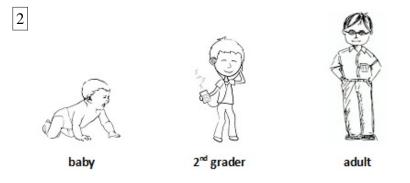


Joy is listening to a story at school. Which event will happen in the future?

- A. Joy ran to school.
- B. Joy is listening to a story.
- C. Joy will go home from school.



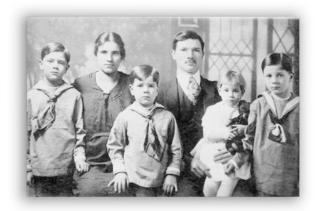
Joey is a second grader. Today is his first day of school. What was he in the past?

- A. Baby
- B. 2nd Grader
- C. Adult

3 What can we use to communicate today that we could **NOT** use 50 years ago?

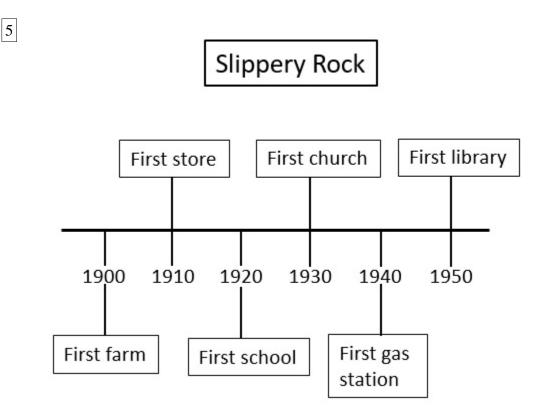
- A. Television
- B. Computer
- C. Microwave

4



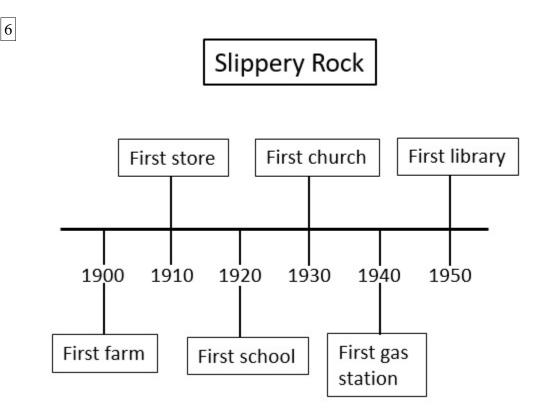
Look at the picture. From what period of time is the family in the photo?

- A. Past
- B. Present
- C. Future



Look at the timeline. What was built right after the first gas station?

- A. First store
- B. First church
- C. First library



Look at the timeline. When was the first school built?

- A. 1910
- B. 1920
- C. 1930



Look at the timeline. What did Adam do after his trip to Florida?

- A. Started walking
- B. Started school
- C. Got a new puppy

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Directions: Answer the following question(s).

- 8 Why would a person want the trees cut down to build a factory?
- A. To make space
- B. To save animal homes
- C. To get water
- 9 Why would a person choose to keep trees instead of building a factory?
- A. To make money
- B. To save the animals' homes
- C. To save jobs
- 10 Which of the following is a way in which people can create a positive consequence in a community?
- A. littering
- B. eating candy
- C. planting a tree

11 Which of the following is an example of an individual shaping our country's history?

- A. the president signing a new law
- B. the principal making a new school rule
- C. a police officer giving a citizen a ticket



What changes over time does the flow chart show?

- A. How homes have gotten smaller.
- B. How homes have stayed the same over time.
- C. How homes have changed over time.

- 13 Which of the following is a **community** problem?
- A. A dog is lost.
- B. A lake is polluted.
- C. A kite is stuck in a tree.
- 14 What would be the best way for a community to deal with water pollution?
- A. Find where the pollution is coming from and wait to see if it goes away.
- B. Let people know where the pollution was found.
- C. Find out where the pollution is coming from and clean it up.
- 15 What is a **negative** consequence of building a factory where a forest used to be?
- A. Animals are forced to find new homes.
- B. People will work in the factory.
- C. The factory will make things people need.
- 16 What is a **positive** consequence of building a new factory where a forest used to be?
- A. Animals are forced to find new homes.
- B. The factory provides jobs for people in the community.
- C. Trees will be cut down and the land cleared.

17 Describe 3 things commonly used to learn about the history of a community?

Write your answer in the space below.