Directions: Answer the following question(s).

- 1 What would a historian use as a primary source?
- A. a textbook
- B. a biography
- C. original letters
- 2 What would a historian use as a secondary source?
- A. a text book
- B. a diary
- C. a photograph
- 3 Which of the following is in the correct order according to Michigan history?
- A. 1) More people came to Michigan.2) Michigan becomes a state.
 - 3) The Erie Canal is built.
- B. 1) The Erie Canal is built.
 - 2) More people came to Michigan.
 - 3) Michigan becomes a state.
- C. 1) Michigan becomes a state.2) The Erie Canal is built.
 - 3) More people came to Michigan.
- Around 1500, the French began exploring the Great Lakes region. What was one effect of this?
- A. The deer skin trade began in Michigan.
- B. Many American Indians moved to France.
- C. They found beavers and the fur trade began.
- 5 Which man-made waterway, completed in 1825, was built to connect the Great Lakes to the Atlantic Ocean?
- A. Illinois Waterway
- B. St. Lawrence Seaway
- C. Erie Canal

RESA Collaborative: MC3 Social Studies Unit 3 Assessment Gr. 3 - History of MicAssessment ID:8 dna.19157 ib.1296690

Directions: Answer the following question(s).

- 6 What is one reason to read traditional American Indian stories?
- A. to learn about their beliefs
- B. to learn about current events
- C. to write a paper for science
- 7 Identify some of the ways people of the Three Fires used or changed their environment. Choose all that apply.
- A. rivers and lakes were used for travel
- B. beaver furs were used for hats
- C. houses were made from tree bark
- D. land was cleared to plant crops
- E. land was cleared to build forts
- 8 What was the main reason French explorers came to the Great Lakes region?
- A. They wanted to build cities in a new land.
- B. They wanted silk and spices from China.
- C. They wanted to make friends with American Indians.
- 9 When did the fur trade between the French and American Indians begin?
- A. about 50 years ago
- B. about 100 years ago
- C. about 400 years ago
- 10 What happened between the British and Native Americans in Michigan?
- A. They became good friends and helped each other.
- B. They built forts together to protect against the French.
- C. There was a lot of fighting between the two groups.

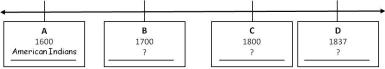
Student Name:

RESA Collaborative: MC3 Social Studies Unit 3 Assessment Gr. 3 - History of MicAssessment ID:8 dna.19157 ib.1296690 Directions: Answer the following question(s).

11 What did Michigan receive in exchange for losing the Toledo Strip to Ohio?

- A. the Upper Peninsula
- B. the Northwest Territory
- C. the Thumb Area

12 Which of the following completes the correct sequence of the timeline about early Michigan history?



- A. B = Statehood C = Settlement D = Exploration
- B. B = Exploration C = Settlement D = Statehood
- C. B = Settlement C = Exploration D = Statehood
- 13 Why did the French and Native Americans want to trade with each other?
- A. The French needed to get rid of items like cooking pots and the Native Americans didn't like beaver furs.
- B. The French wanted beaver furs for their beaver hats and the Native Americans wanted French goods.
- C. The French had nothing to trade and the Native Americans were afraid of the French.
- 14 Michigan pioneers had a difficult life. Identify one challenge they would have faced.
- A. There was not enough space to build a house.
- B. They had to clear land and build their own house.
- C. There was no wood available to build a house.

Directions: Answer the following question(s).



This is an example of what Michigan may have looked like to Native Americans and early pioneers.

Compare and contrast two ways Native Americans and early pioneers used or changed the land for food.

Compare and contrast two ways Native Americans and early pioneers used or changed the land for shelter.

Write your answer in the space below.