

Unit: Label and List in a Content Area

Grade: K

Task: Student Work Sample

Title: My Shell

The following student artifact has been retyped; please see a copy of the original student work at the end of this document. Comments about student work can be found in the box on the right.

My Shell

My shell is bumpy like a pumpkin.

My shell is yellow and white.

My shell is medium.

My shell is scratchy.

My shell is round.

My shell is bigger than my nose!

What do shells do?

The writer used patterns to write information about an object (My shell is...).

The writer added a cover with a title (see student sample).

The writer observes, sketches and exactly labels observations across pages.

The writer stretched each word out by putting down all the sounds s/he heard (see student sample).

The writer looked closely at his/her object and described it in pictures, labels and sentences.

The writer used several attributes to describe the object.

The writer compares the object.

The writer asked a

MY
PILINGS
Shell



NOV 29 2013

BY

STUDENT AA

11/29/13

10/10/13

NOV 28 2013

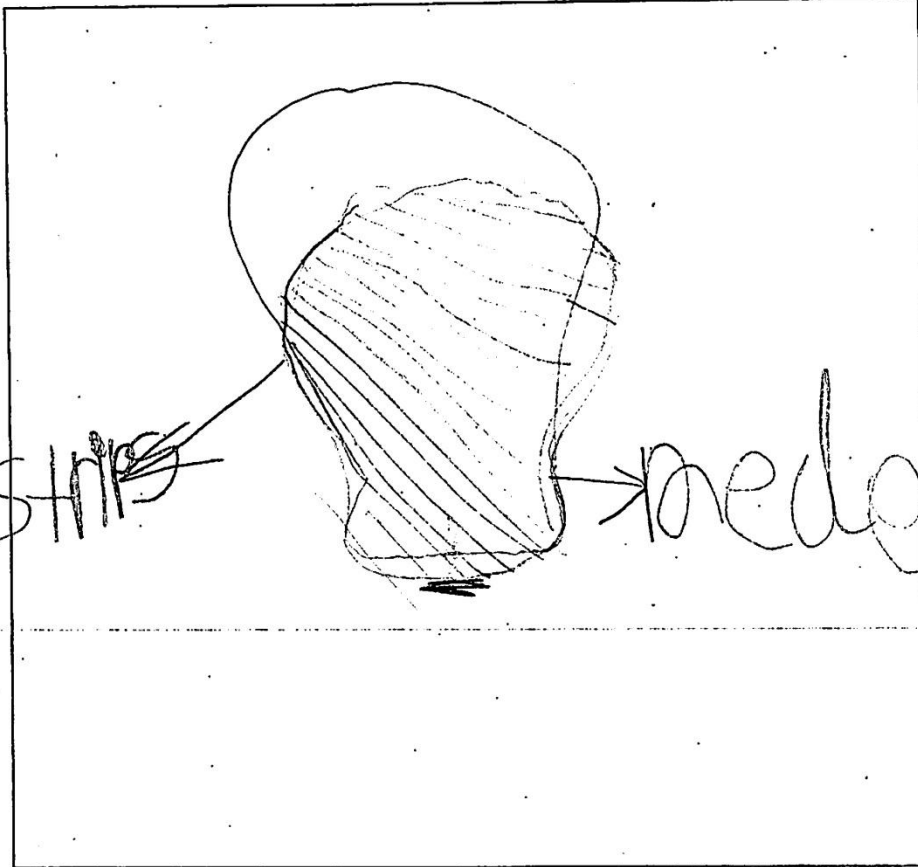
STUDENT AA

Name

Date

2013

NOV 28 2013



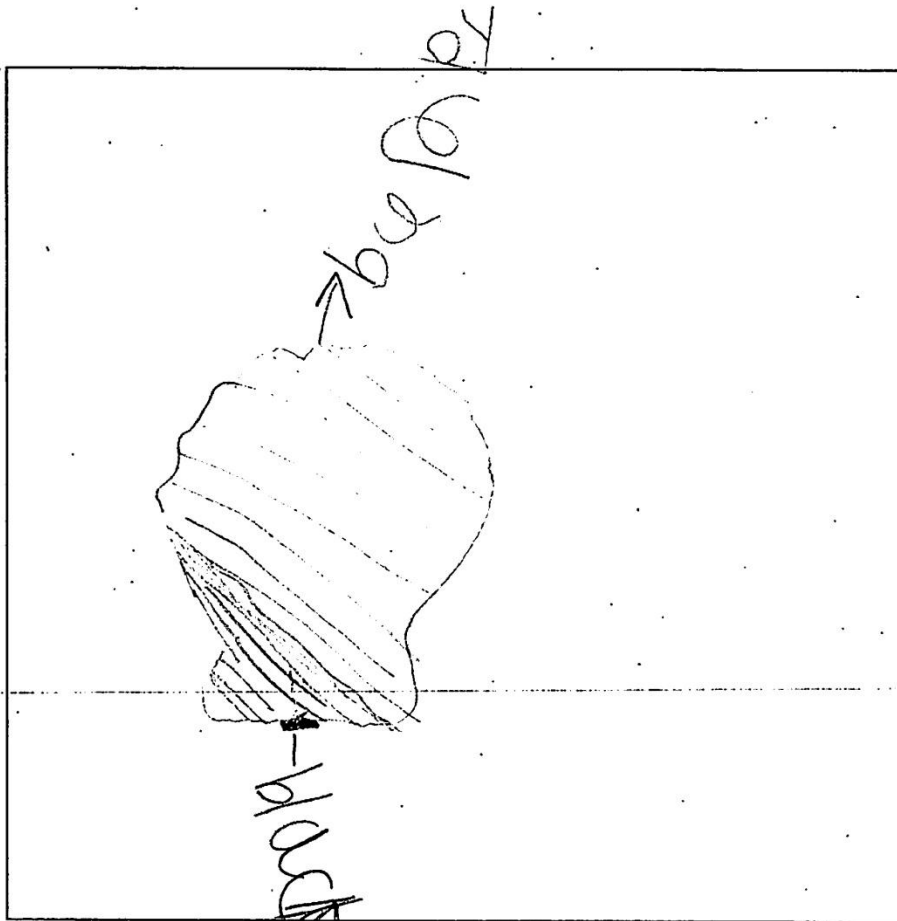
ANY shell

duffyitis Like a

pumpkin

Name _____

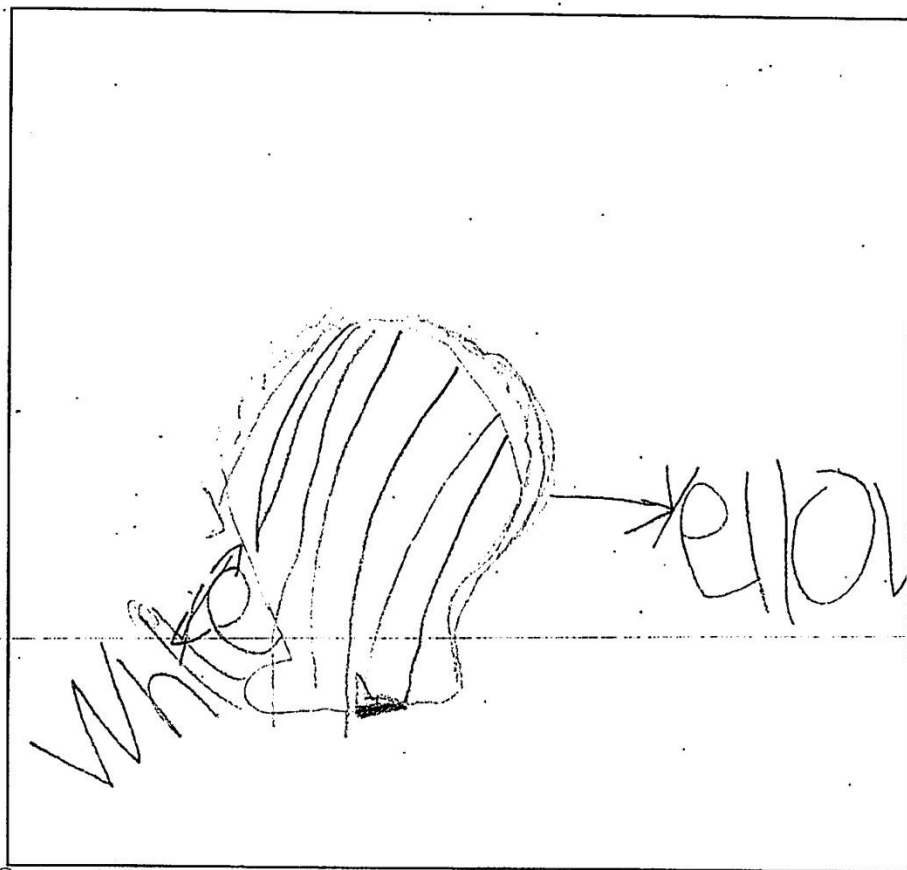
Date 2013



my shell is yellow
and white

Name _____

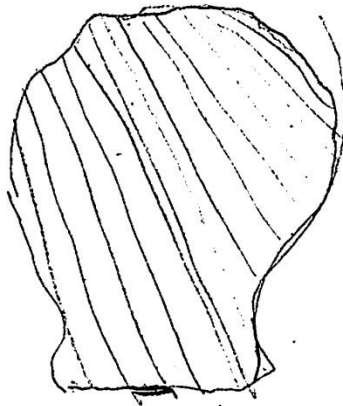
Date 2013



My shell is
medium.

Name _____

Date 2013



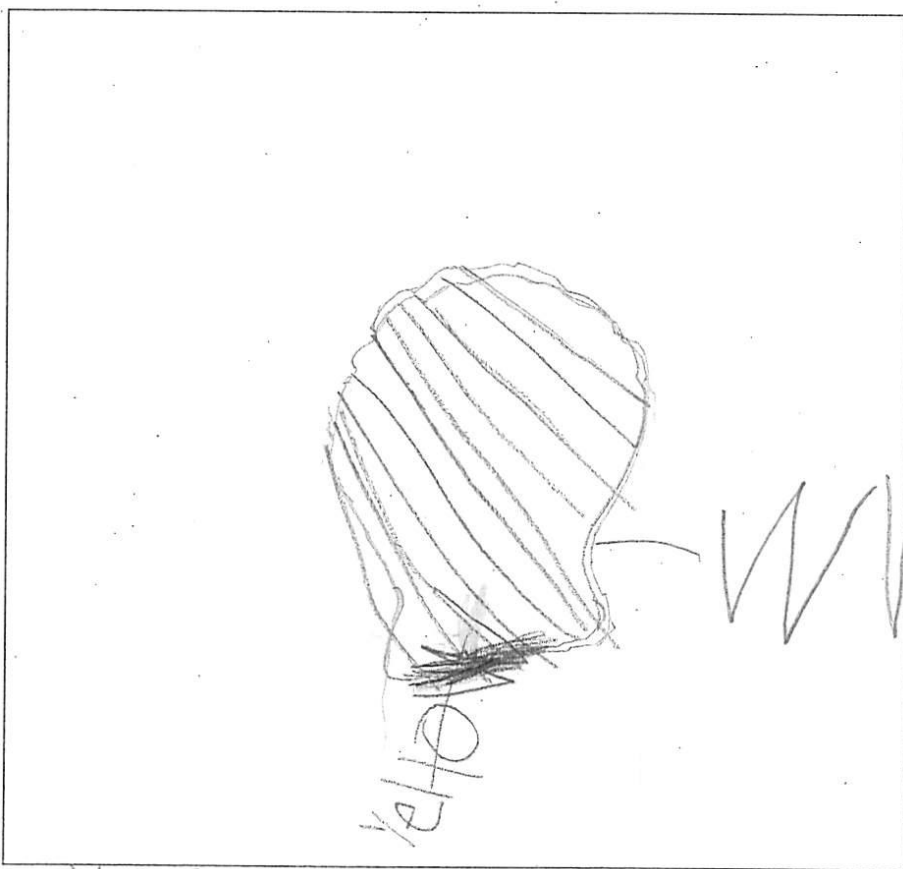
found

my shell is

strath

Name _____

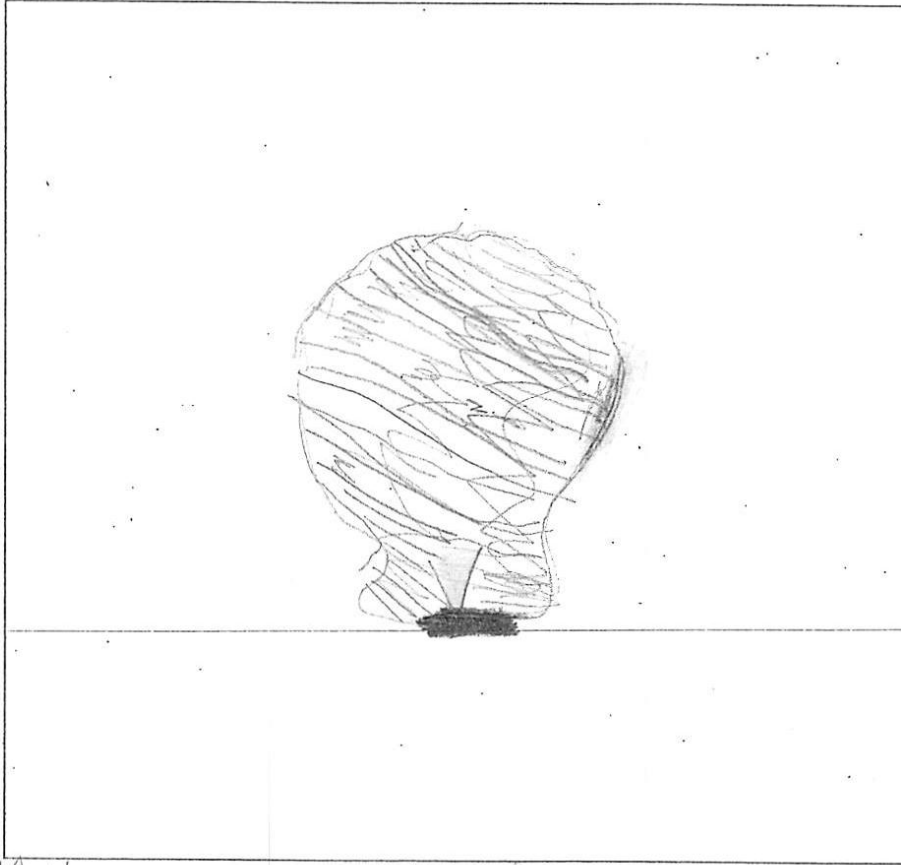
Date 2012



my shell is
round

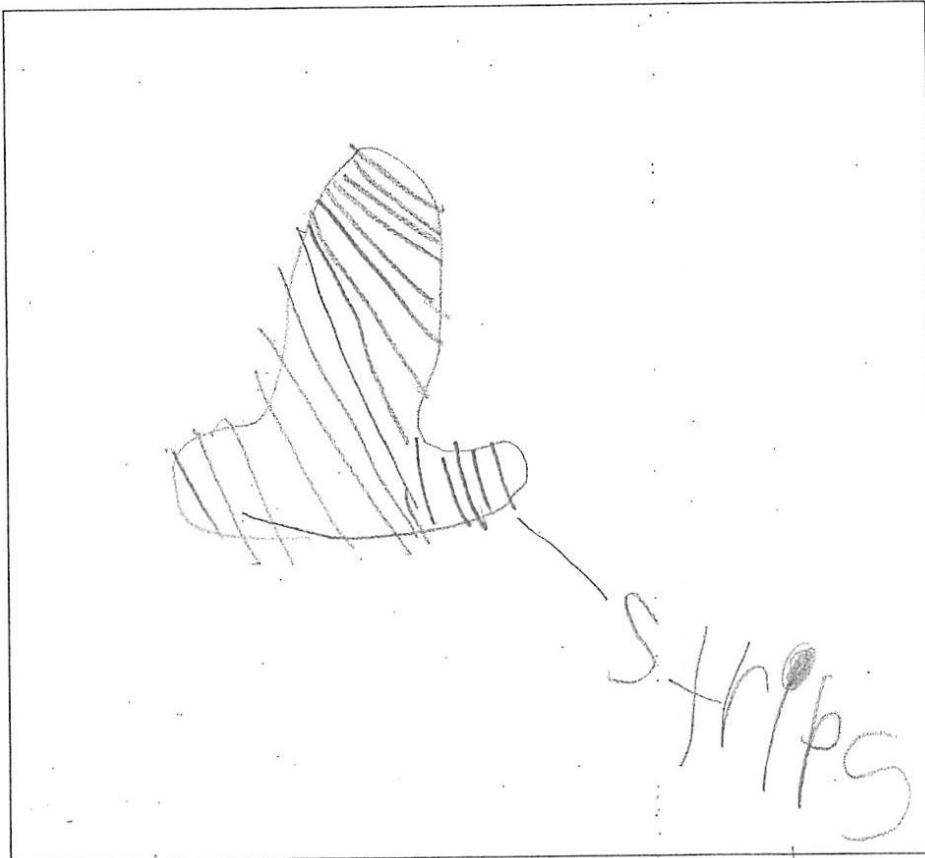
Name

Date



My shell is bigger
than my nose

~ 011101



What do shells
do?