- B. What natural resources are used most often in the United States?
- C. What is the relationship like between the leaders of the United States and China?
- D. How does scarcity affect the price of goods in the United States?

Master ID: 587952 Revision: 1

 \mathbf{C} Correct:

Standards:

SOC.4.4 - C1.0.1

- Which of the following is the **main** purpose of government?
- A. making and enforcing rules and providing security to citizens
- B. making the right decisions and supporting the people
- C. building relationships with other countries and growing the economy
- D. providing a free public education to citizens and creating jobs

Master ID: 2934663 Revision: 1

Α Correct:

Standards:

SOC.4.4 - C1.0.3

- Which document contains the basic rules used to run the United States government?
- A. Declaration of Independence
- B. Magna Carta
- C. Mayflower Compact
- D. Constitution

Master ID: 587955 Revision: 1

D Correct:

Standards:

C. County

D. City

Master ID: 2934680 Revision: 1

A Correct:

Standards:

RESA Collaborative: MC3 Social Studies Unit 5 Assessmer	Student Name: (Teacher Edition)	Assessment ID://2\dna.19164	ib.1297762
Directions: Answer the following question(s).	(Teacher Edition)	Assessment ID./2dna.19104	10.1297702
Prioduction full title following question(o).			
7 What are the two parts of the United State	es congress?		
A. President and Vice President			
B. Supreme Court and Appellate Court			
C. House of Representatives and Senate			
D. Senate and Vice President			
Master ID: 2934689 Revision: 1 Correct: C Standards: SOC.4.4 - C3.0.3			
8 Which of the following is an example of ch	necks and bala	nces?	
A. congress presents a bill			
B. congress enforces a law			
C. president vetoes a bill			
D. president interprets a law			
Master ID: 2934696 Revision: 1 Correct: C Standards: SOC.4.4 - C3.0.5			
9 How are the President and members of C	ongress placed	in their positions?	
A. by appointment			
B. by election			
C. by experience			

D. by referral

Master ID: 587962 Revision: 1

В Correct:

Standards:

DECA Callaboration MC2 Social Studies Unit 5 Accessors	Student Name:	A	:h 1207762
RESA Collaborative: MC3 Social Studies Unit 5 Assessmer Directions: Answer the following question(s).	(Teacher Edition)	Assessment ID://2dna.19164	10.1297702
Directions. Answer the following question(s).			
10 In which branch of government does the v senate?	ice president al	so serve as the preside	nt of the
A. Judicial			
B. Executive			
C. Legislative			
Master ID: 2934725 Revision: 1			
Correct: C			
Standards: SOC.4.4 - C3.0.3			
CCC Co.c.c			
Which part of the government of the Unite	d States is resp	onsible for passing laws	3?
A. The President			
B. The Supreme Court			
C. The Congress			
D. The State Department			
Master ID: 587965 Revision: 1			
Correct: C			
Standards: SOC.4.4 - C3.0.5			
300.4.4 - 03.0.3			
Which document provides the structure ar government?	nd limits the pow	ver of the United States	
A. Declaration of Independence			
B. Constitution			
C. Gettysburg Address			
D A (1) 1 (0 () 1			

D. Articles of Confederation

Master ID: 587966 Revision: 1

Correct: B

Standards: SOC.4.4 - C3.0.1

Directions: Anguer	the following	augotion/	رد.	
Directions: Answer	the following	question	S)	

- Which of the following is the best example of how the Constitution limits the power of the federal government?
- A. giving citizens the right to remove Supreme Court judges
- B. giving citizens the right to vote for their Representatives
- C. allowing the President to control the country
- D. allowing citizens to make all the decisions.

Master ID: 587967 Revision: 1

Correct: B

Standards:

SOC.4.4 - C3.0.1

- Congress makes a law to require all citizens to wear red on Mondays. What check on power would prevent this from happening?
- A. The Congress has the power to veto the bill.
- B. The citizens have the power to veto the bill.
- C. The President has the power to veto the bill.
- D. The Senate has the power to veto the bill.

Master ID: 587969 Revision: 1

Correct: C

Standards:

SOC.4.4 - C2.0.1

- A republic is based on the core democratic value of popular sovereignty. Where does the power of a republican government come from?
- A. Power and authority comes from the people
- B. The government holds all the power.
- C. Representatives holds the power of government.
- D. The President holds all of the power.

Master ID: 587971 Revision: 1

Correct: A

Standards:

- B. to make each branch work independently
- C. to make sure that making the laws was not a part of enforcing the laws
- D. to allow Congress to pass any law

Master ID: 587972 Revision: 1

Α Correct:

Standards:

SOC.4.4 - C2.0.1

- Which branch of government can declare a law unconstitutional?
- A. Judicial
- B. Executive
- C. Legislative

Master ID: 2934730 Revision: 1

Α Correct:

Standards:

SOC.4.4 - C3.0.3

- 18 Which of the following is the main responsibility of the legislative branch of government?
- A. interpreting the constitution
- B. punishing criminals
- C. enforcing laws
- D. creating laws

Master ID: 2934715 Revision: 1

D Correct:

Standards:

RESA Collaborative: MC3 Social Studies Unit 5 Assessmer (Teacher Edition) Assessment ID://2dna.19164 ib.1297762

Directions: Answer the following question(s).

ldentify the 3 branches of government and the key leader of each branch. Then, describe the main responsibility of each branch of the government.

Branch of Government	Key Leader	Main Responsibility

Write your answer in the space below.	
Time year anoner in the epace scient	

Master ID: 2934738 Revision: 1

Rubric: 3 Point(s)

- 3 The student correctly identifies 3 branches of government, the key leaders and the main responsibility of each.
- The student correctly identifies 2 branches of government, the key leaders and the main responsibility of each.
- 1 The student shows minimal understanding of the concept.
- () The student shows no understanding of the concept.

Standards:

	Student Name:		
RESA Collaborative: MC3 Social Studies Unit 5 Assessmen	(Teacher Edition)	Assessment ID://2ldna.19164	ib.1297762

Directions: Answer the following question(s).

What is one positive result of having rules at school? What might be one negative result of having **no rules at school**?

Write your answer in the space below.

Master ID: 2934742 Revision: 1

Rubric: 2 Point(s)

2 The student provides an appropriate positive and negative result for the situation.

- 1 The student shows limited understanding of the concept.
- 0 The student shows no understanding of the concept.

Standards: