	Student Name:	:	
RESA Collaborative: MC3 Social Studies Unit 1 Assessmer	(Teacher Edition)	Assessment ID: 01dna.18938	ib.1230622

Directions: Answer the following question(s).

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Describe the community in which you live and provide two examples of **physical characteristics** and two examples of **human characteristics** that can be found in your community.

Write your answer in the space below.

Master ID: 2797653 Revision: 2

Rubric: 3 Point(s)

- 3 The student adequately describes the community in which he/she lives and shows strong content knowledge about what a community is. The student also provides two appropriate examples of human and physical characteristics that might be present in a community.
- The student correctly describes a community but does not provide the necessary examples to ensure understanding. Or, the student provides examples of human and physical characteristics but does not describe the community in which he/she lives.
- 1 There is little evidence that the student understands the physical and human characteristics of his/her community.
- The student shows no understanding about the characteristics of a community.

## Standards:

SOC.2.2 - G2.0.1

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	Student Name:		
RESA Collaborative: MC3 Social Studies Unit 1 Assessmen	(Teacher Edition)	Assessment ID: 01dna.18938	ib.1230622
Directions: Answer the following question(s).			

Describe how a farming community and a city community are different. Give two examples of characteristics that you might see in each community.

Write your answer in the space below.

Master ID: 2797728 Revision: 1

Rubric: 3 Point(s)

3 The student adequately describes the differences between a farm and city community. The student also provides two appropriate examples of human and/or physical characteristics that might be present in each type of community.

2 The student shows some understanding of how different communities have different characteristics but shows some limitations in the response.

- 1 There is little evidence that the student understands how communities differ from one another.
- () The student shows no understanding about the characteristics of a farm and city community.

Standards:

SOC.2.2 - G2.0.1

- 3 Which of the following are **human characteristics** of a local community? Select ALL that are correct.
- A. Neighborhoods
- B. Parks
- C. Creeks
- D. Airports

Master ID: 2797691 Revision: 2

Correct: ABD

Standards:

SOC.2.2 - G2.0.1

B. TV

C. watch

Master ID: 588945 Revision: 1

Correct: A

Standards:

SOC.2.2 - G4.0.2

A. Mike buys ice cream from the grocery store.

- В. Police Officer Pat gives a ticket for speeding.
- Sally goes to the park to walk her dog.

Master ID: 588955 Revision: 1

В Correct: Standards:

SOC.2.2 - C1.0.1

	Student Name:		
RESA Collaborative: MC3 Social Studies Unit 1 Assessmen	(Teacher Edition)	Assessment ID::01dna.18938	ib.1230622
Directions: Answer the following question(s)		<u> </u>	

Directions: Answer the following question(s).

12 Describe 3 reasons why communities might form a government.

Write your answer in the space below.

Master ID: 2798746 Revision: 3

Rubric: 3 Point(s)

- 3 The student provides 3 valid reasons why communities form governments.
- 2 The student provides 2 valid reasons why communities form governments.
- 1 The student provides 1 valid reason why communities form governments.
- The student does not provide any reasons why communities form governments.

Standards:

SOC.2.2 - C1.0.1