

Directions: Read the passage below and answer the question(s) that follow.

Section

Yes or No

Understanding Values, Principles and Individual Responsibility

Listen to the following situations as I read them aloud. Tell me what you think by answering "yes" or "no".

- 1 It is **fair** when a person gets to do whatever they want all of the time.
A. Yes
B. No
- 2 Brian has 5 lollipops and he gives one to each of his 5 friends. Is this being **fair**?
A. Yes
B. No
- 3 Are people acting **responsibly** if they pick up garbage from the ground?
A. Yes
B. No
- 4 Is a person being **responsible** if he pushes his chair in when he leaves a desk or table?
A. Yes
B. No
- 5 Logan goes into his sister's bedroom without asking her permission. He takes money from her piggy bank to buy a new toy.



Did Logan have the right to do this?

- A. Yes
- B. No

Directions: Answer the following question(s).

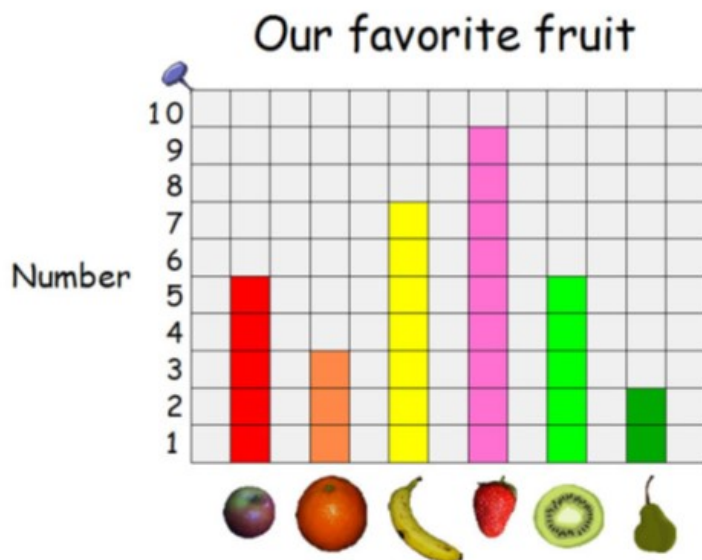
- 6 Describe a time when you acted responsibly and explain how it helped others. Use the space below to draw or write about it.

Directions: Read the passage below and answer the question(s) that follow.

Favorite Fruit

Identifying and Analyzing Public Issues

The teacher asked each student in the class to pick their favorite fruit. The graph below shows the results. Use this graph to answer the following questions.



- 7 The teacher brought in 5 pieces of each kind of fruit to share with the class. She would like every student to have their favorite fruit to eat. Use the graph to explain why this might be a problem.

Directions: Answer the following question(s).

- 8 The teacher asked all of the students in the class to clean up before heading outside for recess. The picture below shows what the classroom looked like when the students came in from recess. Explain what the problem is and how the students might fix the problem.

