

Directions: Read the passage below and answer the question(s) that follow.

Section

## Michigan Cardinal Directions

Use the map below to answer the questions that follow.



1 In which direction would you be headed if traveling from Grand Rapids to Traverse City?

- A. East
- B. North
- C. South

Master ID:	2798823	Revision:	2
Correct:	B		
Standards:	SOC.3.3 - G1.0.1		

Directions: Answer the following question(s) relating to the passage titled "Michigan".

- 2 In which direction would you be headed if traveling from Canada to Michigan?
- A. East
  - B. North
  - C. South

Master ID: 2798825 Revision: 2  
Correct: C  
Standards:  
SOC.3.3 - G1.0.1

Directions: Answer the following question(s).

3 What lake is nearest to the Upper Peninsula on the map above?



- A. Lake Ontario
- B. the Great Salt Lake
- C. Lake Superior

Master ID: 2572920 Revision: 1  
Correct: C  
Standards:  
SOC.3.3 - G1.0.2

4 Which Great Lake is **not** touching Michigan?

- A. Lake Huron
- B. Lake Superior
- C. Lake Ontario

Master ID: 2800881 Revision: 1  
Correct: C  
Standards:  
SOC.3.3 - G5.0.1

Directions: Answer the following question(s).

5 Which of the following is a **human characteristic** shown on the thematic map below?



- A. The formation of the Great Lakes
- B. The forests in the Upper Peninsula
- C. A highway system of transportation

Master ID: 2798810 Revision: 1  
Correct: C  
Standards:  
SOC.3.3 - G1.0.2

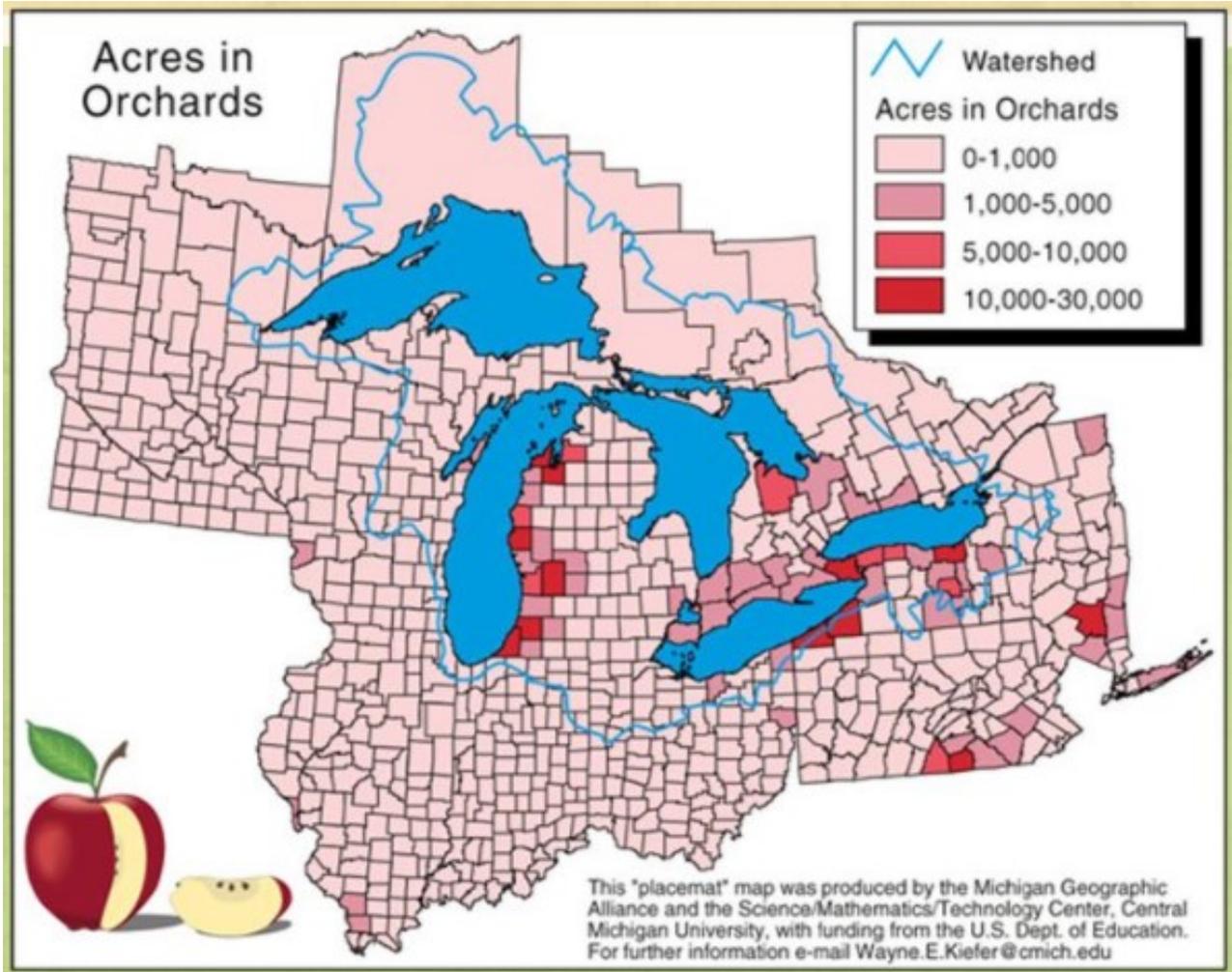
6 Which of the following is the most likely reason why many of Michigan's citizens live in the southeastern part of the state?

- A. there are more opportunities for jobs
- B. Canada is closer to this area
- C. there are too many people living in the north

Master ID: 2798835 Revision: 1  
Correct: A  
Standards:  
SOC.3.3 - G1.0.2

Directions: Answer the following question(s).

- 7 The map below shows acres of orchards in and around the state of Michigan. What do you notice about the location of most of the orchards in Michigan? Identify and explain how characteristics of Michigan might be contributing to the location of these orchards.



Write your answer in the space below.

Directions: Answer the following question(s).

Master ID: 2800310 Revision: 1  
Rubric: 3 Point(s)  
3 The student identifies the location of the orchards and describes appropriate characteristics of Michigan that contribute to this. The answer demonstrates a clear understanding of how to use a map to identify and describe physical characteristics of Michigan.  
2 The student shows an understanding of physical characteristics of Michigan but the response is incomplete or lacks a full explanation.  
1 The student show a very limited understanding of the concept.  
0 The student shows no understanding of the concept.  
Standards:  
SOC.3.3 - G1.0.2

- 8 Which city is a part of Wayne County?
- A. Traverse City
  - B. Detroit
  - C. Lansing

Master ID: 587845 Revision: 1  
Correct: B  
Standards:  
SOC.2.2 - G2.0.2

- 9 Sam lives in Wayne County. Wayne County is in Michigan. What is also true?
- A. He lives in the state of Ohio.
  - B. He lives in the city of Lansing.
  - C. He lives in the United States of America.

Master ID: 587846 Revision: 1  
Correct: C  
Standards:  
SOC.3.3 - G2.0.2

Directions: Answer the following question(s).

10 Use the maps provided to describe two regions to which Michigan belongs. Identify the two regions and explain your reasoning about why Michigan is part of these regions.



Write your answer in the space below.

Master ID: 2800712 Revision: 1  
Rubric: 3 Point(s)

- 3 The student correctly identifies two regions to which Michigan belongs and provides a reasonable explanation in the response.
- 2 The student correctly identifies only one region with a reasonable explanation or identifies both regions, but does not provide a reasonable explanation.
- 1 The student demonstrates a limited understanding of the concept by correctly identifying one region.
- 0 The student does not demonstrate understanding of the concept.

Standards:  
SOC.3.3 - G2.0.2

Directions: Answer the following question(s).

- 11 Which of the following is a likely consequence of dumping trash into the Great Lakes?
- A. The air around the water will become polluted.
  - B. The polluted water will kill living things.
  - C. The trash will erode surrounding land.

Master ID: 2800305 Revision: 1  
Correct: B  
Standards:  
SOC.3.3 - G5.0.1

- 12 Which activity is an example of someone using natural resources?
- A. visiting a library
  - B. riding a bike
  - C. going hunting or fishing

Master ID: 587844 Revision: 1  
Correct: C  
Standards:  
SOC.3.3 - G5.0.2

Directions: Answer the following question(s).

13



The picture shows two of Michigan's natural resources. Give one positive and one negative consequence of using each resource.

Write your answer in the space below.

Master ID: 2581388 Revision: 1  
Rubric: 4 Point(s)  
4 The student correctly identifies two positive and two negative consequences for each resource.  
3 The student correctly identifies three consequences.  
2 The student correctly identifies two consequences.  
1 The student identifies one correct positive or negative consequence for one resource.  
0 The student does not correctly identify one positive or one negative consequence of either resource.  
Standards:  
SOC.3.3 - G5.0.2

Directions: Answer the following question(s).

- 14 Which of the following is a reason why someone might leave the state of Michigan? Check ALL that are correct.
- A. to seek employment in another state
  - B. to live in a state that is warm all year
  - C. to live in a state that is near a lake
  - D. to live closer to an ocean

Master ID: 2800768 Revision: 1  
Correct: ABD  
Standards: SOC.3.3 - G4.0.3

- 15 There are many reasons why some people choose to live in Michigan and why some people choose to leave Michigan to live elsewhere.
- Describe one positive result of people **moving to** the state of Michigan.
  - Describe one negative consequence of people **moving out** of the state of Michigan.

Write your answer in the space below.

Master ID: 2800862 Revision: 1  
Rubric: 3 Point(s)

- 3 The student provides a positive and negative result of the movement to and from Michigan. The response shows a clear understanding of the concept.
- 2 The student shows some misunderstanding of the concept of movement, but is able to identify at least one positive or negative result.
- 1 The student shows limited understanding of the concept.
- 0 The student shows no understanding of the concept.

Standards: SOC.3.3 - G4.0.3