

Directions: Answer the following question(s).

Section

- 1 What was the main role of the clan mothers in Iroquois communities?
- A. They were forced to do all of the work.
 - B. They hunted for food.
 - C. They were the leaders.
 - D. They fought with each other.

Master ID: 2806566 Revision: 1
Correct: C
Standards:
SOC.5.5 - U1.1.3

- 2 Which term describes a group of families that share a common ancestor?
- A. Dictatorship
 - B. Clan
 - C. Monarchy
 - D. Elective government

Master ID: 1938484 Revision: 1
Correct: B
Standards:
SOC.5.5 - U1.1.3

- 3 Long ago what could sailors use to determine their **latitude** while sailing?
- A. Aztec calendar
 - B. Compass
 - C. GPS tracking
 - D. Astrolabe

Master ID: 588800 Revision: 1
Correct: D
Standards:
SOC.5.5 - U1.2.1

Directions: Answer the following question(s).

- 4 Why did the Europeans want sea routes to get to Asia?
- A. The Europeans wanted to have sea adventures.
 - B. The land routes did not reach Asia.
 - C. It was too difficult for horses to cross the mountains.
 - D. It was much quicker, easier, and cheaper to travel by sea.

Master ID: 588801 Revision: 1
Correct: D
Standards:
SOC.5.5 - U1.2.2

- 5 What economic change took place in Europe during the Age of Exploration?
- A. Nations issued loans to improve trade.
 - B. America became an economic world power.
 - C. The demand for luxury items (silk and spices) **decreased**.
 - D. The demand for luxury items (silk and spices) **increased**.

Master ID: 588802 Revision: 1
Correct: D
Standards:
SOC.5.5 - U1.2.2

- 6 In the 16th century, the growth of Northern and Western African villages was a result of trading gold for which of the following?
- A. cotton
 - B. maize
 - C. salt
 - D. slaves

Master ID: 2806585 Revision: 2
Correct: C
Standards:
SOC.5.5 - U1.3.2

Directions: Answer the following question(s).

- 7 Which was the **MAIN** cause of conflict between Native Americans and settlers?
- A. There was not enough food for everyone.
 - B. The two cultures had different beliefs and traditions.
 - C. The two cultures had different homes.
 - D. There were not enough natural resources for everyone.

Master ID: 588805 Revision: 1
Correct: B
Standards:
SOC.5.5 - U1.4.1

- 8 How did the European exploration of the New World affect relations between Spain, England, and France?
- A. The exploring countries formed a trade alliance.
 - B. They cooperated with each other to share information.
 - C. They issued loans without interest to other European nations.
 - D. The competition for resources raised tensions between them.

Master ID: 588807 Revision: 1
Correct: D
Standards:
SOC.5.5 - U1.4.1

9 **Read the passage.**

"The Great Chief in Washington sends word that he wishes to buy our land. How can you buy or sell the sky- the warmth of the land? The idea is strange to us. We do not own the freshness of the air or the sparkle of the water. How can you buy them from us? Every part of this earth is sacred to my people."

-Chief Seattle to President Franklin Pierce, 1855

What does Chief Seattle believe about owning land?

- A. The land belongs to the Europeans.
- B. The land belongs to the Native Americans.
- C. The land belongs to everybody.
- D. The land belongs to Chief Seattle.

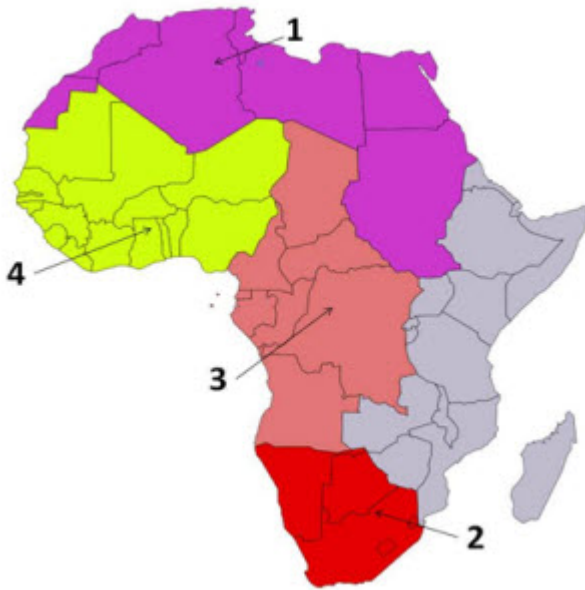
Master ID: 588808 Revision: 1
Correct: C
Standards:
SOC.5.5 - U1.1.3

Directions: Answer the following question(s).

- 10 How did the voyages of Columbus change life in Europe?
- A. They introduced new foods and spices to Europe.
 - B. Europeans learned a shorter route to Asia.
 - C. Horses were introduced to Spain.
 - D. People learned that the Earth was flat.

Master ID: 2806625 Revision: 1
Correct: A
Standards:
SOC.5.5 - U1.4.1

- 11 Most people who were brought to the Americas as slaves were born in which area of Africa?



- A. 1
- B. 2
- C. 3
- D. 4

Master ID: 588815 Revision: 1
Correct: D
Standards:
SOC.5.5 - U1.3.1

Directions: Answer the following question(s).

- 12 What was **NOT** an impact of the Columbian exchange?
- A. Africans were forced into slavery.
 - B. Many American Indians died of diseases.
 - C. Many crops and livestock were introduced in new places.
 - D. Salt from Northern Africa was brought to the colonies.

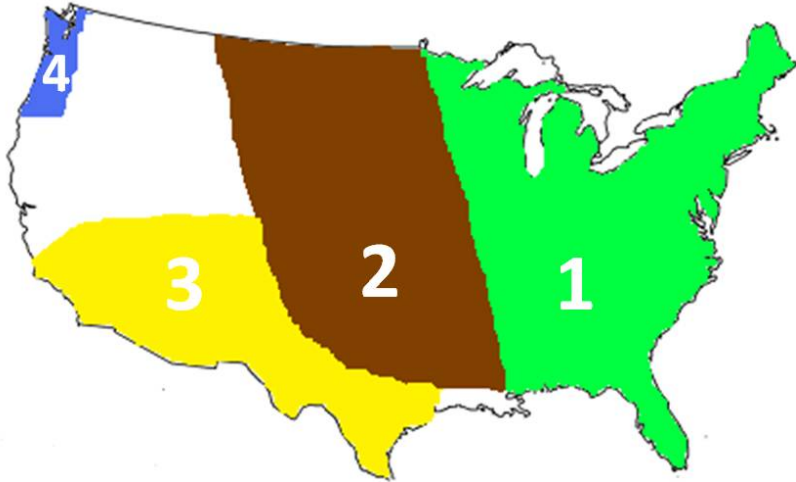
Master ID:	588814	Revision:	1
Correct:	D		
Standards:	SOC.5.5 - U1.4.4		

Directions: Read the passage below and answer the question(s) that follow.

Section Instructions for questions 13 through 16

Instructions for questions 13 through 16

Use the map to answer the questions.



13 Which Native American group lived in region 1?

- A. Pacific Northwest
- B. Eastern Woodland
- C. Desert Southwest
- D. Great Plains

Master ID: 2806636 Revision: 1
Correct: B
Standards:
SOC.5.5 - U1.1.1

14 Which Native American group lived in region 4?

- A. Pacific Northwest
- B. Eastern Woodland
- C. Desert Southwest
- D. Great Plains

Master ID: 588811 Revision: 1
Correct: A
Standards:
SOC.5.5 - U1.1.1

Directions: Answer the following question(s) relating to the passage titled "Instructions for questions 13 through 16".

- 15 Select the name of the Native American group that lived in region 2.
- A. Pacific Northwest
 - B. Eastern Woodland
 - C. Desert Southwest
 - D. Great Plains

Master ID: 588812 Revision: 1
Correct: D
Standards:
SOC.5.5 - U1.1.1

- 16 Select the name of the Native American group that lived in region 3.
- A. Pacific Northwest
 - B. Eastern Woodland
 - C. Desert Southwest
 - D. Great Plains

Master ID: 588813 Revision: 1
Correct: C
Standards:
SOC.5.5 - U1.1.1

Directions: Answer the following question(s).

Section

- 17 During the 1500's and 1600's, which of the following was the **major** cause of death among Indians in the Americas?
- A. warfare among tribes
 - B. warfare between Native Americans and Europeans
 - C. infections and diseases brought by Europeans
 - D. the changing climate

Master ID: 2806683 Revision: 1
Correct: C
Standards:
SOC.5.5 - U1.4.4

- 18 When different groups of people converged on the same land after 1492, how did Native American, Spanish, African and European people interact with each other? Describe how some groups tried to overpower others?

Write your answer in the space below.

Master ID: 2806598 Revision: 1
Rubric: 2 Point(s)
2 The student shows a clear understanding of how these different groups interacted with each other by explaining how some tried to overpower others.
1 The student shows a limited understanding of the concept.
0 The student shows no understanding of the concept.
Standards:
SOC.5.5 - U1.4.1

Directions: Answer the following question(s).

19 Native Americans used different natural resources in the areas in which they lived. **Select two** of the following areas and describe the natural resources used by the Native Americans that settled there. Identify the natural resources used for food, shelter and clothing.

- Eastern Woodlands
- Great Plains
- Desert Southwest
- Pacific Northwest

Write your answer in the space below.

Master ID: 2806712 Revision: 1
Rubric: 3 Point(s)

3	The student selected two Native American groups and correctly identified the natural resources that each group used for food, shelter and clothing.
2	The student lacks some information in their response that demonstrates a misunderstanding of the concept.
1	The student demonstrates a limited understanding of the concept.
0	The student shows no understanding of the concept.

Standards:
SOC.5.5 - U1.1.2

Directions: Answer the following question(s).

20 Explain two positive and two negative effects of the Columbia Exchange. In your response, provide examples of things that were exchanged and include how they impacted Europe, Africa and North America.

Write your answer in the space below.

Master ID: 2806739 Revision: 1
Rubric: 3 Point(s)

- 3 The student included two positive and two negative effects of the Columbia Exchange and provided a reasonable explanation of the impact on other areas.
- 2 The student lacks some information in their response that demonstrates a misunderstanding of the concept.
- 1 The student demonstrates a limited understanding of the concept.
- 0 The student shows no understanding of the concept.

Standards:
SOC.5.5 - U1.4.4

Directions: Answer the following question(s).

21 Explain the goal of Christopher Columbus when he set sail in 1492. Provide at least two reasons why his goal was important to Europeans.

Write your answer in the space below.

Master ID: 2806729 Revision: 1
Rubric: 3 Point(s)
3 The student explained the goal and identified at least two reasons why this was important to Europeans. The response shows a clear understanding of the concept.
2 The student lacks some information in their response that demonstrates a misunderstanding of the concept.
1 The student demonstrates a limited understanding of the concept.
0 The student shows no understanding of the concept.
Standards:
SOC.5.5 - U1.2.2