

Unit: Label and List in a Content Area

Grade: K

Task: Student Work Sample

Title: Pinecone

The following student artifact has been retyped; please see a copy of the original student work at the end of this document. Comments about student work can be found in the box on the right.

Pinecone

This pinecone is like a tornado, like an ice cream cone. It sounds crunchy.

This pinecone looks like a castle like a triangle and a nose.

This pinecone looks like a rock, like a heart. On the pinecone inside it looks like a tongue.

This pinecone looks like a triangle like a tongue and a cone and a mountain.

The pinecone looks like a nose like a castle at the top.

The writer used patterns to write information about an object.

The writer added a cover with a title (see student sample).

The writer observes, sketches and exactly labels observations across pages.

The writer stretched each word out by putting down all the sounds s/he heard (see student sample).

The writer supplied information about the topic.

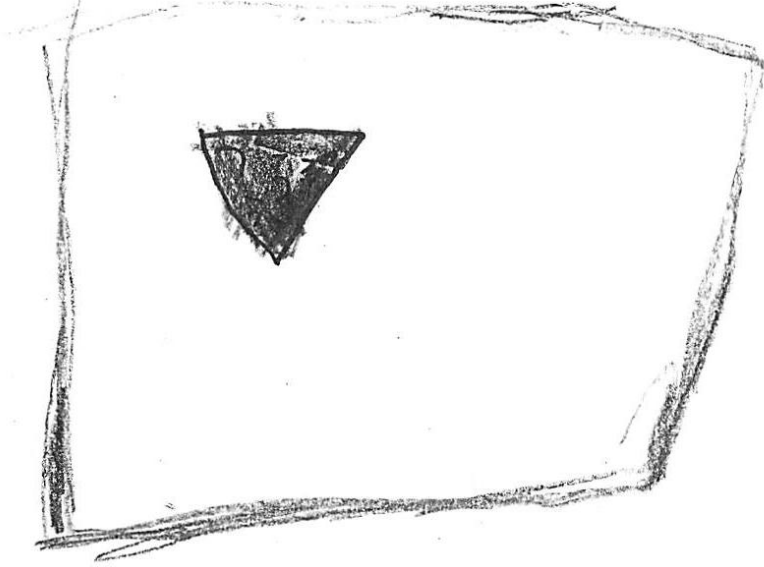
The writer looked closely at his/her object and described it in pictures, labels and sentences.

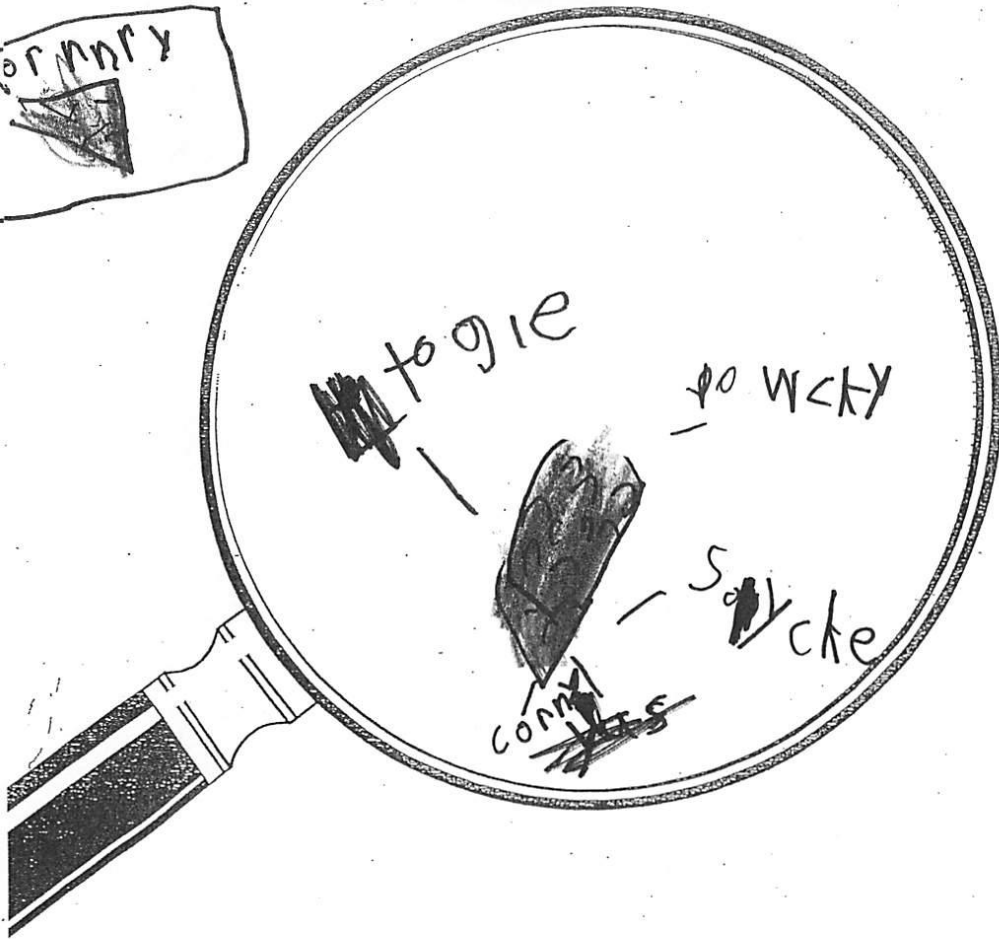
The writer used comparisons to describe the object.

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the

ponoon

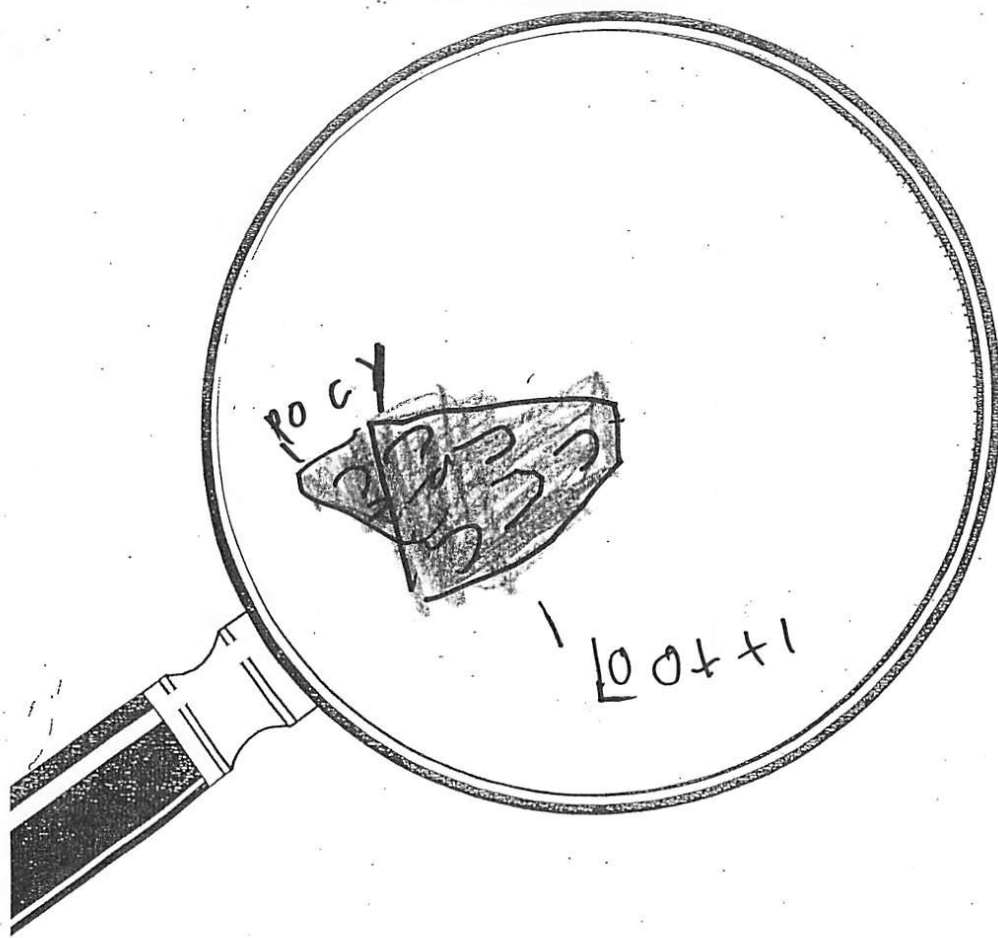




This porcon is like
a ^{pine cone} tornay + w ^{terno do} like

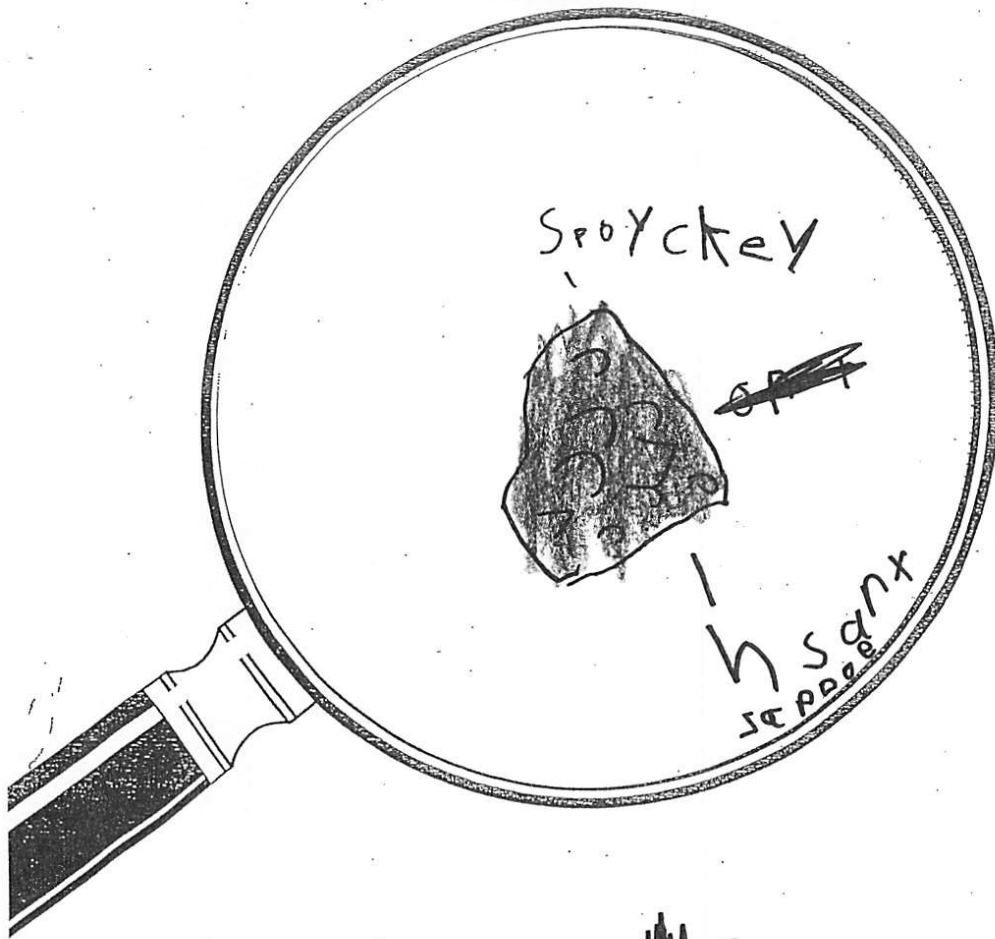
a ice cream ^{concrete}
it ~~the~~ sounds crunchy ^{cone}

it ~~the~~ sounds crunchy

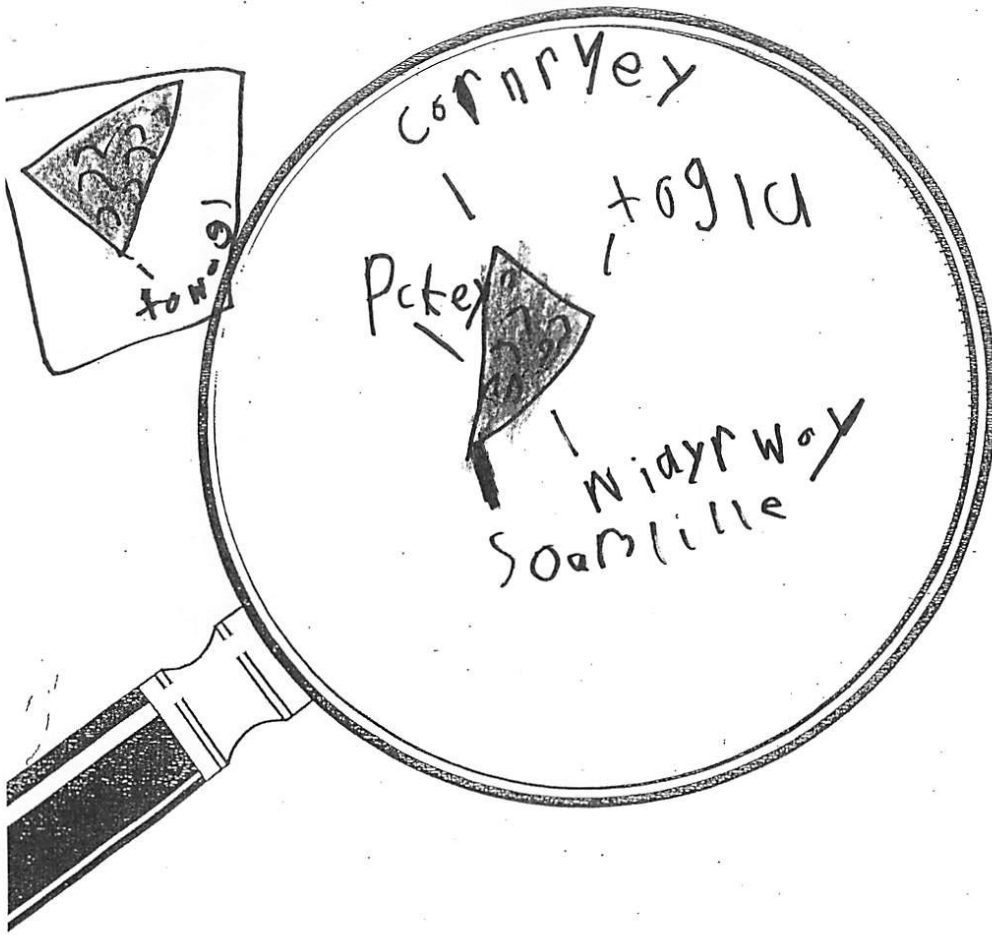


this ^{pinecone} ~~rock~~ looks
like a ^{castle} ~~castle~~ like
a ^{triangle} ~~triangle~~ and a

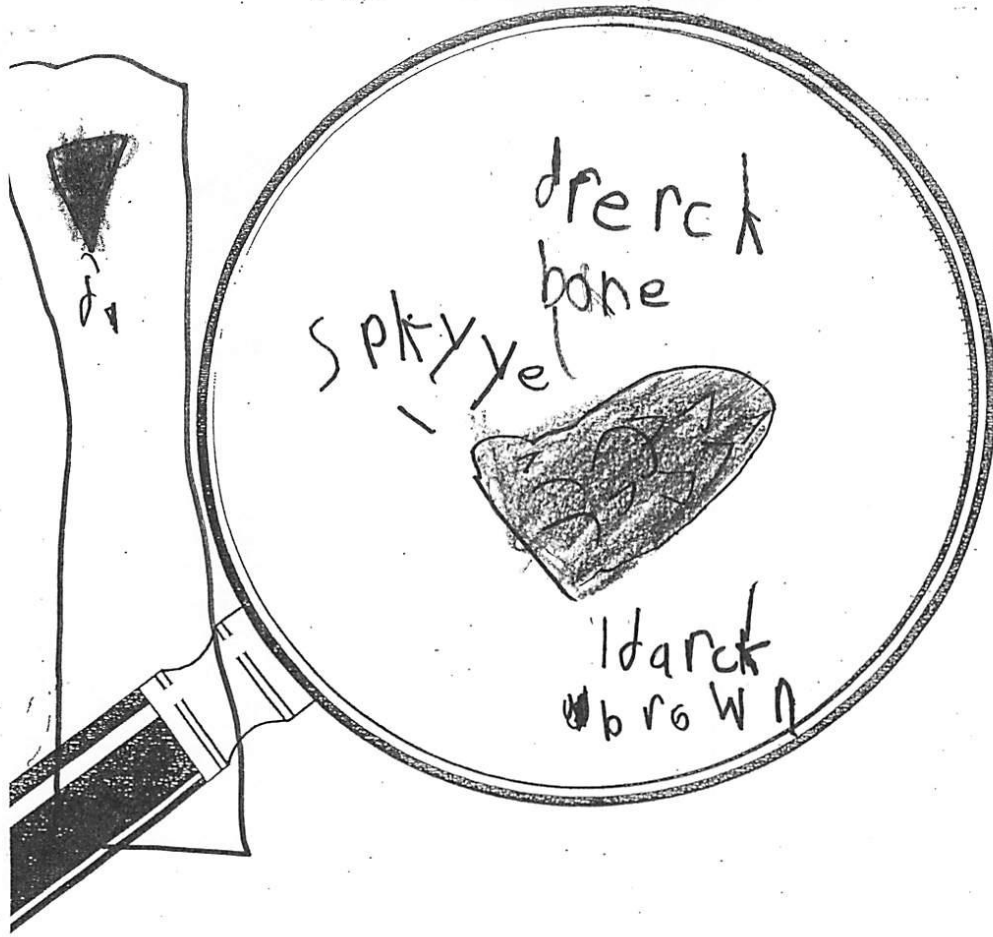
Noswi
nose



this poncon~~s~~ look
 like a rock
 like a bare^{heart} heart
 ont + he poncon
 in stadi_{side} it look_{looks} like
 a toung_{tongue}



this ponc onw looks
 liked a tog'u like
 a coney and like
 a motihny
 mountaio



this rock looks
 like a nose like a
 castle at the top