

Joy is listening to a story at school. Which event will happen in the future?

- A. Joy ran to school.
- B. Joy is listening to a story.
- C. Joy will go home from school.

Master ID:	588995 Revision:	1	
Correct:	С		
Standards:			
SOC.1.1	- H2.0.1		

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Joey is a second grader. Today is his first day of school. What was he in the **past**?

- A. Baby
- B. 2nd Grader
- C. Adult

Master ID:	588996 Revision:	1
Correct:	A	
Standards:		
SOC.1.1 - H2	2.0.1	

3 What can we use to communicate today that we could **NOT** use 50 years ago?

- A. Television
- B. Computer
- C. Microwave

Master ID:	588997 Revision:	1
Correct:	В	
Standards:		
SOC.1.1 - H	2.0.6	

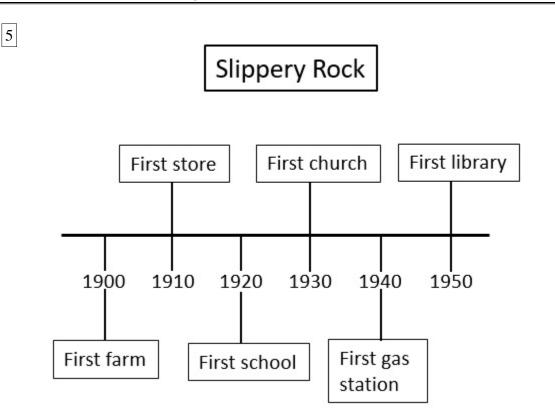
4



Look at the picture. From what period of time is the family in the photo?

- A. Past
- B. Present
- C. Future

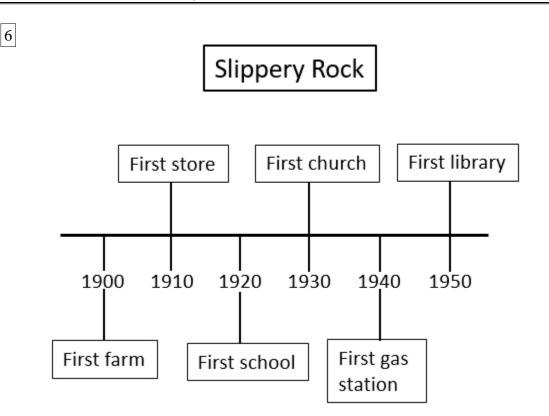
Master ID:	588998 Revision:	1	
Correct:	А		
Standards:			
SOC.1.1 - H	2.0.6		



Look at the timeline. What was built right after the first gas station?

- A. First store
- B. First church
- C. First library

Master ID:	2581526 Revision:	1
Correct:	С	
Standards:		
SOC.2.2 - H2	2.0.1	



Look at the timeline. When was the first school built?

- A. 1910
- B. 1920
- C. 1930

Master ID:	2581522 Revision:	1	
Correct:	В		
Standards:			
SOC.2.2 - H	12.0.1		

Student Name: Assessment ID::? /dna.19154 ib.1296373 (Teacher Edition)

Directions: Answer the following question(s).



Look at the timeline. What did Adam do after his trip to Florida?

- A. Started walking
- B. Started school
- C. Got a new puppy

Master ID:	589001 Revision:	1
Correct:	В	
Standards:		
SOC.2.2 - H2	2.0.1	

- Why would a person want the trees cut down to build a factory? 8
- A. To make space
- B. To save animal homes
- C. To get water

Master ID:	589002 Revision:	1	
Correct:	А		
Standards:			
SOC.2.2 - H	2.0.2		

9 Why would a person choose to keep trees instead of building a factory?

- A. To make money
- B. To save the animals' homes
- C. To save jobs

Master ID:	589003 Revision:	1
Correct:	В	
Standards:		
SOC.2.2 - H2	2.0.2	

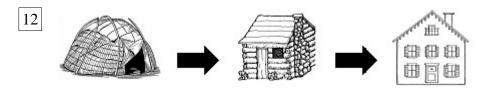
- 10 Which of the following is a way in which people can create a positive consequence in a community?
- A. littering
- B. eating candy
- C. planting a tree

Master ID:	2932159 Revision:	1	
Correct:	С		
Standards:			
SOC.2.2 - 0	35.0.2		

11 Which of the following is an example of an individual shaping our country's history?

- A. the president signing a new law
- B. the principal making a new school rule
- C. a police officer giving a citizen a ticket

Master ID:	2932799 Revision:	1	
Correct:	А		
Standards:			
SOC.2.2 - H	2.0.3		



What changes over time does the flow chart show?

- A. How homes have gotten smaller.
- B. How homes have stayed the same over time.
- C. How homes have changed over time.

Master ID:	589008 Revision:	1	
Correct:	С		
Standards:			
SOC.2.2 - H	2.0.4		

13 Which of the following is a **community** problem?

- A. A dog is lost.
- B. A lake is polluted.
- C. A kite is stuck in a tree.

Master ID:	589010 Revision:	1	
Correct:	В		
Standards:			
SOC.2.2 - H2.0.5			

- 14 What would be the best way for a community to deal with water pollution?
- A. Find where the pollution is coming from and wait to see if it goes away.
- B. Let people know where the pollution was found.
- C. Find out where the pollution is coming from and clean it up.

Master ID:	589011 Revision:	1		
Correct:	С			
Standards:				
SOC.2.2 - H2.0.5				

Student Name:

Directions: Answer the following question(s).

15 What is a **negative** consequence of building a factory where a forest used to be?

- A. Animals are forced to find new homes.
- B. People will work in the factory.
- C. The factory will make things people need.

Master ID:	589012 Revision:	1
Correct:	А	
Standards:		
SOC.2.2 - G5.0.2		

16 What is a **positive** consequence of building a new factory where a forest used to be?

- A. Animals are forced to find new homes.
- B. The factory provides jobs for people in the community.
- C. Trees will be cut down and the land cleared.

Master ID:	589013 Revision:	1
Correct:	В	
Standards:		
SOC.2.2 - G5.0.2		

Student Name:

Directions: Answer the following question(s).

17 Describe 3 things commonly used to learn about the history of a community?

Write your answer in the space below.

Master ID: 2932807 Revision:

Rubric: 3 Point(s)

3 The student provides 3 appropriate examples (photographs, books, people, food, diaries, etc.)

1

2 The student provides 2 appropriate examples.

- 1 The student provides 1 appropriate example.
- 0 The student shows no understanding of the concept.

Standards:

SOC.2.2 - H2.0.6