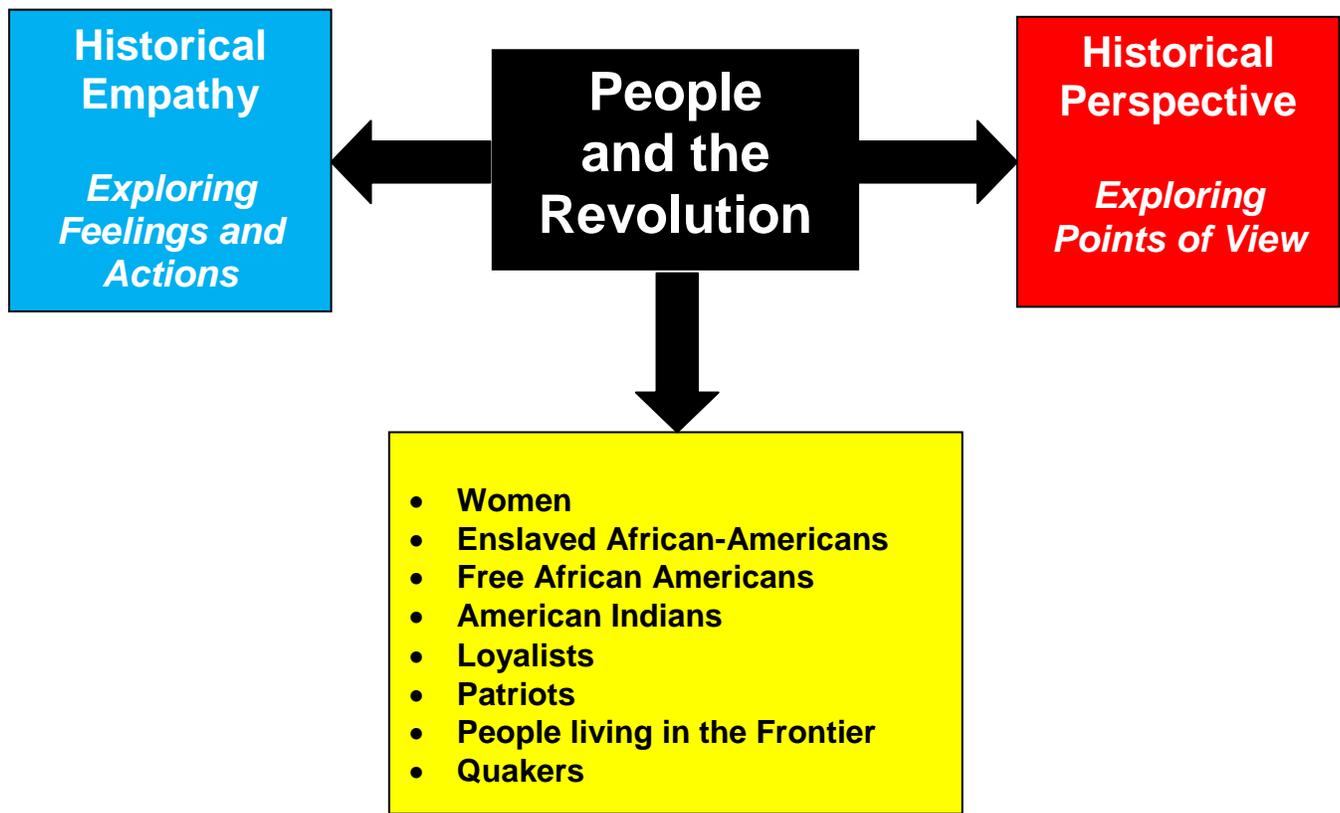


Graphic Organizer



Big Ideas Card

Big Ideas of Lesson 5, Unit 6

- Different people living in the colonies had different points of view about the American Revolution.
- Loyalists felt the colonies should not have declared independence. Many fought with the British and many moved to places like Canada.
- Some enslaved African Americans fought with the British hoping to gain freedom. Others including many free African Americans fought with the Continental Army.
- Native Americans were divided in their loyalty. Some like the Iroquois fought with the British. Others helped the Americans. Still others remained neutral.

Word Cards

Word Cards from previous lessons needed for this lesson:

- Revolution – Word Card #1 from Lesson 1

22 historical empathy

trying to understand the actions and thoughts of people in the past

Example: Historical empathy can help us understand why people did certain things in the past.



(SS050605)

23 historical perspective

trying to understand the point of view of people in the past

Example: Historical perspective can help us understand how people in the past viewed historical events.



(SS050605)

24 neutral

not taking either one side or another

Example: Many Native Americans stayed neutral during the American Revolution.



(SS050605)

George Washington Group Activity

<p>How did George Washington feel about the American Revolution?</p>	
<p>What were some of George Washington's actions relating to the American Revolution?</p>	
<p>Describe one way in which his feelings and his actions were related.</p>	
<p>Describe his point of view regarding the Revolution.</p>	
<p>What helped shape his point of view?</p>	

George Washington
Group Activity - *Sample Answers*

How did George Washington feel about the American Revolution?	<i>George Washington felt the Revolution was a noble and just cause. He felt the Colonies needed to be independent. He felt the Continental Army could defeat Britain.</i>
What were some of George Washington's actions relating to the American Revolution?	<i>Washington rallied the Continental troops and led them as Commander-in-Chief. He planned battles, communicated with the Congress, and kept going even after being defeated in several battles.</i>
Describe one way in which his feelings and his actions were related.	<i>Washington felt strongly about independence so he refused to give up even when faced with many problems such as few supplies, a powerful enemy, and many losses.</i>
Describe his point of view regarding the Revolution.	<i>Washington's point of view was that the Continental Army could win against Britain but it would take a lot of dedication and work. His point of view was also that the Colonies were fighting for independence.</i>
What helped shape his point of view?	<i>Washington's point of view was shaped by his military experience in the French and Indian War, his early role in the patriot struggle, and his background as a Virginia planter.</i>

Samuel's Choice

<p>How did Samuel feel about the American Revolution?</p>	
<p>What were some of Samuel's actions relating to the American Revolution?</p>	
<p>Describe one way in which his feelings and his actions were related.</p>	
<p>Describe his point of view regarding the Revolution.</p>	
<p>What helped shape his point of view?</p>	

Samuel's Choice
Sample Answers

<p>How did Samuel feel about the American Revolution?</p>	<p><i>Samuel had mixed feelings about the American Revolution at first, but then felt it was an important cause for which to risk his life.</i></p>
<p>What were some of Samuel's actions relating to the American Revolution?</p>	<p><i>Samuel helped the Patriots by carrying many people to safety in his boat when the Continental Army had to escape from New York.</i></p>
<p>Describe one way in which his feelings and his actions were related.</p>	<p><i>He risked his own life because he believed in the patriot cause.</i></p>
<p>Describe his point of view regarding the Revolution.</p>	<p><i>Samuel's point of view was that the Revolution was a fight for freedom.</i></p>
<p>What helped shape his point of view?</p>	<p><i>Samuel's point of view was shaped by the fact that he was an enslaved African.</i></p>

Making Predictions

Person	Feelings about the Revolution	Possible Actions during the Revolution
A patriot woman		
A loyalist woman		
An enslaved African in the South		
A free black in New England		
A Native American		
A settler living in the frontier		
A Quaker		

Making Predictions – *Sample Answers*

Person	Feelings about the Revolution	Possible Actions during the Revolution
A patriot woman	<i>Felt strongly that the Americans needed to win the war</i>	<ul style="list-style-type: none"> • <i>Helped to keep the farm going if her husband was a soldier</i> • <i>Made blankets and other things for soldiers</i>
A loyalist woman	<i>Felt it was wrong to break away from Britain and wanted the British to win</i>	<ul style="list-style-type: none"> • <i>May have tried to go to Canada or back to Britain</i> • <i>May have done things to support Loyalist and British soldiers</i>
An enslaved African in the South	<i>Felt undecided about the Revolution</i>	<ul style="list-style-type: none"> • <i>May have tried to escape and help either Patriots or the British</i>
A free black in New England	<i>Felt the Revolution was a fight for freedom and maybe it would result for freedom for everybody</i>	<ul style="list-style-type: none"> • <i>May have joined the Continental Army</i>
A Native American	<i>Felt undecided and pretty sure whoever won would continue to take land</i>	<ul style="list-style-type: none"> • <i>Tried to stay neutral</i> • <i>Helped whichever side might benefit them most</i>
A settler living in the frontier	<i>Felt unconnected to the Revolution and the fight for Independence</i>	<ul style="list-style-type: none"> • <i>Tried to stay uninvolved and neutral</i>
A Quaker	<i>Felt that war was wrong and wanted things to be settled peacefully</i>	<ul style="list-style-type: none"> • <i>Tried to find ways to solve thing peacefully</i> • <i>Would not fight for either side</i>

Textbook Search – Sample Answers

Name	Description	Role in the Revolution
<i>Thomas Hutchinson</i>	<i>Loyalist</i>	<i>Governor of Massachusetts – supported the loyalist cause</i>
<i>John Peter Muhlenberg</i>	<i>Lutheran Minister</i>	<i>Became a patriot officer</i>
<i>James Armistead</i>	<i>African American</i>	<i>Became a patriot spy</i>
<i>Sarah Bache</i>	<i>Daughter of Benjamin Franklin</i>	<i>Ran the Philadelphia Association which helped the Continental Army</i>
<i>Thayendanegea (Joseph Brant)</i>	<i>Iroquois Leader</i>	<i>Helped the British</i>
<i>Benedict Arnold</i>	<i>A Continental officer</i>	<i>Continental officer who changed sides and helped the British</i>
<i>Mercy Warren</i>	<i>Author</i>	<i>A strong patriot who wrote political plays and later books about the Revolution</i>
<i>Marquis de Lafayette</i>	<i>A French officer</i>	<i>Came to America to help the Continental Army</i>
<i>John Paul Jones</i>	<i>Captain in the Continental Navy</i>	<i>Led navy battles against the British</i>

Diary Entry Writing Plan

Choose one of the following people for your diary entry. Place an **X** next to your choice:

- _____ a patriot woman
- _____ a loyalist woman
- _____ an enslaved African in the South
- _____ a free black person living in New England
- _____ a Native American
- _____ a settler on the Frontier
- _____ a Quaker

Describe some of his/her feelings about the American Revolution:

Describe an action or actions he/she took during the American Revolution:

Directions: Now use these ideas to write your diary entry.