

Directions: Answer the following question(s).

Section

1 Which of the following are branches of the US government? Select ALL that are correct.

- A. Congress
- B. Executive
- C. Supreme Court
- D. Judicial
- E. Parliament
- F. Legislative

Master ID: 2806537 Revision: 1
Correct: BDF
Standards:
SOC.4.4 - C3.0.4

2 What phrase is used to describe the reason the constitution divided the federal government into three separate branches?

- A. separation of power
- B. popular sovereignty
- C. rule of law
- D. common good

Master ID: 2806165 Revision: 1
Correct: A
Standards:
SOC.4.4 - C3.0.4

3 Which is an example of checks and balances?

- A. Congress declares laws unconstitutional.
- B. Congress enforces laws.
- C. President has veto power.
- D. Supreme Court writes laws.

Master ID: 588784 Revision: 1
Correct: C
Standards:
SOC.4.4 - C3.0.5

Directions: Answer the following question(s).

- 4 Which level of government makes decisions for the United States of America?
- A. Federal Government
 - B. State Government
 - C. County Government
 - D. City Government

Master ID: 588785 Revision: 1
Correct: A
Standards:
SOC.4.4 - C3.0.2

- 5 The legislative branch of the United States government is responsible for which of the following?
- A. interpreting the constitution
 - B. punishing criminals
 - C. enforcing laws
 - D. making new laws

Master ID: 2806155 Revision: 1
Correct: D
Standards:
SOC.4.4 - C3.0.4

- 6 The leader of our country is the president. What is the title of the leader of our state?
- A. President
 - B. Mayor
 - C. Governor
 - D. Judge

Master ID: 588787 Revision: 1
Correct: C
Standards:
SOC.4.4 - C3.0.3

Directions: Answer the following question(s).

7 What is the highest court in our nation?

- A. State Supreme Court
- B. Criminal Trial Court
- C. Superior Court
- D. US Supreme Court

Master ID: 2806185 Revision: 1
Correct: D
Standards:
SOC.4.4 - C3.0.3

8 Which document begins with the words... "***We the People of the United States, in order to form a more perfect Union...***"?

- A. Preamble to the Constitution
- B. Mayflower Compact
- C. Articles of Confederation
- D. Declaration of Independence

Master ID: 2806196 Revision: 1
Correct: A
Standards:
SOC.5.5 - U3.3.6

9 How are classroom rules similar to the laws of federal government?

- A. both coin money
- B. both preserve order and security
- C. both require us to respect each other
- D. both require us to attend school

Master ID: 2806214 Revision: 1
Correct: B
Standards:
SOC.4.4 - C1.0.2

Directions: Answer the following question(s).

- 10 Which level of government is responsible for issuing you a driver's license?
- A. Federal
 - B. State
 - C. County
 - D. City

Master ID: 588794 Revision: 1
Correct: B
Standards:
SOC.4.4 - C3.0.2

- 11 Which branch of government has the power to veto a bill?
- A. The Executive Branch
 - B. The Legislative Branch
 - C. The Judicial Branch
 - D. The Executive and Judicial Branch

Master ID: 588780 Revision: 1
Correct: A
Standards:
SOC.4.4 - C2.0.1

- 12 Which of the following is an example of a federal power granted by the constitution?
- A. keeping an army
 - B. building schools
 - C. operating towns
 - D. producing electricity

Master ID: 2806176 Revision: 1
Correct: A
Standards:
SOC.4.4 - C3.0.2

Directions: Answer the following question(s).

- 13 Why did the authors of the Constitution want to limit the power given to any one branch of the government? Describe the reason for this and provide an example of what might happen if they had not done this.

Write your answer in the space below.

Master ID: 2806123 Revision: 1
Rubric: 3 Point(s)

- 3 The student provides a valid reason for limiting the power of government and gives an appropriate example of something that might happen if power was not limited.
- 2 The student shows provides a valid reason for limiting the power of government but does not provide an example.
- 1 The student shows limited understanding of the concept.
- 0 The student shows no understanding of the concept.

Standards:
SOC.4.4 - C2.0.1

Directions: Answer the following question(s).

14 Why might it be difficult to travel in the US if each state had its own laws, money, and military. Explain your thinking by providing at least **two** reasons.

Write your answer in the space below.

Master ID: 2806520 Revision: 1
Rubric: 2 Point(s)
2 The student provides at least two sound reasons why the absence of a federal government might make traveling within the USA difficult.
1 The student provides one valid reason why the absence of a federal government might make traveling within the USA difficult.
0 The student does not provide any reasoning to support the response.
Standards:
SOC.4.4 - C1.0.2

Directions: Answer the following question(s).

15 Why is it important for our country to have a constitution? Explain **two** reasons how the citizens of the United States benefit from our constitution.

Write your answer in the space below.

Master ID: 2806227 Revision: 1
Rubric: 3 Point(s)
3 The student explains why the constitution is important and provides two appropriate benefits.
2 The students explains why the constitution is important but does not provide two appropriate benefits.
1 The student shows limited understanding of the concept.
0 The student shows no understanding of the concept.
Standards:
SOC.4.4 - C1.0.2

Directions: Answer the following question(s).

16 What is the process for a **bill** to become a **law**. Identify four steps in this process and describe each.

Write your answer in the space below.

Master ID: 2806550 Revision: 1
Rubric: 3 Point(s)

- 3 The student clearly understands the process of a bill becoming a law and provides an adequate description of each step along the way.
- 2 The student demonstrates an understanding of the process but does not correctly identify or describe all four steps.
- 1 The student shows a limited understanding of the concept.
- 0 The student shows no understanding of the concept.

Standards:
SOC.4.4 - C3.0.5