Directions: Read the passage below and answer the question(s) that follow.

Choose the best answer.

Select the best answer from the choices provided.

Read each question aloud to the student and mark the response provided.



Which of the following is a safe school rule?

1

A. keep your hands to B. shout out your answer C. leave the classroom yourself anytime

Master ID:	2815567 Revision:	1
Correct:	А	
Standards:		
SOC.1.1 - C1.0	.1	

Which of the following is a rule that keeps us safe at school? 2

A. walking in the hallway B. wearing a bike helmet C. sharing food at lunch

Master ID:	2815565 Revision:	1
Correct:	А	
Standards:		
SOC.1.1 - C1.0	.1	

Student Name:
RESA Collaborative: MC3 Social Studies Unit 1 Assessmer (Teacher Edition) Assessment ID: dna.19134 ib.1293549
Directions: Answer the following question(s) relating to the passage titled "Select the best answer from the choices provided.".
3 Which of the following is the most serious consequence for not listening to a teacher in school?
A. playing with a friend B. missing the directions C. having free choice time
Master ID: 2815559 Revision: 1
Correct: B
Standards: SOC.1.1 - C1.0.1
4 Which of the following is a consequence for breaking a school rule?
A. coloring a picture B. getting a sticker C. losing recess time
Master ID: 2815553 Revision: 1
Correct: C
Standards:
SOC.1.1 - C1.0.1

Directions: Read the passage below and answer the question(s) that follow.

Select the best answer from the choices provided. Read each question aloud to the student and mark the response provided.



5 Is	passing out p	apers a job	o you wou	ould most likely do at school or at home?
A. s	school	В.	home	
				
Maste	er ID:	2815593 R	evision:	1
Correc	ct:	А		
Standa	ards:			
	SOC.1.1 - C5.0	.1		

6 Is **putting your clothes away** a job you would most likely do at school or at home?

A. school B. home

Master ID:	2815591 Revision:	1
Correct:	В	
Standards:		
SOC.1.1 - C5.0).1	

RESA Collaborative:	MC3 Social Stu	udies Unit 1 /	Assessmei	(Teacher Edition)	Assessment ID:	dna.19134	ib.1293549
Directions: Answe the choices provid		g question	(s) relatin	g to the passage	titled "Select th	ne best ans	wer from
7 Is leading the	class line a j	ob you wou	ld most like	ely do at school or	at home?		
A. school	В.	home					
Master ID:	2815586 Re	evision:	1				
Correct: Standards: SOC.1.1 - C5	A 5.0.1						
8 Is walking the	e dog a job yo	u would mo	st likely do	at school or at hor	ne?		
A. school	В.	home					
Master ID:	2815582 Re	evision:	1				
Correct: Standards:	В						
SOC.1.1 - C5	5.0.1						

Student Name:

Directions: Answer the following question(s).

9 Describe your culture by explaining some of the special foods, languages and traditions from your family. Explain at least one special food you eat at home, any languages that are spoken and a tradition that you do with your family.

Write your answer in the space below.

Master	ID: 2815634 Revision: 1					
Rubric:	2 Point(s)					
2	2 The student adequately identifies and describes the culture of his/her family.					
1	The student shows limited understanding of the concept.					
0	The student shows no understanding of the concept.					
Standar	Standards:					
S	SOC.1.1 - G4.0.1					

Directions: Answer the following question(s).

10 Look at the pictures of Ben below. Ben is graduating from highschool in the **present**. Tell your teacher which pictures are Ben in the **past** and which pictures are Ben in the **future**.



 Master ID:
 2815629 Revision:
 1

 Rubric:
 2 Point(s)

 2
 The student identifies the correct pictures and shows a clear understanding of past, present and future.

 1
 The student shows limited understanding of past, present and future.

 0
 The student shows no understanding of past, present and future.

 Standards:
 SOC.1.1 - H2.0.1

Student Name:

Directions: Answer the following question(s).

11 What does the term **diversity** mean? Give an example of diversity in family life.

Write your answer in the space below.

Master ID: 2815598 Revision:

Rubric: 2 Point(s)

2 The student provides an explanation of the term diversity that indicates an understanding of the concept.

1

1 The student shows a limited understanding of the concept.

0 The students shows no understanding of the concept.

Standards:

SOC.1.1 - G4.0.1