

Directions: Read the passage below and answer the question(s) that follow.

## Section

### Yes or No

#### Understanding Values, Principles and Individual Responsibility

Listen to the following situations as I read them aloud. Tell me what you think by answering "yes" or "no".

1 It is **fair** when a person gets to do whatever they want all of the time.

- A. Yes
- B. No

Master ID: 2795800 Revision: 2  
 Correct: B  
 Standards:  
 SOC.K.K - C2.0.3

2 Brian has 5 lollipops and he gives one to each of his 5 friends. Is this being **fair**?

- A. Yes
- B. No

Master ID: 2795804 Revision: 2  
 Correct: A  
 Standards:  
 SOC.K.K - C2.0.3

3 Are people acting **responsibly** if they pick up garbage from the ground?

- A. Yes
- B. No

Master ID: 2795812 Revision: 2  
 Correct: A  
 Standards:  
 SOC.K.K - C5.0.1

Directions: Answer the following question(s) relating to the passage titled "Yes or No".

- 4 Is a person being **responsible** if he pushes his chair in when he leaves a desk or table?
- A. Yes
- B. No

Master ID: 2795806 Revision: 3

Correct: A

Standards:

SOC.K.K - C5.0.1

- 5 Logan goes into his sister's bedroom without asking her permission. He takes money from her piggy bank to buy a new toy.



**Did Logan have the right to do this?**

- A. Yes
- B. No

Master ID: 2795821 Revision: 2

Correct: B

Standards:

SOC.K.K - C2.0.2

Directions: Answer the following question(s).

- 6 Describe a time when you acted responsibly and explain how it helped others. Use the space below to draw or write about it.

Master ID: 2795836 Revision: 1

Rubric: 2 Point(s)

- 2 The student describes something that they did that helped others and uses adequate details to explain how this is an example of acting responsibly.
- 1 The student identifies a responsible act but does not include adequate details. It is not fully evident that the student understands the concept of individual responsibility.
- 0 The student cannot describe an example of acting responsibly.

Standards:

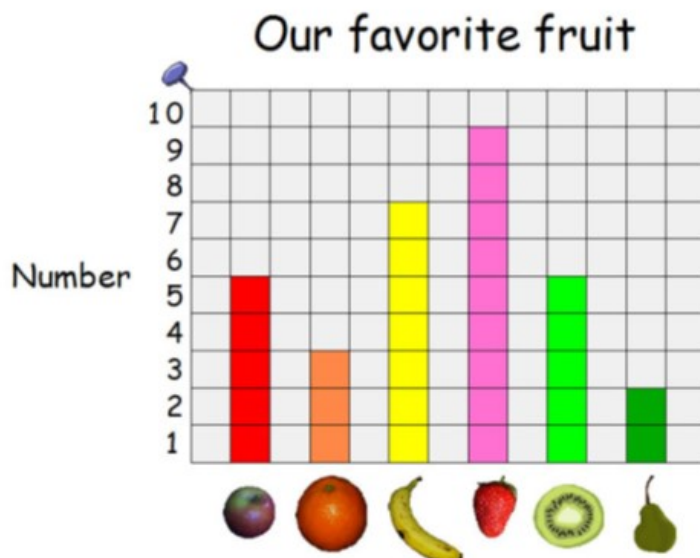
SOC.K.K - C5.0.1

Directions: Read the passage below and answer the question(s) that follow.

### Favorite Fruit

#### Identifying and Analyzing Public Issues

The teacher asked each student in the class to pick their favorite fruit. The graph below shows the results. Use this graph to answer the following questions.



- 7 The teacher brought in 5 pieces of each kind of fruit to share with the class. She would like every student to have their favorite fruit to eat. Use the graph to explain why this might be a problem.

Master ID: 2795858 Revision: 1

Rubric: 2 Point(s)

- 2 The student uses the graph to clearly explain the problem.
- 1 The student makes an attempt to explain the problem but shows a misunderstanding in interpreting the graph.
- 0 The student makes no attempt to answer the question or cannot identify the problem in this scenario.

Standards:

SOC.K.K - P3.1.2

Directions: Answer the following question(s).

- 8 The teacher asked all of the students in the class to clean up before heading outside for recess. The picture below shows what the classroom looked like when the students came in from recess. Explain what the problem is and how the students might fix the problem.



Master ID: 2795944 Revision: 1

Rubric: 2 Point(s)

- 2 The student identifies the problem and describes an appropriate resolution.
- 1 The student shows a minimal understanding of the problem and/or how to resolve it.
- 0 The student cannot explain the problem or identify an appropriate resolution.

Standards:

SOC.K.K - P3.1.1