

Second Grade Social Studies



Unit 6: How Can a Citizen Affect a
Community?

Student Name:

Big Picture Graphic

Overarching Question: How Can a Citizen Affect a Community?		
Previous Unit: How Do Communities Change?	This Unit: How Can a Citizen Affect a Community?	Next Unit: Grade 3 Michigan Studies
<p style="font-size: 24px; font-weight: bold; margin: 0;">Good Citizens</p>		
Questions To Focus Assessment and Instruction:		<u>Types of Thinking</u> Analysis Cause and Effect Problem Solving
1. What is a good citizen? 2. How do people work together to solve community issues?		

Questions for Students

In this unit, we are going to be learning about how citizens can affect their community. Think about the focus questions:

1. What is a good citizen?
2. How do people work together to solve community issues?

Use the chart below to write or draw about these questions.

Things I Know	Questions I Have

Lesson 1 Graphic Organizer



Big Idea Card

Big Ideas of Lesson 1, Unit 6

- People are the most important part of a community.
- As citizens, people have an important role to play in a community.
- Citizens have civic responsibilities like obeying laws, being a good neighbor, and helping to solve problems.

Word Cards

1 citizen

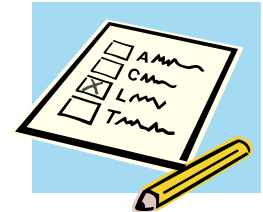
a member of a community



Example: You are a citizen of your classroom, your school, and your community.

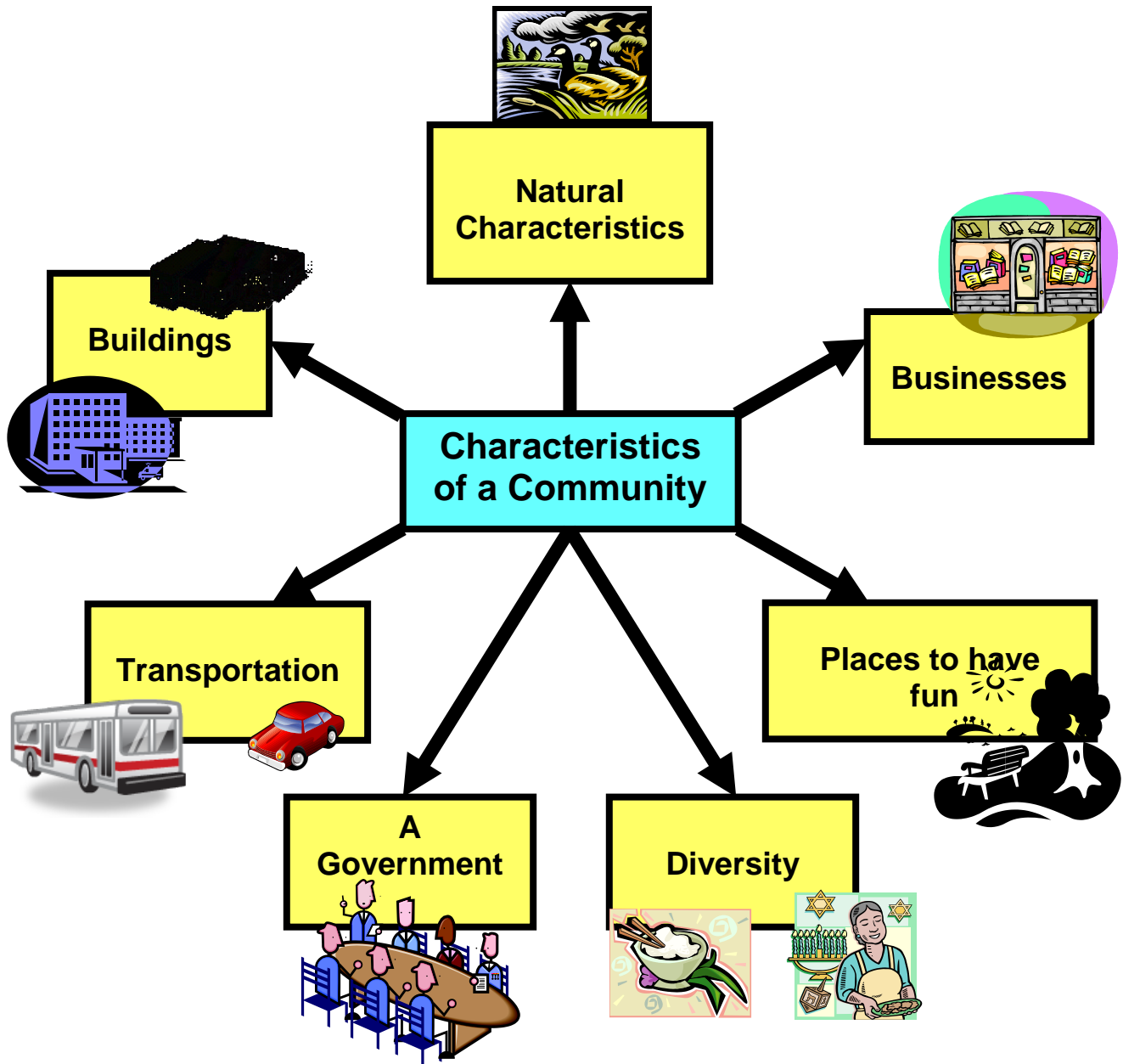
2 civic responsibilities

things members of a community are supposed to do



Example: Voting and obeying laws are civic responsibilities.

Connecting Back



Good Citizens

By _____

A good citizen is someone who _____

Page ____

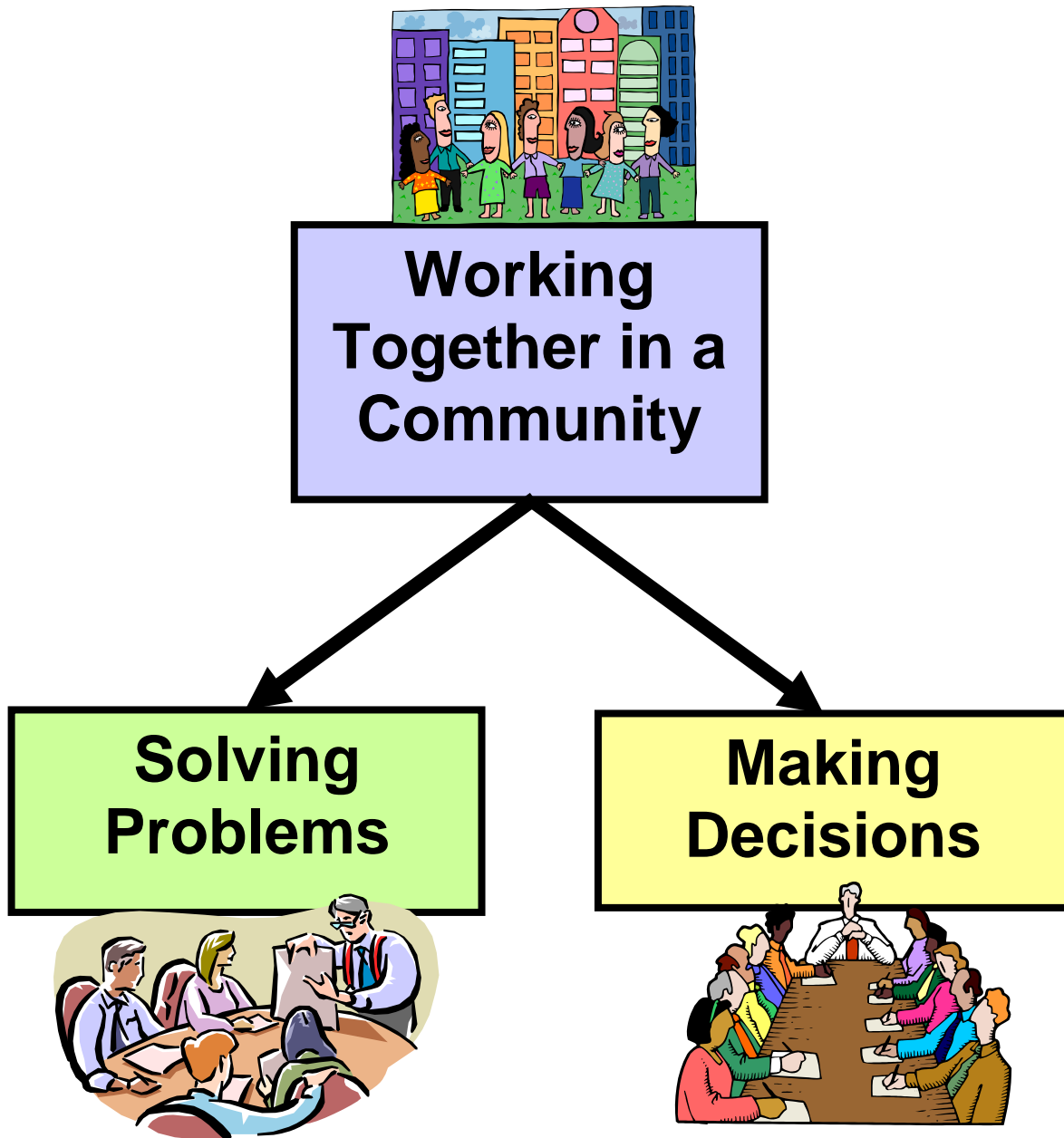
A good citizen is someone who _____

Page ____

A good citizen is someone who _____

Page ____

Lesson 2 Graphic Organizer



Big Idea Card

Big Ideas of Lesson 2, Unit 6

- It is important for citizens to work together in a community.
- It is important for citizens to work together to make decisions in a community.
- It is important for citizens to work together to solve problems in a community.

Word Cards

Word Cards from previous lessons needed for this lesson:

- Citizen – Word Card #1 from Lesson 1
- Civic Responsibilities – Word Card #2 from Lesson 1

Lessons 3 and 4 Graphic Organizer

Describe the public issue.



Explore different viewpoints on the public issue.



Make a decision based on your information.



Write your decision and give a reason.



Big Idea Card

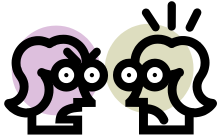

Big Ideas of Lesson 3, Unit 6

- It is important for citizens to work together in a community.
- Issues are things that people disagree about.
- Public issues are issues that affect a big group of people such as a school or a community.
- People disagree about how to solve public issues.
- One important responsibility of citizens is to learn about public issues.

Word Cards

Word Cards from previous lessons needed for this lesson:

- Citizen – Word Card #1 from Lesson 1
- Civic Responsibilities – Word Card #2 from Lesson 1

<p>3 issue</p> <p>something that people disagree about</p>  <p>Example: One issue in his family was whether or not he should be able to stay up until 9 PM.</p> <p>(SS020603)</p>	<p>4 public issue</p>  <p>an issue that affects many, many people</p> <p>Example: One issue in her city was whether or not to build a new police station.</p> <p>(SS020603)</p>
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<p>5 point of view</p>  <p>the way a person looks at and thinks about something</p> <p>Example: People had different points of view about the pollution of the river.</p> <p>(SS020603)</p>	<p>6 to take a position</p> <p>to give your opinion on a public issue and give a reason for your opinion</p> <p>Example: He took a position on the Garage Sale Law. He said people be able to have as many garage sales as they want.</p> <p>(SS030603)</p>
<p>7 values</p> <p>important ideas that people believe in</p> <p>Example: Governments are based on values such as diversity.</p> <p>(SS020603)</p>	<p>8 common good</p>  <p>people working together for the benefit of everybody</p> <p>Example: When local governments provide services like fixing roads, they are looking out for the common good.</p> <p>(SS020603)</p>
<p>9 individual rights</p> <p>things an individual person is entitled to have or to do</p>  <p>Example: You have the right to own property. You have the right to speak freely.</p> <p>(SS020603)</p>	

Community Members Complain About Dogs

ZELLER, MICHIGAN - People of this small town seem to have a dog problem on their hands. Several citizens are complaining about the large number of dogs some people in Zeller own. They say the dogs bark all the time. They also complain that many get loose and wander the streets.

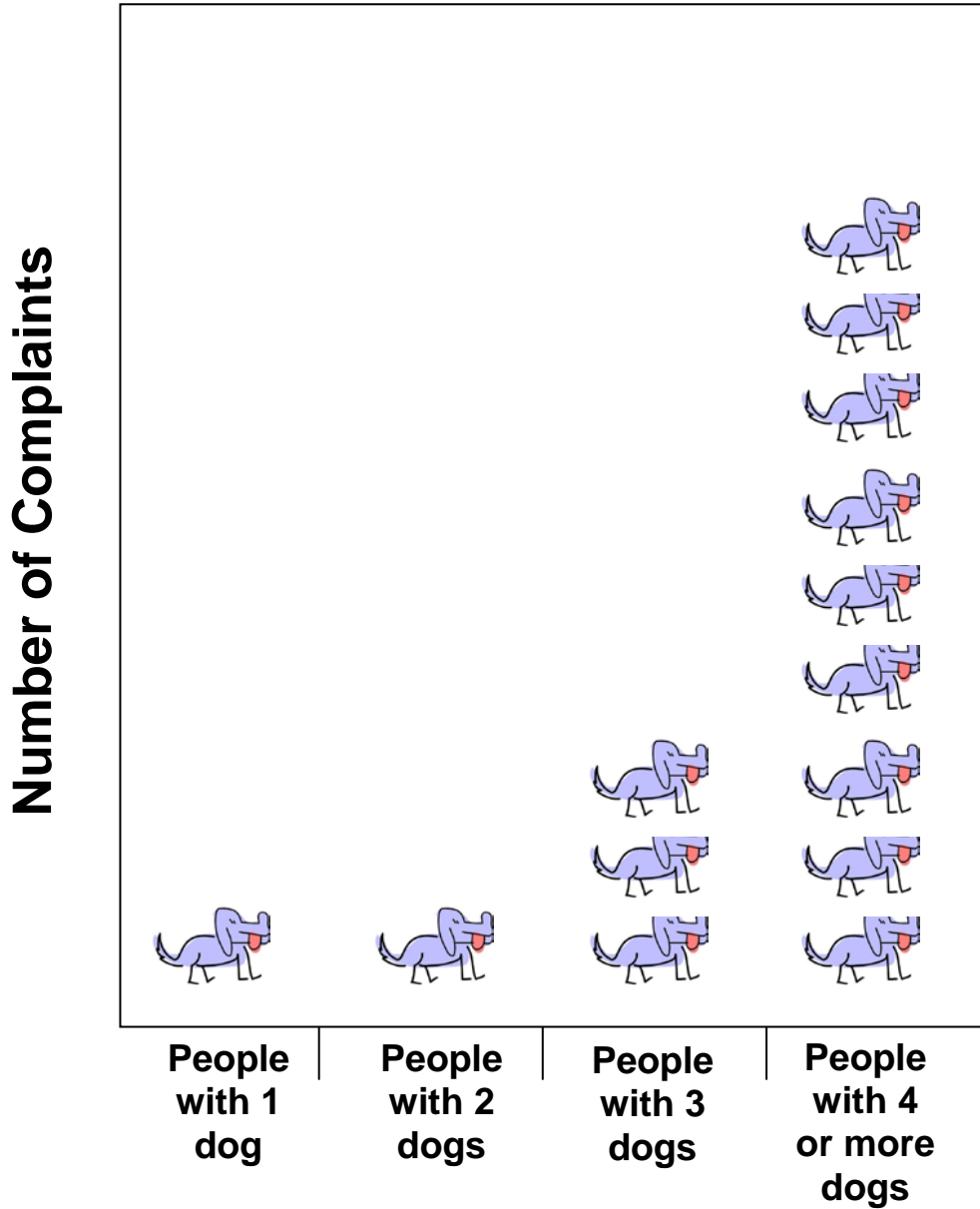
“There’s too many dogs in this town,” said Bob Brown. “They are running all over the place.”

“A lot of us love having lots of dogs,” says Mary Peterson. “They keep us company and are part of our family.”

The mayor of Zeller has reported that some people own as many as fifteen dogs.

At a recent Town Council meeting, angry citizens told the mayor and council that they had better do something about the dog problem.

Dog Complaints in the Last Year



 = **2 complaints**



Solving a Community Problem

Members of your group:

What is your solution to the problem?

Why do you think this is a good solution?

Evaluating Solutions

Group		
#1		
#2		
#3		

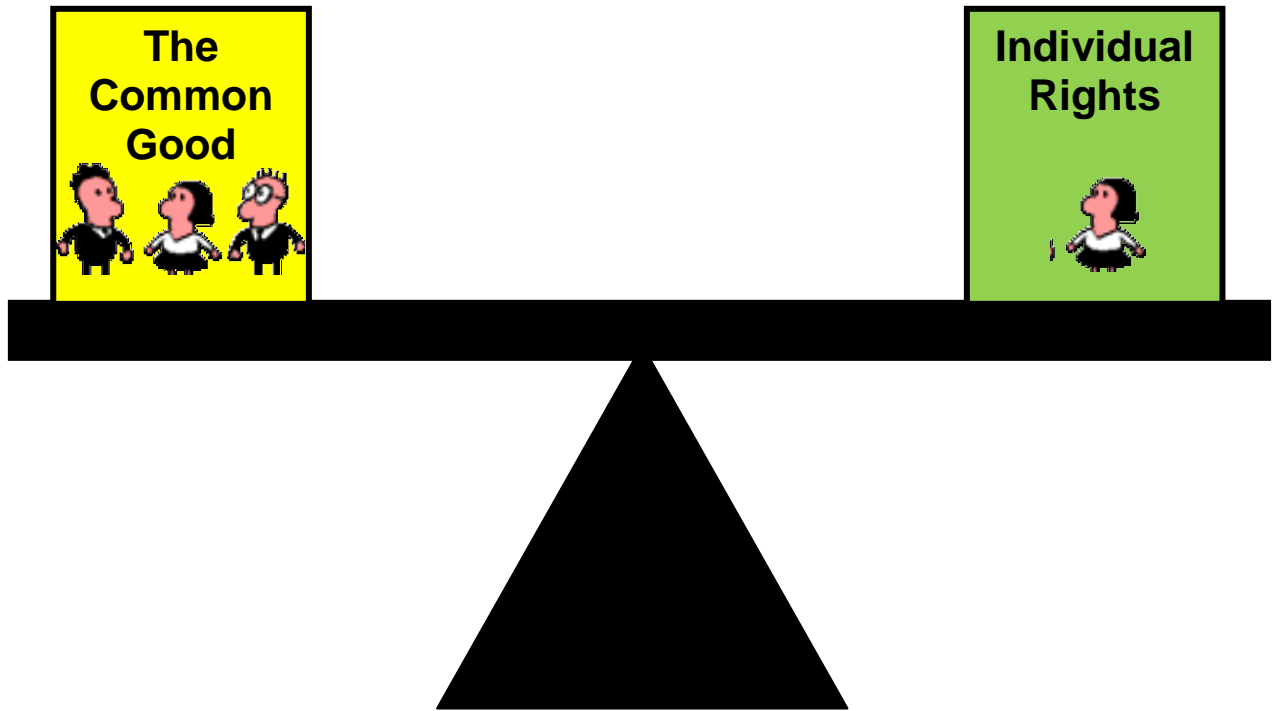
<p>#4</p>		
<p>#5</p>		
<p>#6</p>		

Town Council Considering New Dog Law

ZELLER, MICHIGAN - The Town Council is considering passing a new law that would limit the number of dogs a family can own.

If the council passes the law a family could not own more than four dogs.

Connecting Back



Taking a Position

Should the town of Zeller pass a law limiting the number of dogs a person can own?

Take a position:

Circle one

I think the town should --- should not pass the Dog Law because

Big Idea Card

Big Ideas of Lesson 4, Unit 6

- It is important for citizens to work together in a community.
- Issues are things that people disagree about.
- Public issues are issues that affect a big group of people such as a school or a community.
- People can disagree about how to solve public issues.
- One important responsibility of citizens is to learn about public issues.

Word Cards

Word Cards from previous lessons needed for this lesson:

- Citizen – Word Card #1 from Lesson 1
- Civic Responsibilities – Word Card #2 from Lesson 1
- Issue – Word Card #3 from Lesson 3
- Public Issue – Word Card #4 from Lesson 3
- Point of View – Word Card #5 from Lesson 3
- To Take a Position – Word Card #6 from Lesson 3
- Values – Word Card #7 from Lesson 3
- Common Good – Word Card #8 from Lesson 3
- Individual Rights – Word Card #9 from Lesson 3



Solving Our Community Problem

Members of your group:

What is your solution to the problem?

Why do you think this is a good solution?

Evaluating Solutions

Group		
#1		
#2		
#3		

<p>#4</p>		
<p>#5</p>		
<p>#6</p>		

Taking a Position

Should our community _____
_____?

Take a position:

I think our community should --- should not _____

because _____

Lesson 5 Graphic Organizer



Big Idea Card

Big Ideas of Lesson 5, Unit 6

- People are the most important part of a community.
- People have an important role to play in a community.
- People need to be involved in their community by taking part in community projects.

Word Cards

Word Cards from previous lessons needed for this lesson:

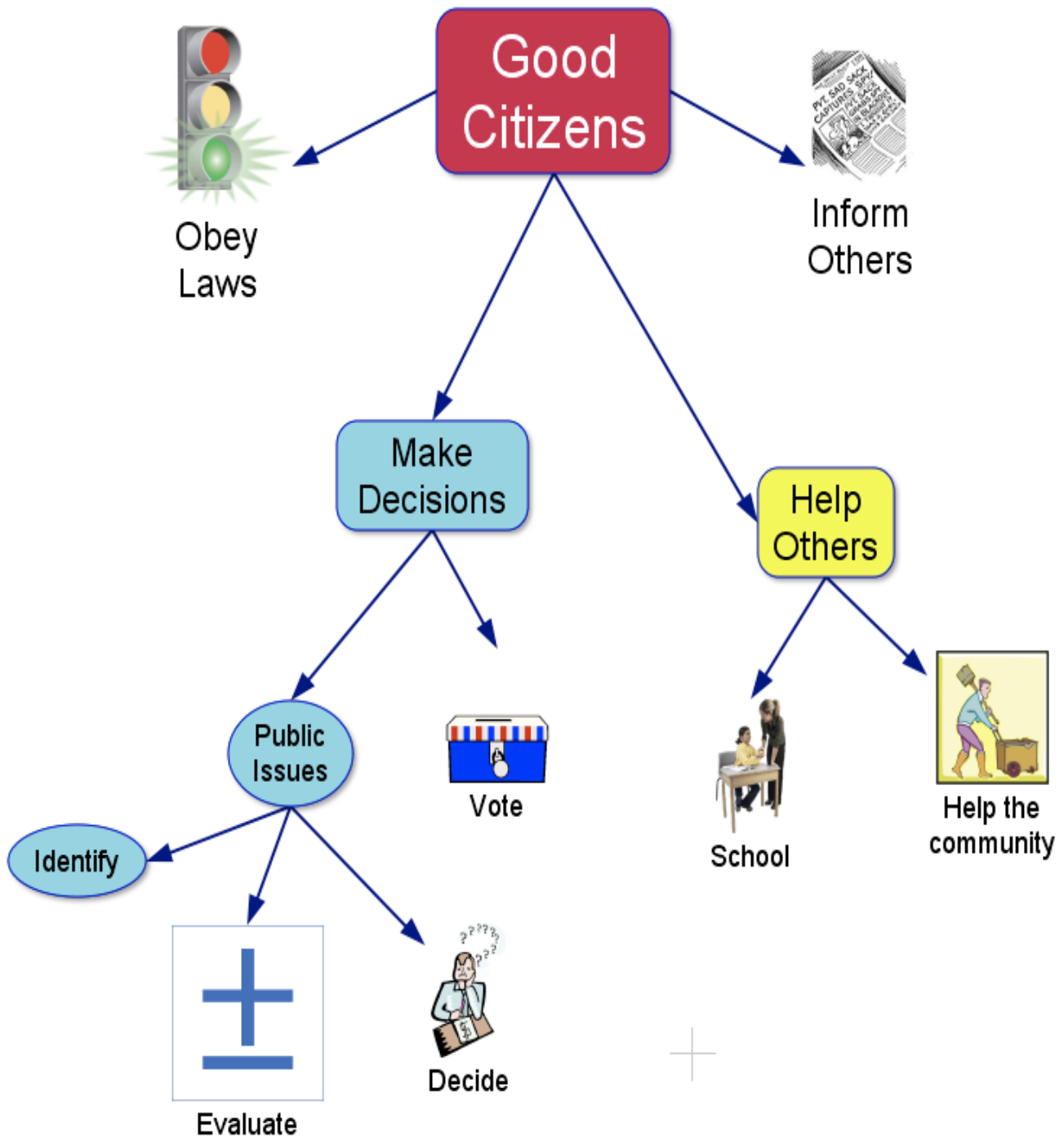
- Citizen – Word Card #1 from Lesson 1
- Civic Responsibilities – Word Card #2 from Lesson 1
- Common Good – Word Card #8 from Lesson 3

Our Community Project

Describe the project:

How did the project help your community?

Unit 6 Graphic Organizer



Unit 6 Vocabulary Words

citizen	4
civic responsibility	4
common good	12
individual rights	12
issue	11
point of view	12
public issue	11
to take a position	12
values	12

Unit 6 Key Concepts

citizen

citizen involvement

civic responsibility

decision-making

public issues