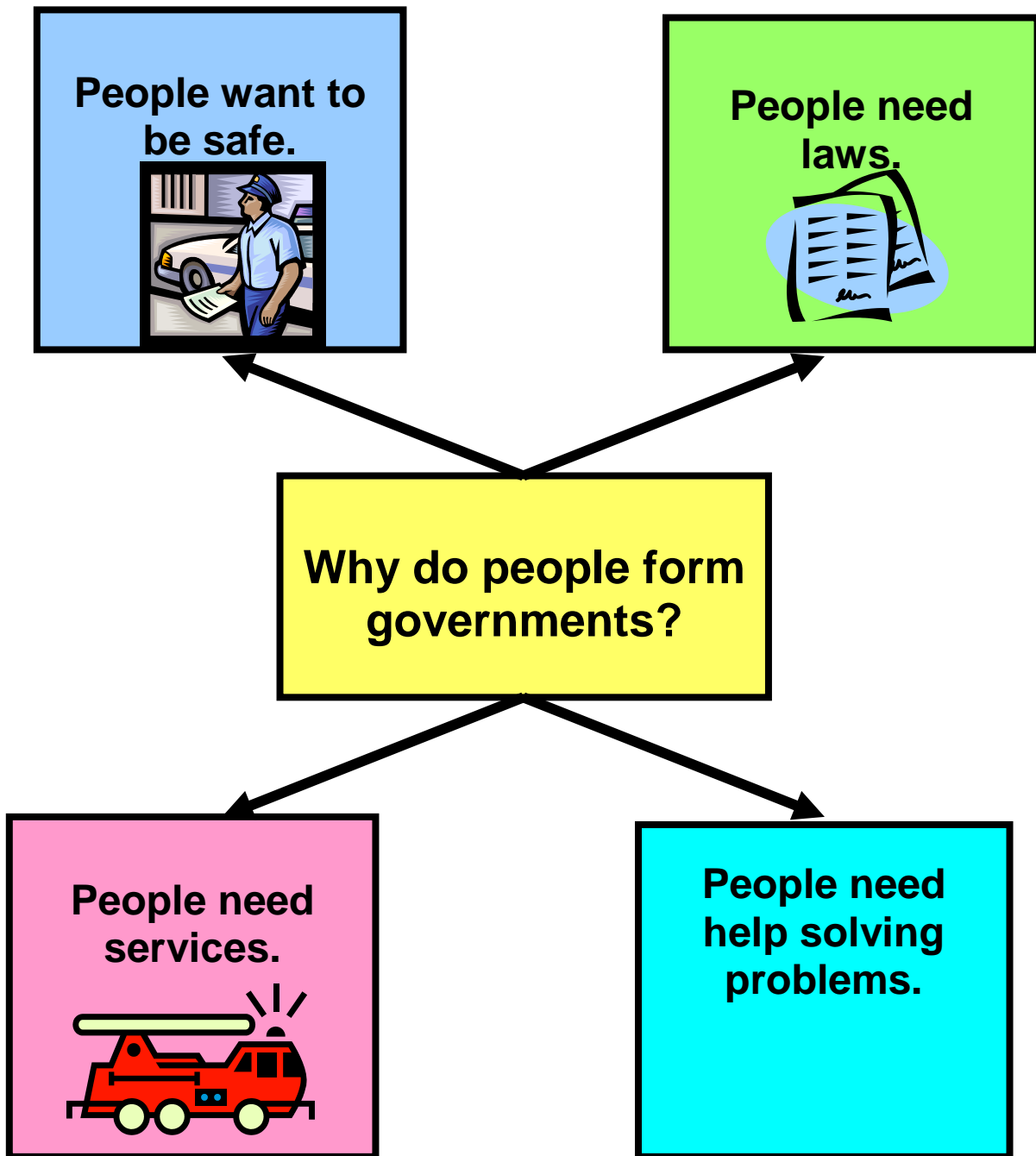
What if everybody in a community was exactly the same?



An Example of Diversity in Our Community

A large, empty rounded rectangular box with a thin black border. At the bottom of the box, there are five horizontal lines spaced evenly, providing a designated area for writing an example of diversity in a community.

Lesson 2 Graphic Organizer



Big Idea Card

Big Ideas of Lesson 2, Unit 3

- People form governments for many reasons.
- People form governments because they want to be safe.
- People form governments because they need laws and services.
- Community laws and services help keep people safe.
- People form governments because they need help solving problems.

Word Cards

Word Cards from previous lessons needed for this lesson:

- Community – Word Card #1 From Lesson 1
- Government – Word Card #5 from Lesson 1

7 rules

something that tells us what we should do or not do to keep us safe

Example: Family and school rules help keep people safe.

8

laws



what rules are called in a community, state, or country

Example: Community laws keep people safe.

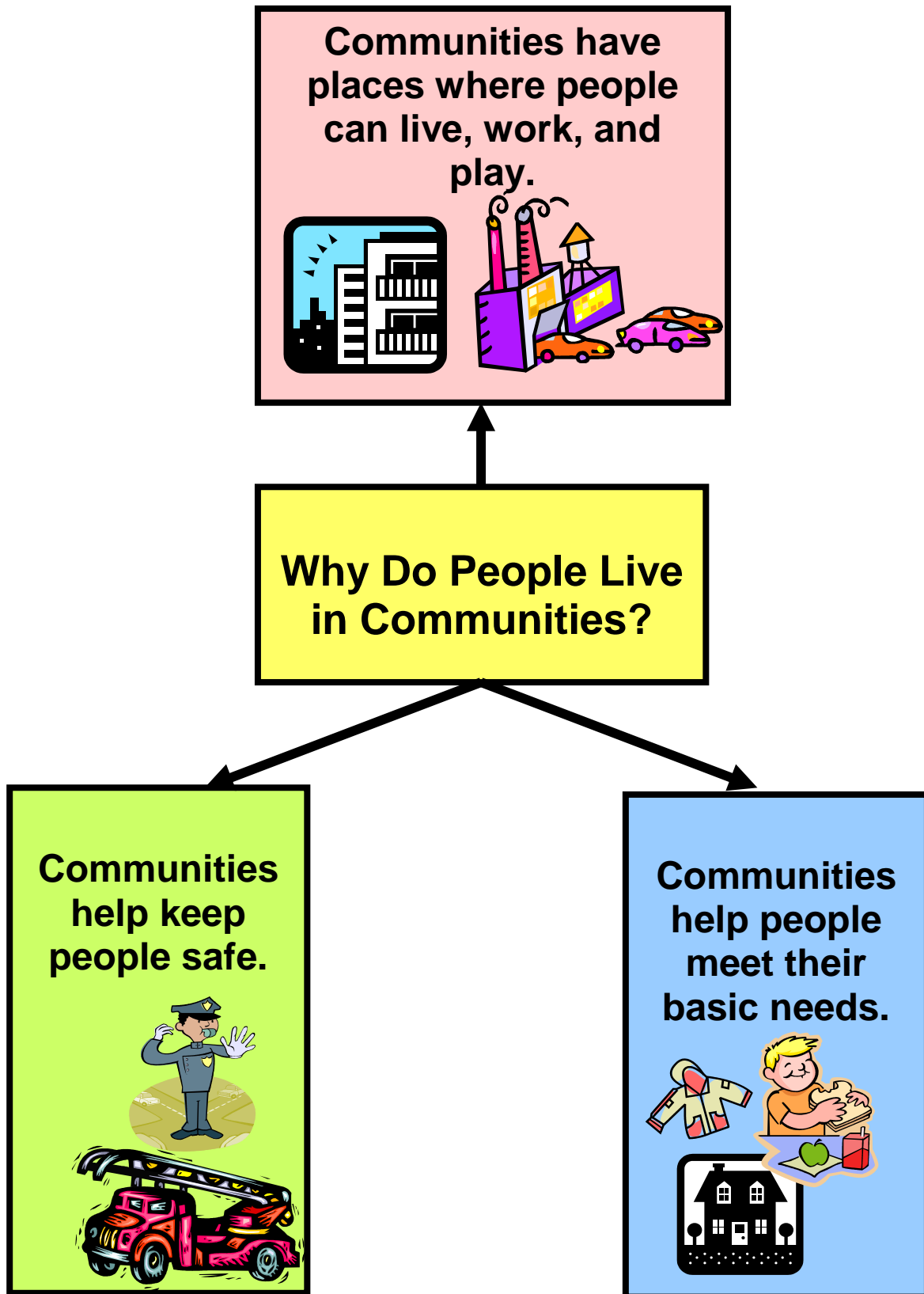
9 community services



things that a community government does for people living in a community

Example: Fighting fires and providing police protection are community services.

Connecting Back



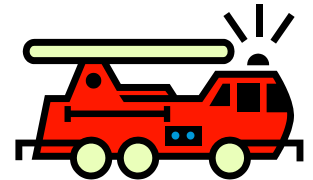
A Walk in Michelle's Community

Michelle went for a walk in her community. As she went down her street, she saw Officer Clark giving a speeding ticket to a driver. The driver had been going too fast in the neighborhood. She smiled at Officer Clark and went on.



At the corner, she saw a man high above the street fixing the traffic light. He waved down at her and she waved back.

Suddenly, two fire trucks zoomed by her on their way to a fire. She watched as the cars moved out of their way.



She came to the park and decided to take a rest there. She sat down on a bench. Two community workers were busy near her. One was sweeping up the glass from a broken bottle. The other was busy with a tool box fixing a broken swing. She watched them for awhile and then left for home. She stopped just once to buy an ice cream.



Why Do People Form Governments?

People form governments:

Lesson 3 Graphic Organizer

People form governments because they want to be safe.

Laws help keep people safe.

Therefore, one of the most important jobs of a government is to make laws.

Big Idea Card

Big Ideas of Lesson 3, Unit 3

- People form governments because they want to be safe.
- Laws help keep people safe.
- Laws also help to solve problems.
- One of the most important jobs of a government is to make laws.

Word Cards

Word Cards from previous lessons needed for this lesson:

- Government – Word Card #5 from Lesson 1
- Laws – Word Card #8 from Lesson 2

What if a Community Had No Laws?

Michelle went for a walk in her community. As she went down her street she saw Officer Clark giving a speeding ticket to a driver. The driver had been going too fast in the neighborhood. She smiled at Officer Clark and went on.

Directions: Re-write the words above to show how it would be different if Michelle's community had no laws.

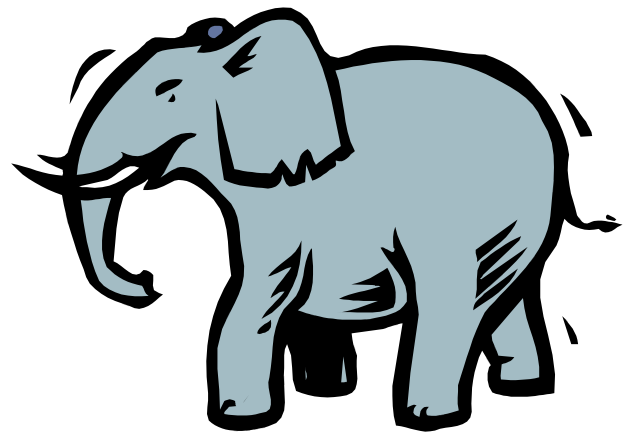
Community Law

No more than three (3) dogs, four (4) months or older, can be kept per household without receiving Special Approval through the Planning Commission for a kennel.

The Smiths Buy Biggy

One year, the circus came to Flint. There were five elephants that were part of the circus. Herby Smith took his family to see the circus. The family fell in love with the oldest elephant named Biggy. They thought Biggy looked very sad to be part of the circus. Mr. Smith talked the circus owner into letting him buy Biggy.

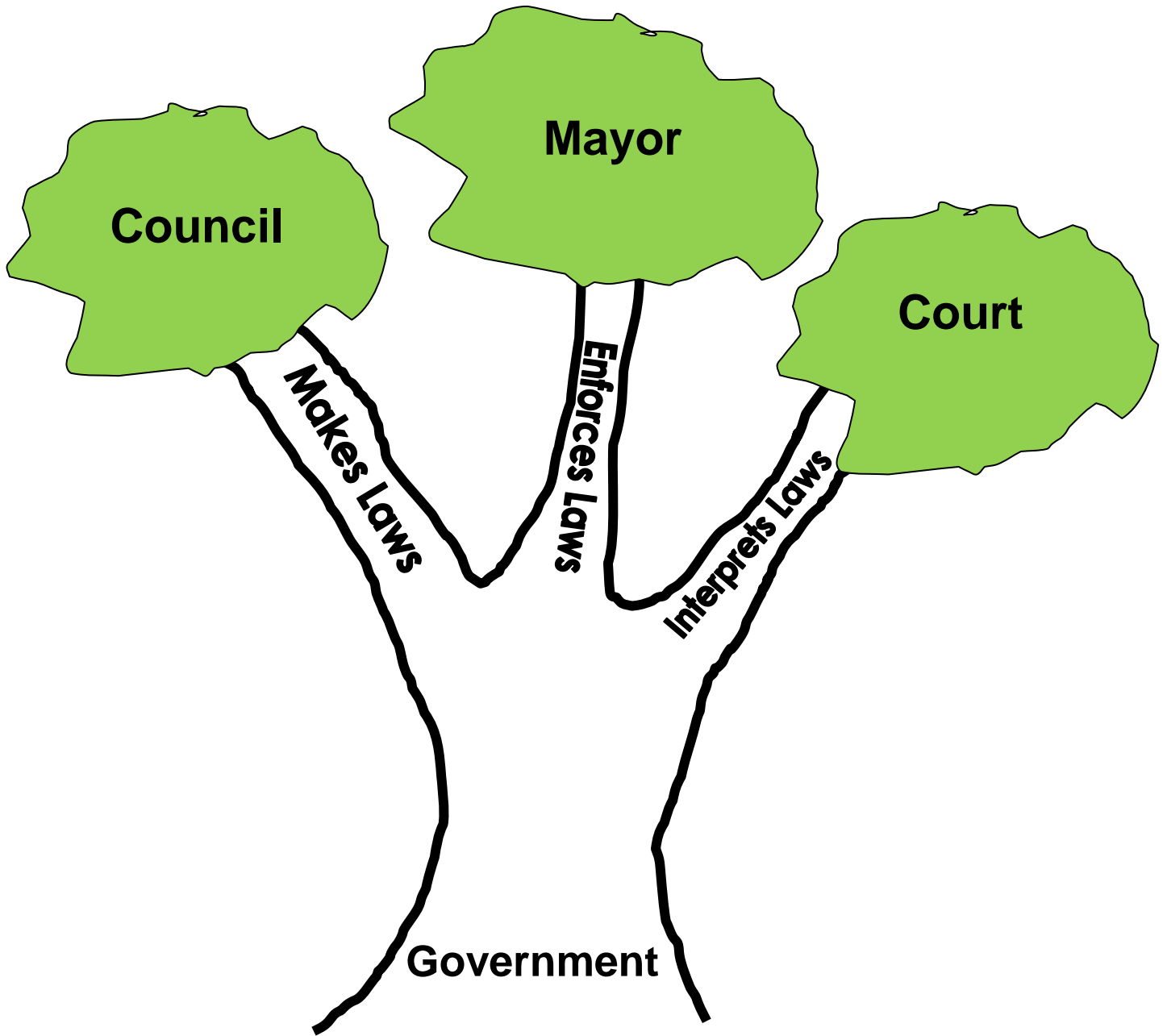
The family took their new elephant home. They cleared out their garage and made Biggy a home in it. Unfortunately, Biggy barely fit in the garage.



Each day they tied Biggy in their back yard. There was hardly enough room for Biggy to walk around.

The neighbors began to complain about Biggy. He made a lot of loud noises. Twice he stomped on the fence between the Smith family and their neighbors. Once he got loose. He stomped on most of the bushes in the neighborhood before the Smith family could catch him. He scared a lot of people. The neighbors had had enough. They wanted the city government to do something about this problem.

Lesson 4 Graphic Organizer



Big Idea Card

Big Ideas of Lesson 4, Unit 3

- Local, or community, governments are divided into three parts, or branches.
- One branch makes the laws. Some communities have a council for this branch.
- One branch enforces the laws. Some communities have a mayor for this branch.

One branch explains what laws mean. This branch also decides the punishment for people who break the laws. This branch is made up of a court.

Word Cards

Word Cards from previous lessons needed for this lesson:

- Government – Word Card #5 from Lesson 1
- Laws – Word Card #8 from Lesson 2

10 mayor

the leader in a community who enforces the laws



Example: A mayor is part of one of the branches of government.

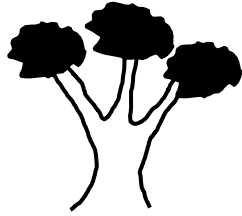
11 council

a group of people who make the laws in a community



Example: A council is part of one of the branches of government.

12
three branches
of government



the three different
sections of government

Example: One branch makes laws. One
branch enforces laws. One branch decides
what the laws mean.

13
court



the branch of government
that interprets laws and decides the
punishment for breaking laws

Example: A court is part of one of the
branches of government.

What Do Mayors Do?

Finding Evidence in Books

From <i>My Grandma's the Mayor</i> Narrative Text	From <i>What's a Mayor?</i> Informational Text

How Our Community Governments is Organized



Lesson Review

1. What are the different sections or parts of a government called?
 - A. a tree
 - B. the mayor and council
 - C. the three branches
 - D. laws and services

2. What does a mayor do?
 - A. enforce the laws
 - B. interpret the laws
 - C. make the laws
 - D. write the laws

3. When a court interprets a law what does it have to do?
 - A. make a law
 - B. enforce a law
 - C. ask the mayor about a law
 - D. decide what a law means

4. What does a city council do?
 - A. enforce the laws
 - B. interpret the laws
 - C. make the laws
 - D. punish people who break the laws

5. Why are laws so important in a community?
 - A. Laws are a way to punish bad people.
 - B. Laws are made by the government.
 - C. Laws help keep people safe.
 - D. Laws make a mayor powerful.

Directions: Put these words in the correct places on the graphic organizer:

mayor

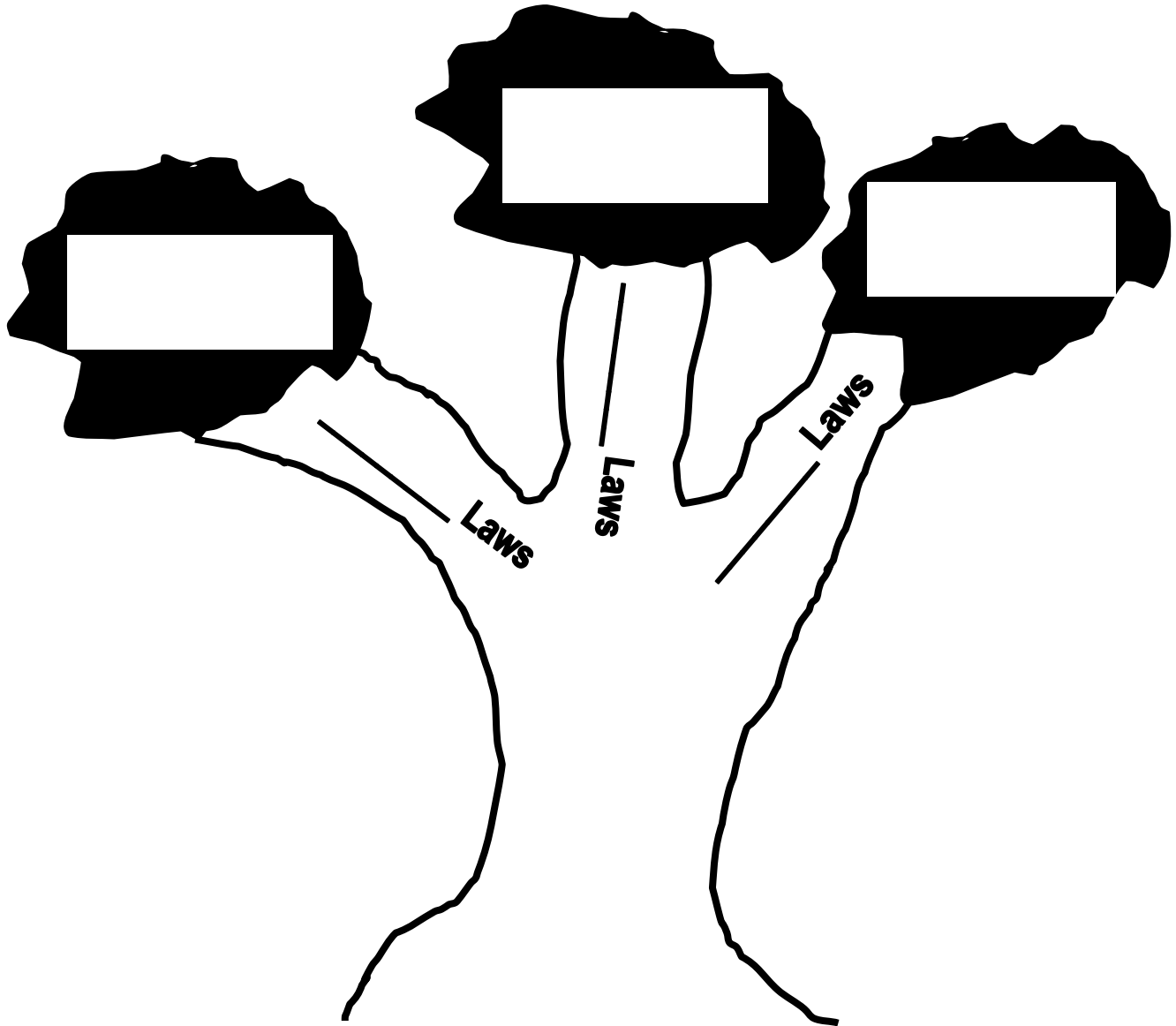
makes

council

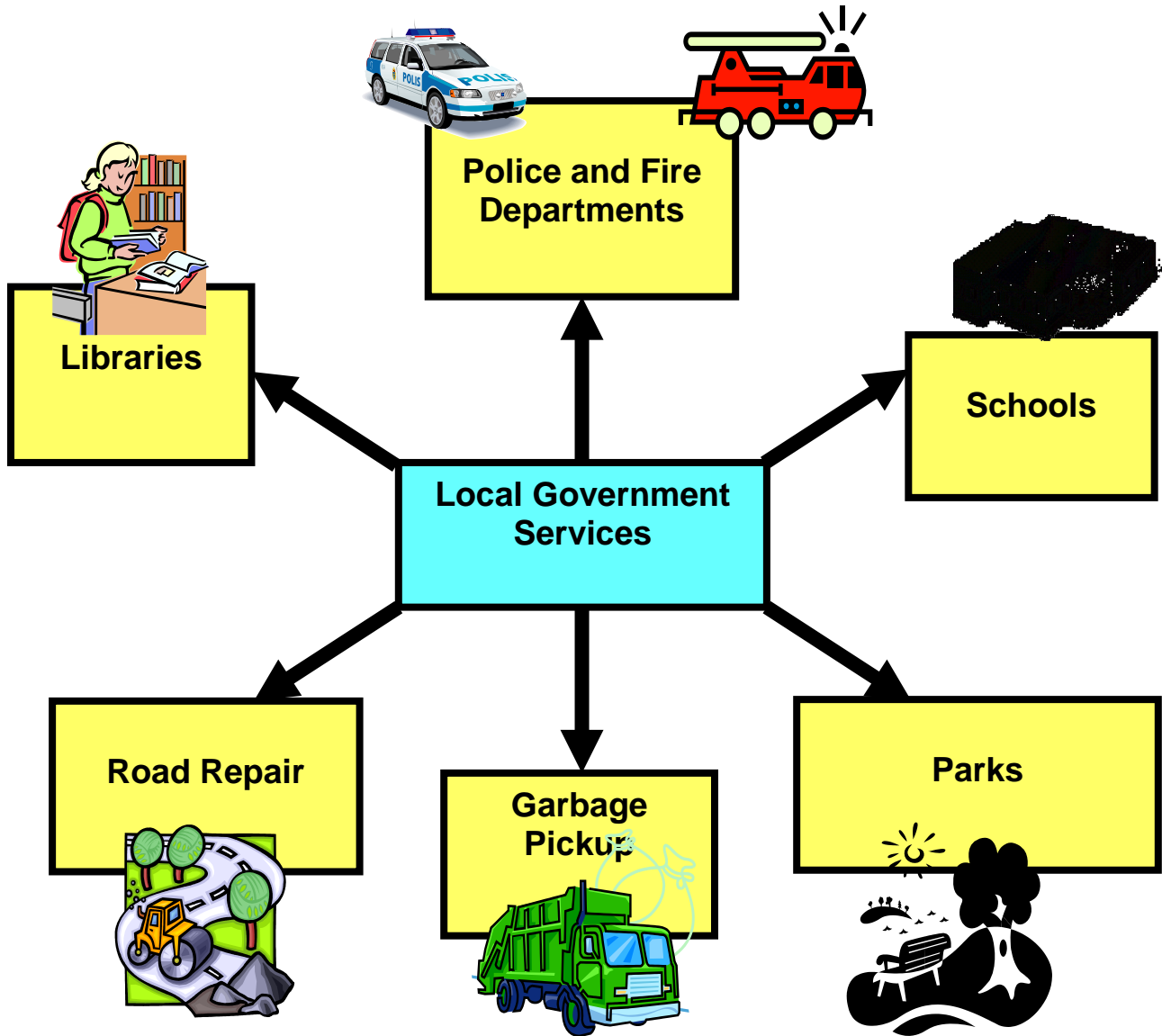
enforces

court

interprets



Lesson 5 Graphic Organizer



Big Idea Card

Big Ideas of Lesson 5, Unit 3

- Local governments provide many services.
- They provide services like police departments and fire departments to keep us safe.
- They also provide services like parks, libraries, and schools.
- Local governments have the power to do many things such as make laws.
- There are limits on what local governments can do.
- States have governments also.

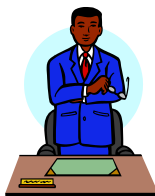
Word Cards

Word Cards from previous lessons needed for this lesson:

- Government – Word Card #5 from Lesson 1
- Services – Word Card #9 from Lesson 2

14 government action

things a government or people working for a government do



Example: Repairing the road is a government action.

15 private action

things a private person does



Example: Making you clean your room is a private action your mother can take.

16
local government



the government of a community

Example: Cities and towns have local governments.

17
state government



the government of one of the fifty states

Example: The state government of Michigan is centered in Lansing.

18
national government



the government of our country

Example: Our national government solves problems for the whole country.

Newspaper Headlines

Flushing City Council Adopts Resolution to Repave Coutant Street

City of Jackson Closing Part of Greenwood Avenue Thursday for Tree Trimming

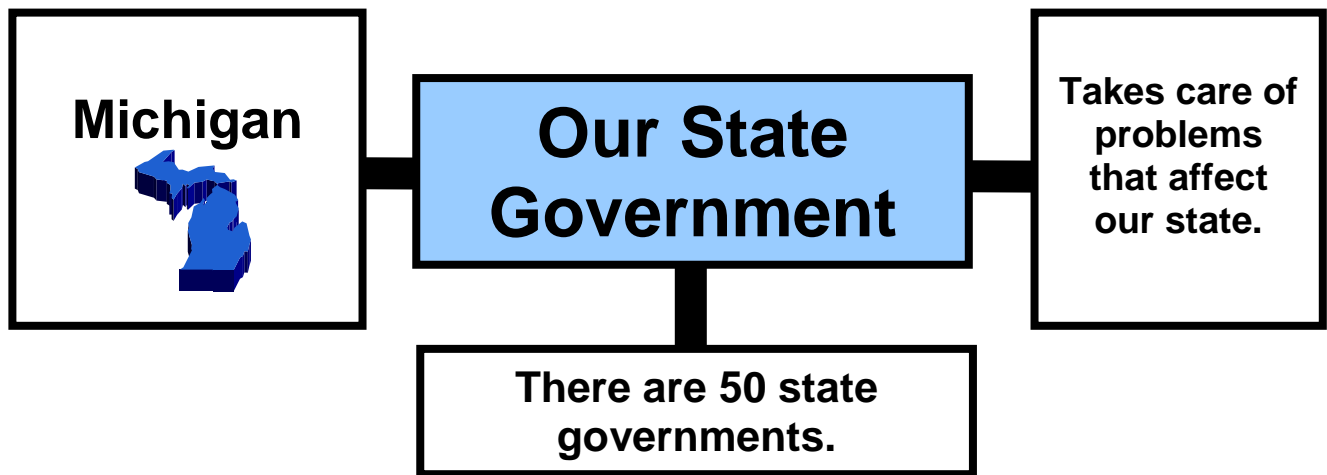
Ypsilanti Police Investigate Several Auto Break-ins

Farmington Community Library Offers Music Concert




Mount Clemens Puts New Flower Garden in one of its City Parks

City of Pontiac Buys New Snow Plow to Help Keep City Streets Free of Snow this Winter

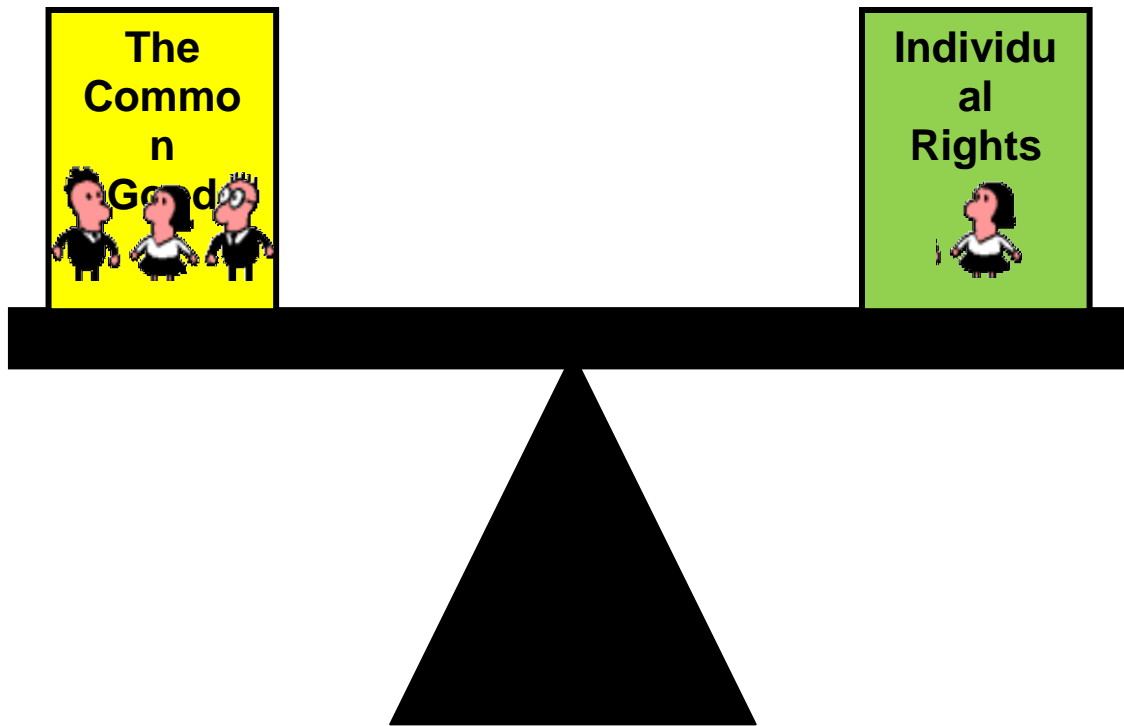
Local and State Governments



Lesson Review

Government Service	What is the service?	How does this help people in a community?
		
		
		
<p>Draw another community service here:</p>		

Lesson 6 Graphic Organizer



Big Idea Card

Big Ideas of Lesson 6, Unit 3

- When people form governments they keep important ideas, or values, in mind.
- One important value is common good. This means that governments should try to do what is best for everybody in a community.
- Another important value is individual rights. This means that governments should try to protect the rights of individual people in the community.
- Local governments try to balance the common good and individual rights when problems need to be solved.

Word Cards

Word Cards from previous lessons needed for this lesson:

- Government – Word Card #5 from Lesson 1
- Diversity – Word Card #6 from Lesson 1
- Local Government – Word Card #16 from Lesson 5

19 values

important ideas that people believe in

Example: Governments are based on values such as diversity.

20 common good



people working together for the benefit of everybody

Example: When local governments provide services like fixing roads they are looking out for the common good.

21 individual rights

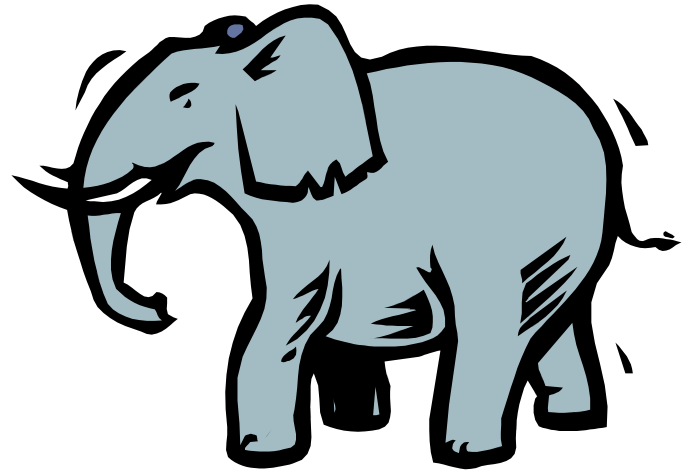
things an individual person is entitled to have or to do



Example: You have the right to own property. You have the right to speak freely.

The Smiths Buy Biggy

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The family took their new elephant home. They cleared out their garage and made Biggy a home in it. Unfortunately, Biggy barely fit in the garage.

Each day they tied Biggy in their back yard. There was hardly enough room for Biggy to walk around.

The neighbors began to complain about Biggy. He made a lot of loud noises. Twice he stomped on the fence between the Smith family and their neighbors.

Once he got loose. He stomped on most of the bushes in the neighborhood before the Smith family could catch him. He scared a lot of people. The neighbors had had enough. They wanted the city government to do something about this problem.

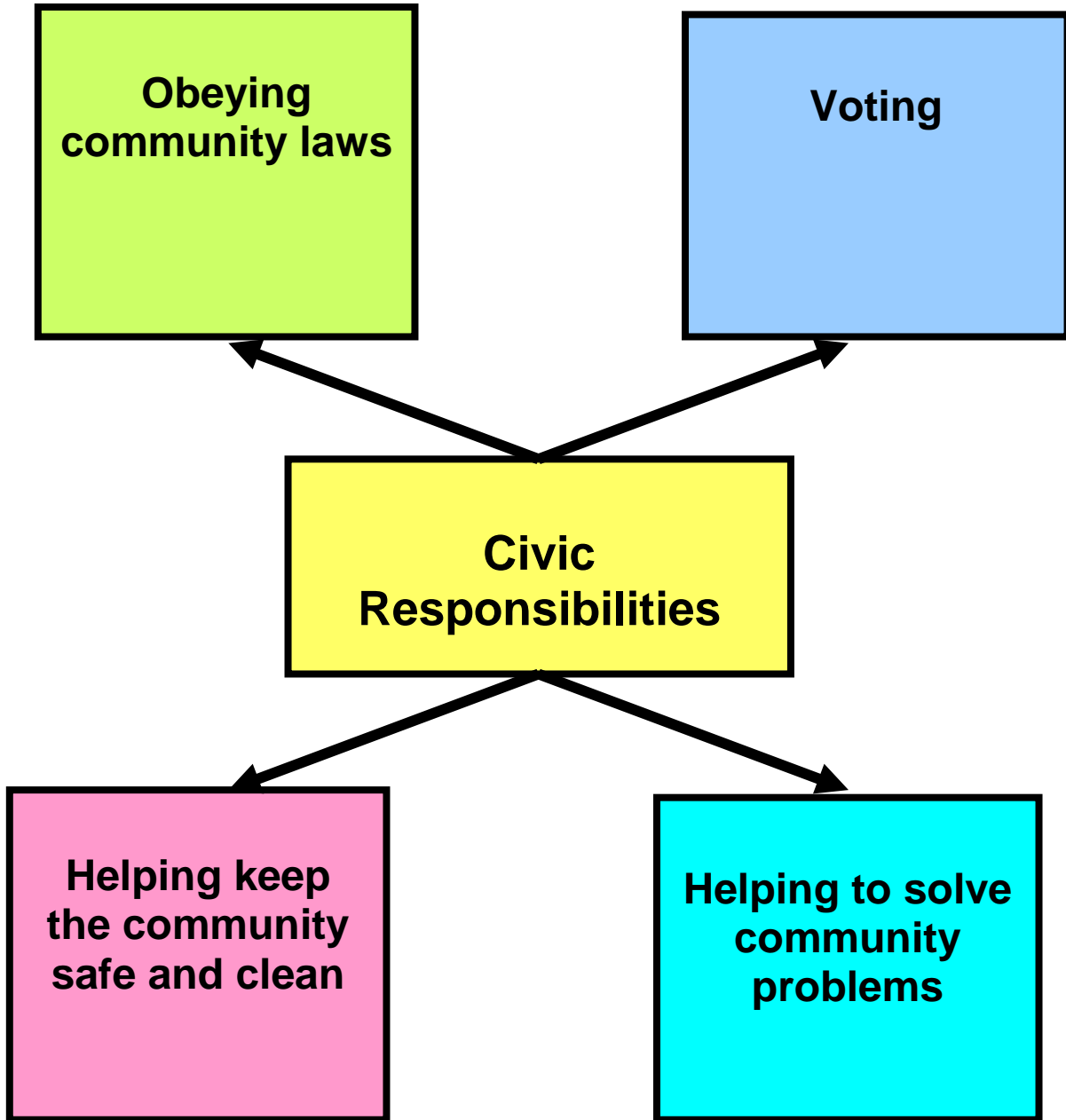
Solving a Community Problem

Members of your group:

What is your solution to the problem?

Why do you think this is a good solution?

Lesson 7 Graphic Organizer



Big Idea Card


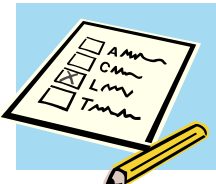

Big Ideas of Lesson 7, Unit 3

- Citizens have an important role in a community.
- As citizens, people have responsibilities like voting and obeying laws.
- People also have personal responsibilities like brushing their teeth and keeping track of their own things.

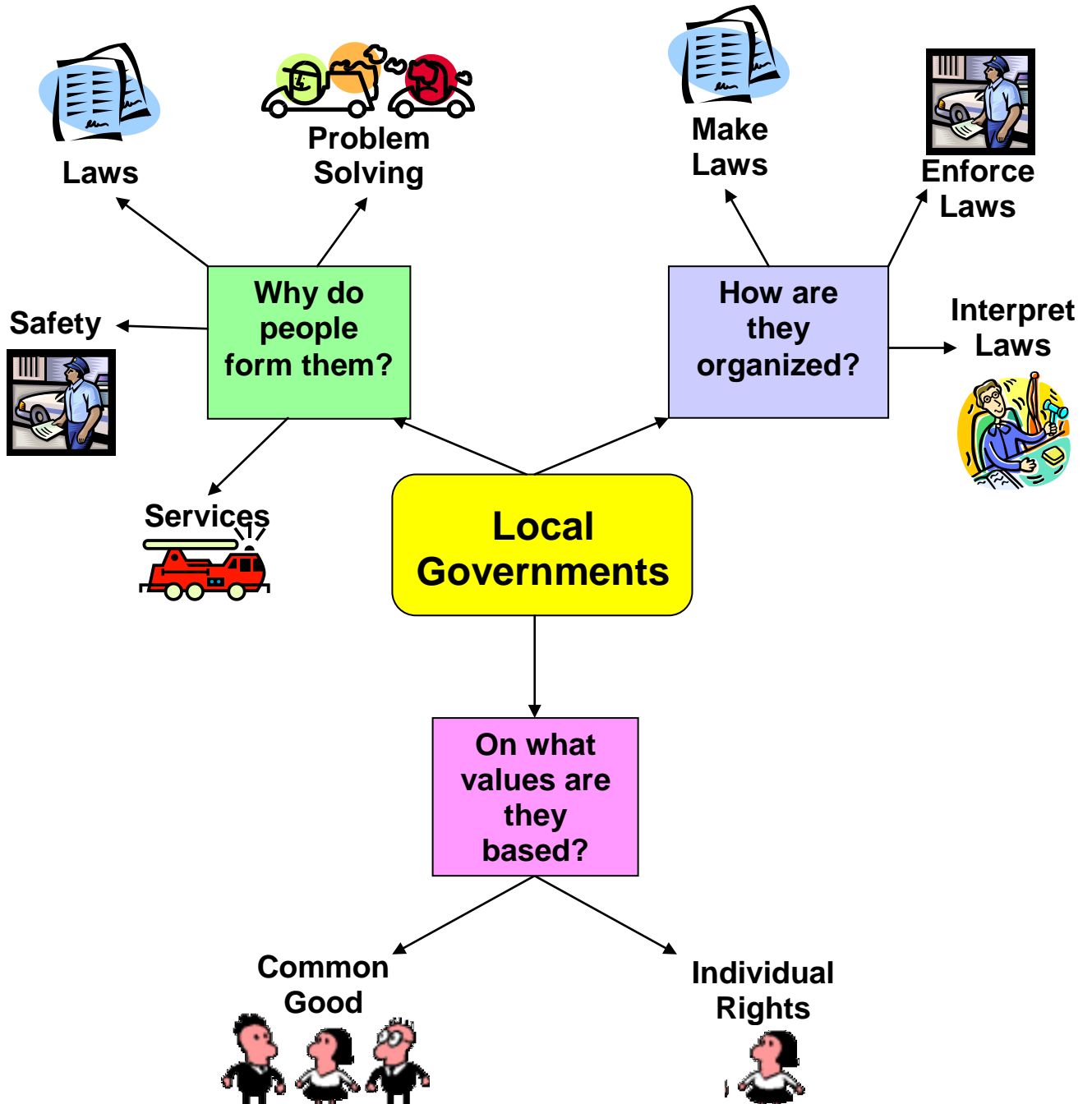
Word Cards

Word Cards from previous lessons needed for this lesson:

Since this lesson serves as a review for the main content of the entire unit it is suggested that use Word Cards #1 - #21 for this lesson.

<p>22 citizen</p>  <p>a member of a community</p> <p>Example: You are a citizen of your classroom, your school, and your community.</p>	<p>23 responsibilities</p> <p>things people are supposed to do</p> <p>Example: You have responsibilities at home and at school.</p>
<p>24 civic responsibilities</p>  <p>things members of a community are supposed to do</p> <p>Example: Voting and obeying laws are civic responsibilities.</p>	<p>25 personal responsibilities</p>  <p>things individual people are supposed to do</p> <p>Example: Brushing your teeth and doing your homework are personal responsibilities.</p>

Local Government Graphic Organizer



Civic Responsibilities

Purpose of government	Responsibility of a citizen
Make laws	
Keep people safety	
Help solve problems	
Provide leaders	

Responsibilities

Obeying laws



Cleaning your bedroom



Doing homework



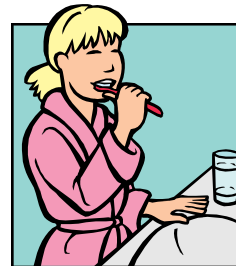
Picking up litter in a park



Helping to clean a river



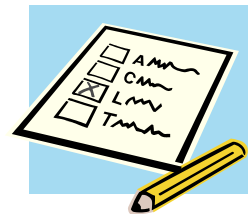
Brushing teeth



Feeding a pet



Voting for a new mayor



**New police
car**



**New playground
equipment for
the park**



My Opinion

I think our community should buy _____

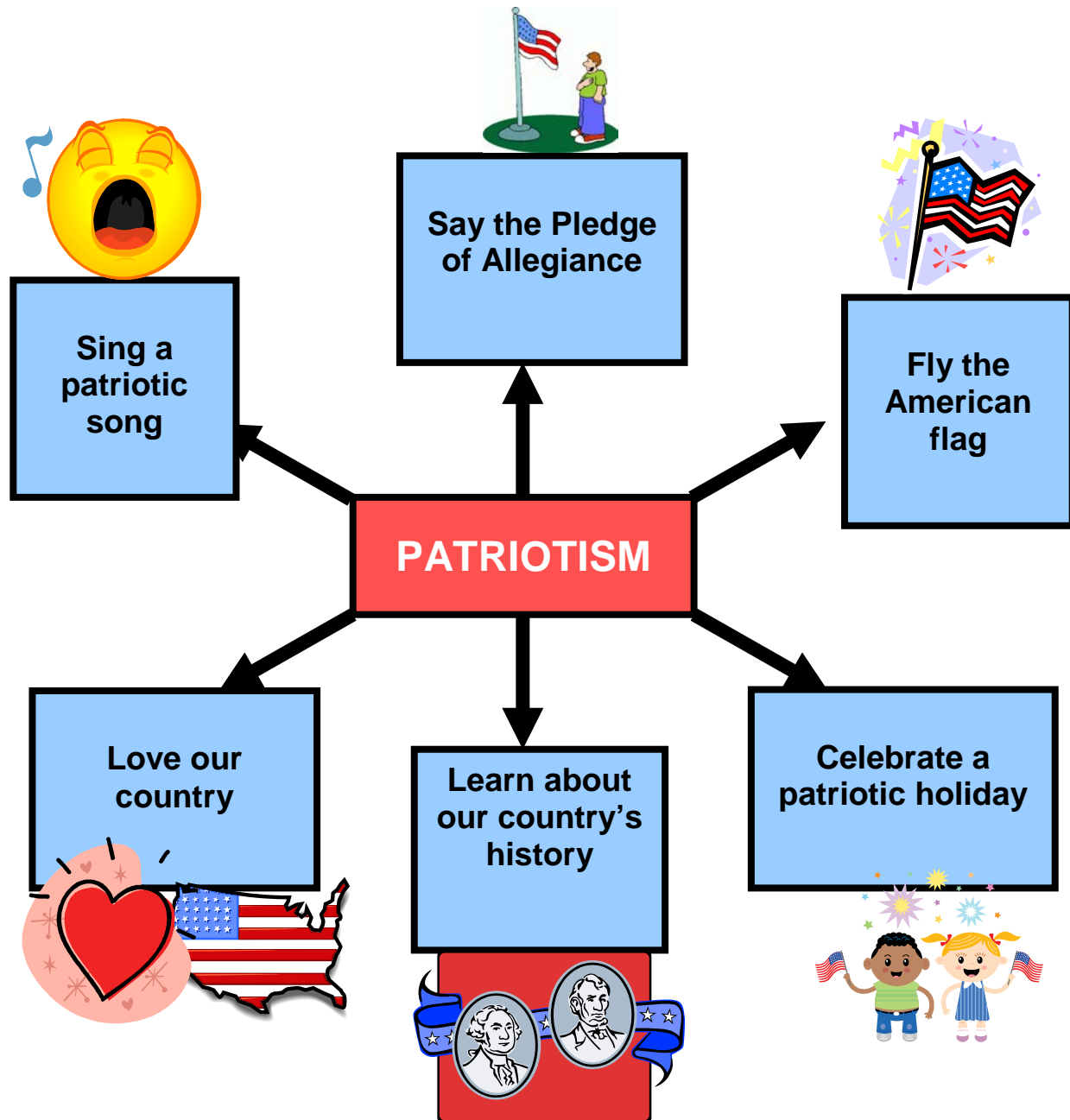
Because _____



or



Lesson 8 Graphic Organizer



Big Idea Card

Big Ideas of Lesson 8, Unit 3

- The flag is an important symbol of our country.
- The Pledge of Allegiance is a promise to honor and love our country.
- Patriotism means showing love, honor, and respect for our country.
- There are many ways to show patriotism such as saying the Pledge of Allegiance and singing patriotic songs.

Word Cards

26 symbol

something that stands
for something else



Example: The flag is a symbol of our country.

27 Pledge of Allegiance

a promise to love, honor
and respect our country



Example: We salute the flag when we say the Pledge of Allegiance.

28 patriotism

showing love and respect
for our country



Example: You are showing patriotism when you say the Pledge of Allegiance.

Helping Students Understand the Pledge of Allegiance

promise

loyalty

I pledge allegiance to the flag

Of the United States of America and to

Our kind of government

the Republic for which it stands,

country

We can't be split apart

one Nation under God, indivisible,

freedom

fairness

with liberty and justice for all.

Respecting Our Flag

- The flag should be lighted at all times, either by sunlight or by an appropriate light source.
- The flag should be flown in good weather, unless the flag is specially designed for use in bad weather.
- When the flag is lowered, no part of it should touch the ground or any other object; it should be received by waiting hands and arms.
- To store the flag, it should be folded neatly and carefully.
- The flag should be cleaned and mended when necessary.
- When a flag is so worn it is no longer fit to serve as a symbol of our country, it should be destroyed by burning in a dignified manner.



Lesson Review

1. Which of the following is an important symbol of our country?
 - A. a bank
 - B. the American flag
 - C. a key
 - D. a McDonald's restaurant

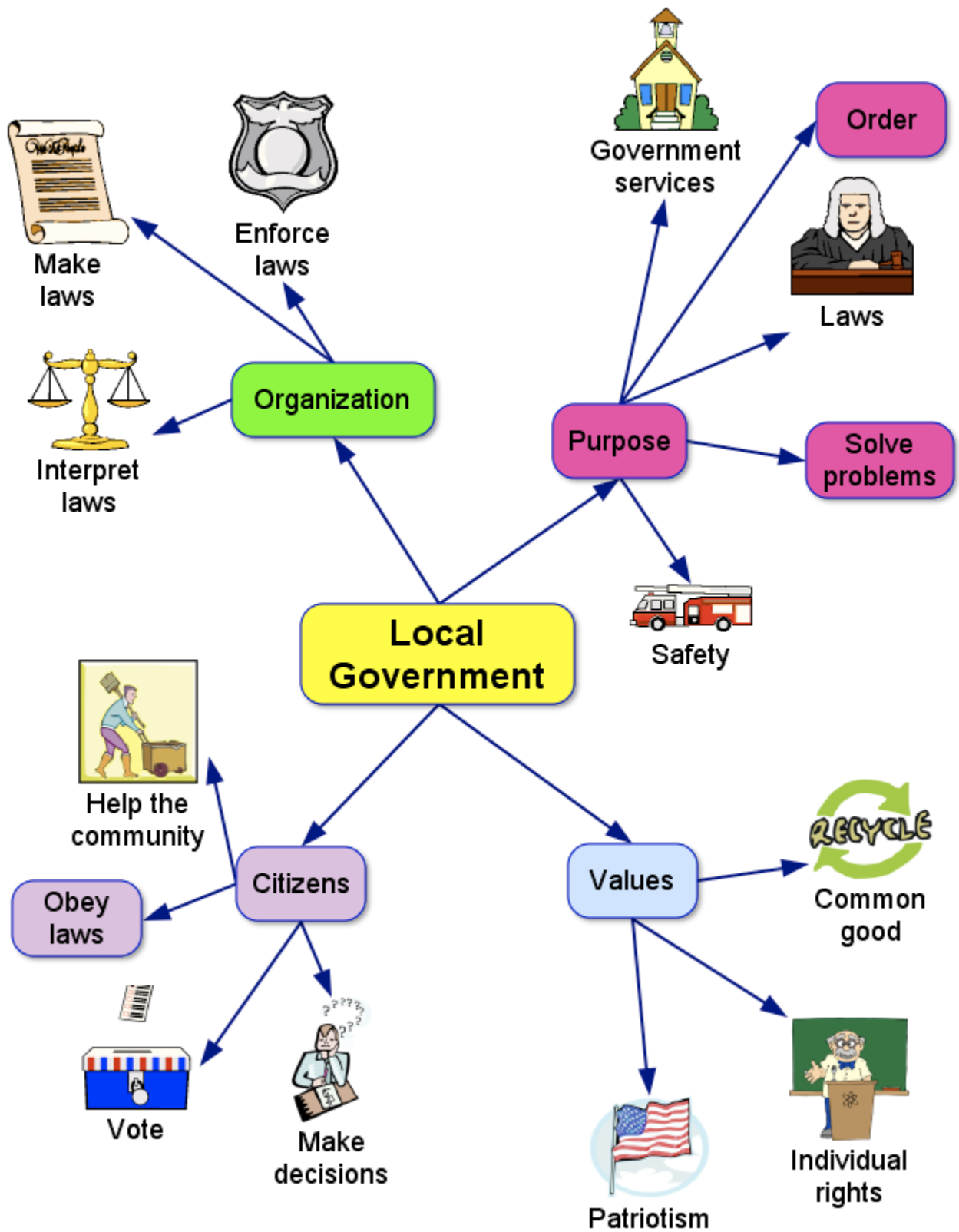
2. What is the Pledge of Allegiance?
 - A. a promise to honor and love our country
 - B. a symbol of our country
 - C. a song all Americans should learn to sing
 - D. some words that are hard to understand

3. How should the flag be stored?
 - A. It should just be put in a plastic bag.
 - B. It should be rolled up in a ball.
 - C. It should be tied up with ribbons.
 - D. It should be folded neatly and carefully.

4. What is patriotism?
 - A. a symbol for our country
 - B. showing love and respect for our country
 - C. trying to prove that you are better than other people in our country
 - D. a promise you make

5. Which of the following would be the best way to show patriotism?
 - A. drawing a map of the United States
 - B. learning to cook a lot of American foods
 - C. saying the Pledge of Allegiance with your hand on your heart
 - D. reading a book about rivers in the United States

Unit 3 Graphic Organizer



Unit 3 Vocabulary Words

businesses	4
citizen	38
civic responsibilities	38
common good	33
community	4
community services	10
council	20
court	21
diversity	5
government	5
government action	27
individual rights	33
laws	10
local government	28
mayor	20
national government	28
natural characteristics	4
patriotism	45
personal responsibilities	38
Pledge of Allegiance	45
private action	27
responsibilities	38
rules	10
state government	28
symbol	45
three branches of government	21

transportation..... 4
values..... 33

Unit 3 Key Concepts

branches of government

citizen

city council

civic responsibility

common good

community

core democratic values

court

diversity

government

individual rights

laws

mayor

patriotism