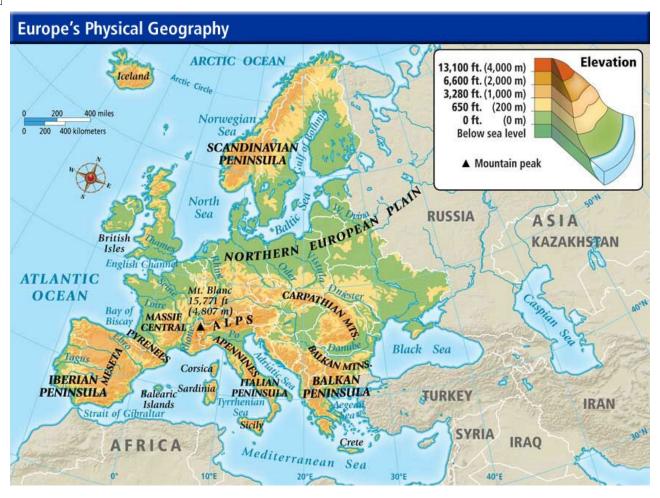
ib.1363888

Directions: Answer the following question(s).

 $\boxed{1}$ Study the map to explain which physical feature **most** challenges the people of Europe?



- A. Numerous river systems
- B. Availability of fresh water
- C. Multiple mountain ranges
- D. Access to the Mediterranean Sea

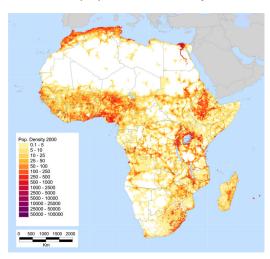
Master ID: 1952048 Revision: 4

Correct: C

Standards:

SOC.6.6 - G1.2.4 SOC.6.6 - G1.3.2

2 View the map below and select the best reason why most of the northern area of Africa has a low population density.



- A. The northern area of Africa is the Sahara Desert.
- B. The northern area of Africa is very mountainous.
- C. The northern area of Africa has had many wars.
- D. The northern area of Africa is dangerous due to a high frequency of tornadoes.

Master ID: 1952038 Revision: 2

Correct: A

Standards:

SOC.6.6 - G1.3.2

How would you best classify the picture below using one of the Five Themes of Geography?



- A. Human Environmental Interaction
- B. Region
- C. Movement
- D. Place

Master ID: 1952010 Revision: 2

Correct: B

Standards:

SOC.6.6 - G1.1.1 SOC.6.6 - G1.3.1

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RESA Collaborative: MC3 Social Studies Unit 2 Assessmer (Teacher Edition) Assessment ID:17dna.19429 ib.1363888

Directions: Answer the following question(s).

1600 Pennsylvania avenue is an example of which of Five Themes of Geography?

- A. Place
- B. Region
- C. Location
- D. Movement

Master ID: 2954775 Revision: 1

 \mathbf{C} Correct:

Standards:

SOC.6.6 - G1.1.1 SOC.6.6 - G1.3.1

Continue: Turn to the next page.

This image shows mining of natural resources. Which of the Five Themes of Geography does this represent?



- A. Place
- B. Location
- C. Movement
- D. Human Environmental Interaction

Master ID: 1952002 Revision: 3

Correct: D

Standards:

SOC.6.6 - G1.1.1 SOC.6.6 - G1.3.1

6 What category was used to place Michigan into the Great Lakes Region?



- A. Geographic
- B. Climate
- C. Economic
- D. Historical

Master ID: 1951948 Revision: 1

Correct: A

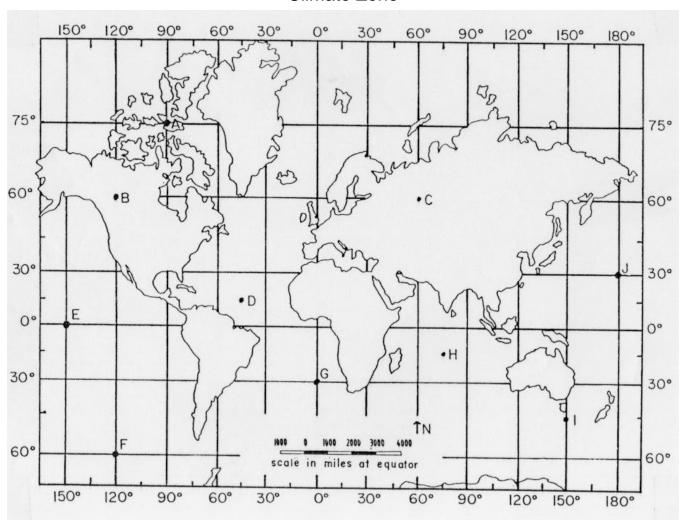
Standards:

SOC.6.6 - G1.1.1 SOC.6.6 - G1.2.5

Assessment ID:)17dna.19429 ib.1363888

Directions: Read the passage below and answer the question(s) that follow.

Climate Zone



- How would you classify the climate zone for location of letter D?
- A. Low latitude (tropical)
- B. Middle latitude (temperate)
- C. High latitude (polar)
- D. Dry (desert)

Master ID: 1951919 Revision:

В Correct:

Standards:

SOC.6.6 - G1.1.1 SOC.6.6 - G1.2.5

RESA Collaborative: MC3 Social Studies Unit 2 Assessmer (Teacher Edition) Assessment ID:17dna.19429 ib.1363888

Directions: Answer the following question(s) relating to the passage titled "Climate Zone".

8 Which letter is at the absolute location of 30°S, 0°?

A. E

B. G

C. H

D. F

Master ID: 1951916 Revision: 3

Correct: B

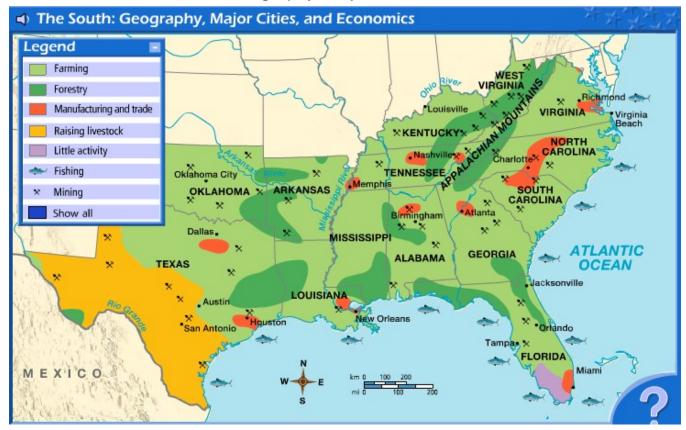
Standards:

SOC.6.6 - G1.1.1 SOC.6.6 - G1.2.4

SOC.6.6 - G1.2.5

Directions: Read the passage below and answer the question(s) that follow.

The South: Geography, Major Cities, and Economics



- 9 What is the relative direction of Jacksonville to Atlanta?
- A. Northwest
- B. Northeast
- C. North
- D. West

Master ID: 1951901 Revision: 1

Correct: A

Standards:

SOC.6.6 - G1.1.1

SOC.6.6 - G1.2.5

Assessment ID:)17dna.19429 ib.1363888 RESA Collaborative: MC3 Social Studies Unit 2 Assessmer (Teacher Edition)

Directions: Answer the following question(s) relating to the passage titled "The South: Geography, Major Cities, and Economics".

- 10 Identify which major natural characteristic makes New Orleans an international city for trade.
- A. A sub-tropical climate which attracts a large population
- B. Local fertile soil for farming
- C. A large amount of minerals in the Appalachian Mountains
- D. The Mississippi River System to the Gulf of Mexico

Master ID:

1951886 Revision:

2

Correct:

D

Standards:

SOC.6.6 - G1.1.1 SOC.6.6 - G1.2.5

- Using the scale, estimate the distance between Dallas and Houston.
- A. About 400 miles
- B. About 300 miles
- C. About 200 miles
- D. About 500 miles

Master ID:

1951874 Revision:

Correct:

 \mathbf{C}

Standards:

SOC.6.6 - G1.1.1

SOC.6.6 - G1.2.5

What economic activity is represented by this symbol ?



- A. fishing
- B. mining
- C. raising livestock
- D. forestry

Master ID:

1951866 Revision:

2

Correct:

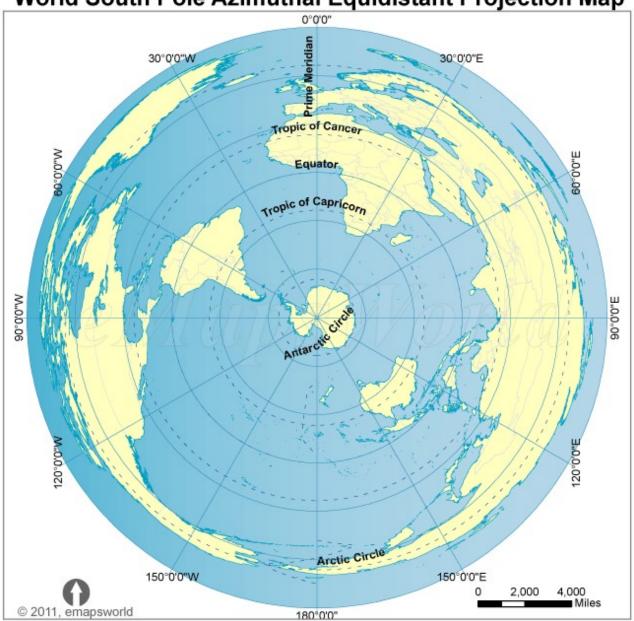
В

Standards:

SOC.6.6 - G1.1.1

13 Which person's point of view would this map projection best serve?

World South Pole Azimuthal Equidistant Projection Map



- A. Antarctic scientist studying climate change
- B. African farmer irrigating his crops
- C. Airline Pilot flying from France to the U.S.
- D. Scientist from Greenland measuring glacier growth

RESA Collaborative: MC3 Social Studies Unit 2 Assessmen (Teacher Edition) Assessment ID:17dna.19429 ib.1363888

Directions: Answer the following question(s).

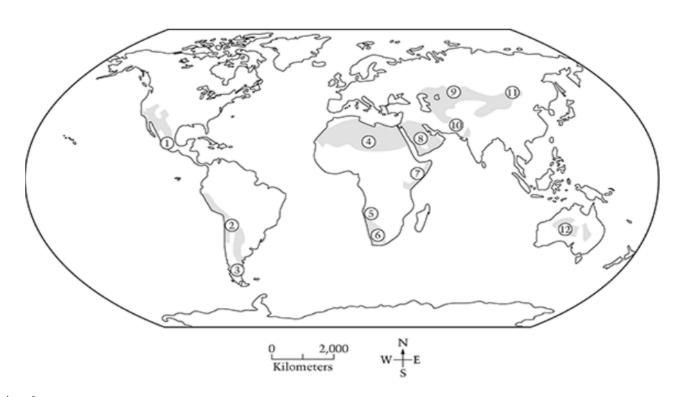
Master ID: 1951864 Revision: 1

Correct: A

Standards:

SOC.6.6 - G1.1.1

14 What physical feature does the shaded area on the map represent?



A. forest

B. ocean

C. desert

D. mountains

Master ID: 2954545 Revision: 1

Correct:

Standards:

SOC.6.6 - G1.1.1 SOC.6.6 - G1.2.5

RESA Collaborative: MC3 Social Studies Unit 2 Assessmer (Teacher Edition) Assessment ID:17dna.19429 ib.1363888

Directions: Answer	the	following	question(s)).
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15 What is one of the benefits of using a globe instead of a map?

- A. accuracy
- B. weight
- C. multiple purpose
- D. inaccuracy

Master ID: 2954561 Revision: 1

Correct: A

Standards:

SOC.6.6 - G1.1.1 SOC.6.6 - G1.2.5

 $\overline{16}$ What is one of the benefits of using a map instead of a globe?

- A. accuracy
- B. land shapes
- C. multiple purposes
- D. land size

Master ID: 2954563 Revision: 1

Correct:

Standards:

SOC.6.6 - G1.1.1 SOC.6.6 - G1.2.5

- Clearing the Amazon Rainforest for farming is an example of which of the five themes of geography?
- A. Location
- B. Place
- C. Movement
- D. Human Environmental Interaction

Master ID: 1951997 Revision: 4

Correct: D

Standards:

SOC.6.6 - G1.1.1 SOC.6.6 - G1.3.1

Based on these two pictures, which ecosystem, desert or rainforest, would have the most available resources?





- A. rainforest
- B. desert

Master ID: 2954650 Revision: 1

Correct: A

Standards:

SOC.6.6 - G3.2.2

Dire	rections: Answer the following question(s).			
19	Compare the consequence of a recountries, like Haiti (earthquake) match them to each country's prebelow to help your organization of	and Japan (eparedness.	tsunami). Use th You may create a	ne factors in the box and a table similar to the one
	warning signals/sirens	poor consti	ruction	strict building codes
	no available technology/warning little to no government aid	system	government e	emergency program
	Developed (Japan)		Developing (Hait	ti)

RESA Collaborative: MC3 Social Studies Unit 2 Assessmer

Write your answer in the space below.

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RESA Collaborative: MC3 Social Studies Unit 2 Assessmer (Teacher Edition) Assessment ID:17dna.19429 ib.1363888

Directions: Answer the following question(s).

Master ID: 2954401 Revision: 3

Rubric: 3 Point(s)

p	
Developed (Japan)	Developing (Haiti)
warning signals/ sirens	poor construction
government emergency program	no available technology/warning system
strict building codes	little to no government aid

- 3 All 6 answers are correct
- 2 4 of 6 are correct
- 1 2 of 6 are correct
- No answers are correct

Standards:

SOC.6.6 - G2.2.2

SOC.6.6 - G5.2.1

RESA Collaborative: MC3 Social Studies Unit 2 Assessmer (Teacher Edition) Assessment ID:17dna.19429 ib.1363888

Directions: Answer the following question(s).

Choose an ecosystem and describe how humans in that ecosystem could benefit by adding technology? Possible ecosystems include: desert, rainforest, floodplain, or tundra. Use the space below to write your answer.

Write your answer in the space below.

Master ID: 2954656 Revision: 2

Rubric: 3 Point(s)

Student response should be well written and provide logical examples of how technology would benefit humans in the ecosytem.

- Response is well written, states an ecosystem, and includes 2 or more examples of technology and its benefit within the names ecosystem.
- 2 Response is well written, states an ecosystem, and includes 1 example of technology and its benefit within the names ecosystem.
- 1 Response states and ecosystem but technology example is not logical for the ecosystem.
- 0 Response does not makes sense or is missing.

Standards:

SOC.6.6 - G2.1.2

SOC.6.6 - G3.2.2

Assessment ID:)17dna.19429 ib.1363888

Directions: Answer the following question(s).

What are two opportunities and two challenges for humans living near the Mississippi and Ohio Rivers?



Write your answer in the space below.

RESA Collaborative: MC3 Social Studies Unit 2 Assessmen (Teacher Edition) Assessment ID:17dna.19429 ib.1363888

Directions: Answer the following question(s).

Master ID: 2954730 Revision: 1

Rubric: 3 Point(s)

Student response should be well written and include logical opportunities and challenges that humans living in the Mississippi Floodplain would experience.

- 3 Response is well written and includes 2 opportunities and 2 challenges that are logical for the Mississippi Floodplain.
- 2 Response is well written and includes 1 opportunities and 1 challenges that are logical for the Mississippi Floodplain.
- 1 Response includes an opportunity or a challenge that is logical for the Mississippi Floodplain.
- 0 Response does not make sense or is missing.

Standards:

SOC.6.6 - G1.2.4

SOC.6.6 - G3.2.2