

Directions: Read the passage below and answer the question(s) that follow.

Section

Trade

Tell if the following situations are an example of a trade.



1 Addison gave Cole her crayons.

- A. Yes, this is a trade. B. No, this is not a trade.

Master ID: 2924546 Revision: 1
Correct: **B**
Standards:
SOC.K.K - E1.0.3

2 Mikayla gave a bracelet to her friend.

- A. Yes, this is a trade. B. No, this is not a trade.

Master ID: 2924548 Revision: 1
Correct: **B**
Standards:
SOC.K.K - E1.0.3

Directions: Answer the following question(s) relating to the passage titled "Trade".

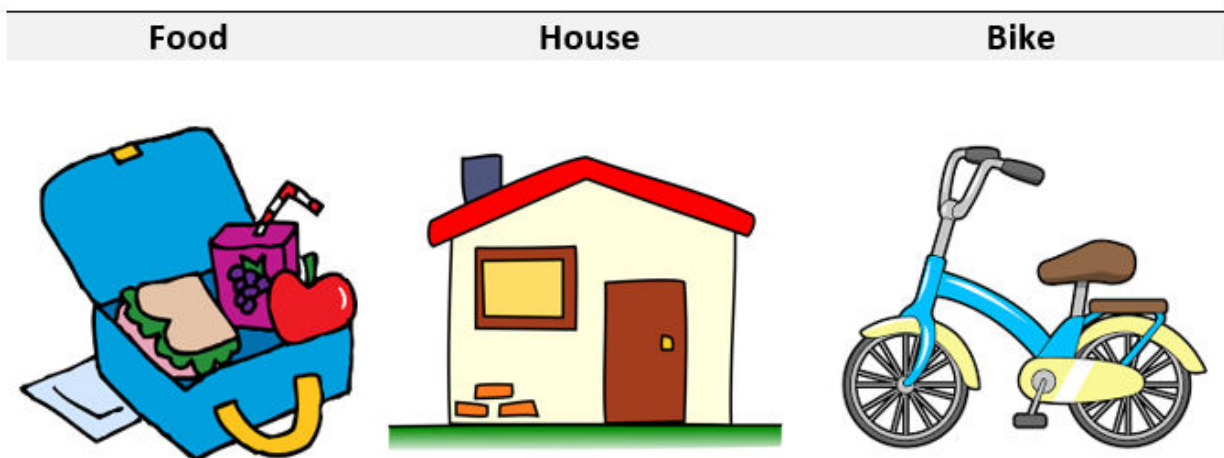
3 Carter gave Ethan his cookies and Ethan gave Carter his chips.

- A. Yes, this is a trade. B. No, this is not a trade.

Master ID: 2924550 Revision: 1
Correct: A
Standards:
SOC.K.K - E1.0.3

Directions: Answer the following question(s).

- 4 Choose the item below that a person might **want**, but not **need**.



- A. Food B. House C. Bike

Master ID: 2924561 Revision: 1
 Correct: C
 Standards: SOC.K.K - E1.0.1

- 5 Which item is made from water?

- A. ice cubes B. sand toys C. shirt



Master ID: 2581438 Revision: 1
 Correct: A
 Standards: SOC.K.K - G5.0.1

Directions: Answer the following question(s).

6 Which item is made from a tree?

A.



B.



C.

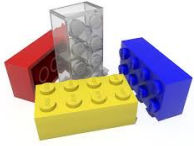


Master ID: 2581411 Revision: 2
Correct: B
Standards:
SOC.K.K - G5.0.1

Directions: Answer the following question(s).

7 Look at each picture. Tell if it is a good or a service.

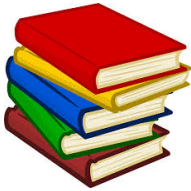
Toys



Hair Stylist



Books



iPad



Doctor



Postal Worker



Write your answer in the space below.

Directions: Answer the following question(s).

Master ID: 2581459 Revision: 2

Rubric: 6 Point(s)

- 6 Identifies 6 objects correctly as goods or services.
- 5 Identifies 5 objects correctly as goods or services.
- 4 Identifies 4 objects correctly as goods or services.
- 3 Identifies 3 objects correctly as goods or services.
- 2 Identifies 2 objects correctly as goods or services.
- 1 Identifies 1 object correctly as a good or service.
- 0 Identifies 0 objects as goods or services.

Standards:

SOC.K.K - E1.0.2

- 8 Draw or tell about a time when you **wanted** something. Provide details about why this was a **want** and not a need. Then, draw or tell about a time when you **needed** something. Provide details about why this was a **need** and not a want.

Write your answer in the space below.

Master ID: 2924618 Revision: 1

Rubric: 2 Point(s)

- 2 The student demonstrates an understanding of wants and needs by providing appropriate examples of each.
- 1 The student demonstrates minimal understanding of wants and needs.
- 0 The student demonstrates no understanding of wants and needs.

Standards:

SOC.K.K - E1.0.1