Directions: Answer the following question(s).

What would a historian use as a primary source? 1

- A. a textbook
- B. a biography
- C. original letters

Master ID:	587979 Revision:	1
Correct:	С	
Standards:		
SOC.3.3 - H3.0.2		

- What would a historian use as a secondary source? 2
- A. a text book
- B. a diary
- C. a photograph

Master ID:	587980 Revision:	1
Correct:	А	
Standards:		
SOC.3.3 - H3.0.2		

Which of the following is in the correct order according to Michigan history? 3

- A. 1) More people came to Michigan.
 - 2) Michigan becomes a state.
 - 3) The Erie Canal is built.
- B. 1) The Erie Canal is built.
 - 2) More people came to Michigan.
 - 3) Michigan becomes a state.
- C. 1) Michigan becomes a state.
 - 2) The Erie Canal is built.
 - 3) More people came to Michigan.

Master ID:	587981 Revision:	1		
Correct:	В			
Standards:				
SOC.3.3 - H3.0.3				

Student Name:

Directions: Answer the following question(s).

- Around 1500, the French began exploring the Great Lakes region. What was one effect of this?
- A. The deer skin trade began in Michigan.
- B. Many American Indians moved to France.
- C. They found beavers and the fur trade began.

Master ID:	587982 Revision:	1
Correct:	С	
Standards:		
SOC.3.3 - H3.0.3		

- 5 Which man-made waterway, completed in 1825, was built to connect the Great Lakes to the Atlantic Ocean?
- A. Illinois Waterway
- B. St. Lawrence Seaway
- C. Erie Canal

Master ID:	587983 Revision:	1
Correct:	С	
Standards:		
SOC.3.3 - H3.0.3		

- $\overline{6}$ What is one reason to read traditional American Indian stories?
- A. to learn about their beliefs
- B. to learn about current events
- C. to write a paper for science

Master ID:	587984 Revision:	1
Correct:	А	
Standards:		
SOC.3.3 - H3.0.4		

Directions: Answer the following question(s).

RESA Collaborative: MC3 Social Studies Unit 3 Assessmer

- Identify some of the ways people of the Three Fires used or changed their environment. 7 Choose all that apply.
- A. rivers and lakes were used for travel
- B. beaver furs were used for hats
- C. houses were made from tree bark
- D. land was cleared to plant crops
- E. land was cleared to build forts

Master ID:	2933039 Revision:	1	
Correct:	ACD		
Standards:			
SOC.3.3 - H3.0.5			

- What was the main reason French explorers came to the Great Lakes region? 8
- A. They wanted to build cities in a new land.
- B. They wanted silk and spices from China.
- C. They wanted to make friends with American Indians.

Master ID:	587986 Revision:	1
Correct:	В	
Standards:		
SOC.3.3 - H3.0.6		

- When did the fur trade between the French and American Indians begin? 9
- A. about 50 years ago
- B. about 100 years ago
- C. about 400 years ago

	87989 Revision:	1
Correct: C		
Standards:		
SOC.3.3 - H3.0.6		

Student Name:

Directions: Answer the following question(s).

10 What happened between the British and Native Americans in Michigan?

- A. They became good friends and helped each other.
- B. They built forts together to protect against the French.
- C. There was a lot of fighting between the two groups.

Master ID:	2581452 Revision: 1
Correct: Standards:	C
	3.3 - H3.0.6
	id Mishing a sciencia such an as far lasing the Tale de Otain to Ohio 2
11 What di	id Michigan receive in exchange for losing the Toledo Strip to Ohio?
A. the Up	per Peninsula
B. the No	rthwest Territory
	umb Area
Master ID:	587993 Revision: 1
Correct:	Α
Standards:	
SOC.3	3.3 - H3.0.9
12 Which	of the following completes the correct sequence of the timeline about early
	an history?
• <u> </u>	
A 160	00 1700 1800 1837
American	Indians ? ?
A. $B = Sta$	atehood C = Settlement D = Exploration
B. $B = Ex$	ploration C = Settlement D = Statehood
C. B = Se	ttlement $C = Exploration D = Statehood$
	597004 D · · · 1

Master ID: 587994 Revision: 1 Correct: B Standards: SOC.3.3 - H3.0.10

	Student Name.		
RESA Collaborative: MC3 Social Studies Unit 3 Assessmer	(Teacher Edition)	Assessment ID:8 dna.19157	ib.1296690
Directions: Answer the following question(s).			

Student Name

- 13 Why did the French and Native Americans want to trade with each other?
- A. The French needed to get rid of items like cooking pots and the Native Americans didn't like beaver furs.
- B. The French wanted beaver furs for their beaver hats and the Native Americans wanted French goods.
- C. The French had nothing to trade and the Native Americans were afraid of the French.

Master ID:	2572999 Revision:	1
Correct:	В	
Standards:		
SOC.3.3 - H3.0.6		

14 Michigan pioneers had a difficult life. Identify one challenge they would have faced.

- A. There was not enough space to build a house.
- B. They had to clear land and build their own house.
- C. There was no wood available to build a house.

Master ID:	2581408 Revision:	1
Correct:	В	
Standards:		
SOC.3.3 - H3.0.5		

Directions: Answer the following question(s).



This is an example of what Michigan may have looked like to Native Americans and early pioneers.

Compare and contrast two ways Native Americans and early pioneers used or changed the land for food.

Compare and contrast two ways Native Americans and early pioneers used or changed the land for shelter.

Write your answer in the space below.

Student Name:

Directions: Answer the following question(s).

Master	ID: 2573003 Revision: 1
Rubric:	4 Point(s)
4	The response correctly identifies two ways Native Americans and early pioneers used or changed the environment for food and two ways for shelter.
3	The response correctly identifies three ways Native Americans and early pioneers used or changed the environment for food OR shelter.
2	The response correctly identifies two ways Native Americans and early pioneers used or changed the environment for food OR shelter.
1	The response correctly identitifes one way Native Americans OR early pioneers used or changed the environment for food OR shelter.
0	Response is blank or does not correctly identify one way Native Americans OR early pioneers used or changed the environment for food OR shelter.
Rubric:	3 Point(s)
3	
2	
1	
0	
Standar	ds:
	OC.3.3 - H3.0.5