Unit: Informational Writing Personal Expertise

Grade: K

Task: Student Work Sample

Title: Birds

The following student artifact has been retyped; please see a copy of the original student work at the end of this document. Comments about student work can be found in the box on the right.

Birds

Table of Contents

All about the eggs...All about the smooth wings...Mother birds lay eggs...When birds are hungry for worms...A part of the bird...

All about the wings

Some birds have wings. Some birds have colorful wings! Some birds have blue wings or black wings or red wings. Red Robins have red wings. The blue wings are the blue jay wings. The black wings are the regular birds.

All about the smooth wings

The birds have smooth wings. All birds have smooth wings. Like dogs they have smooth fur on the top of the heads! And people! They have smooth hair. Like me!

Mothers lay eggs

Birds lay eggs. All birds lay eggs! Just like mother Robins they get babies.

When the birds are hungry for worms

Birds eat worms! Do you know? They are hungry. Just like people! I always get hungry! We don't eat worms we eat people food. Just like me!

Birds can fly

Birds can fly! They flap their wings up and down! Just like owls but they can glide! Just like owls too... they can fly!

A part of a bird

Here is a diagram of a bird it has labels! They have a body? Like me! I have a face but I don't have a beak!

The writer taught the reader about a topic.

The writer named the topic.

The writer organized writing into categories or table of contents.

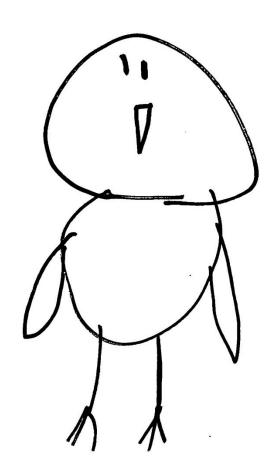
The writer stretched each word out by putting down all the sounds s/he heard (see student sample).

The writer used nonfiction text features within the writing piece.

The writer showed evidence of revision by adding flaps.

The writer used comparisons in the writing piece.

Birds

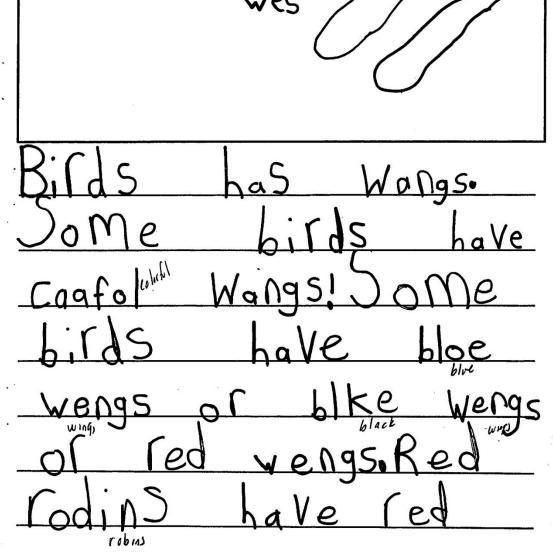


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Table of Contents

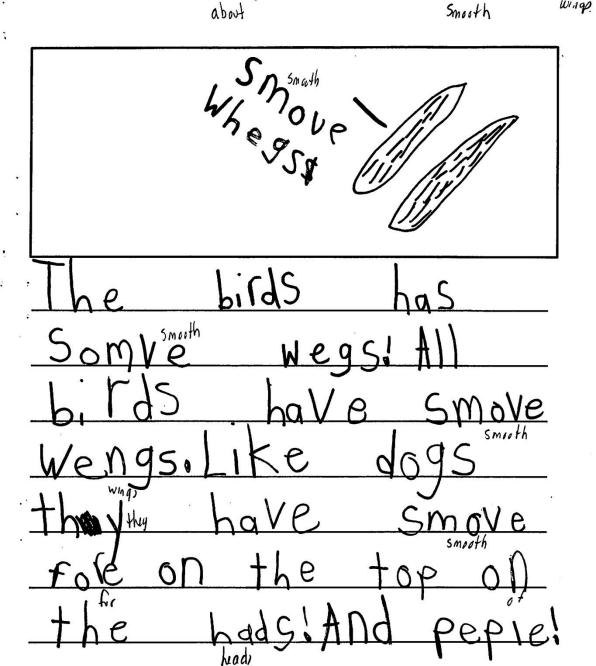
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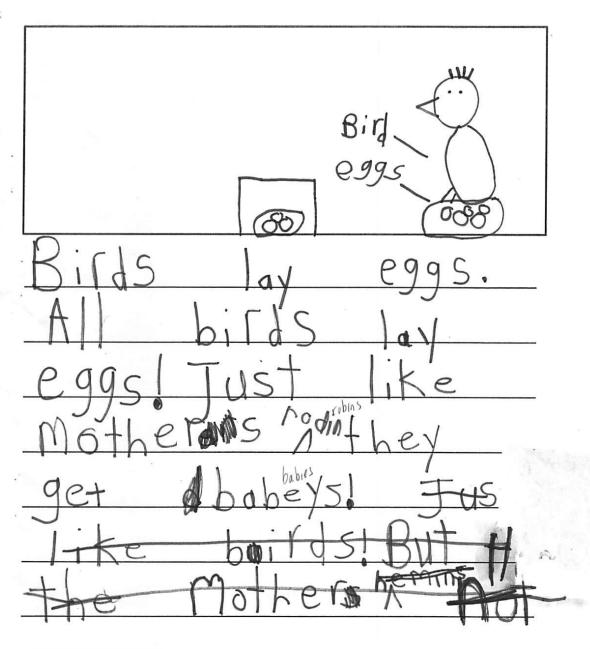
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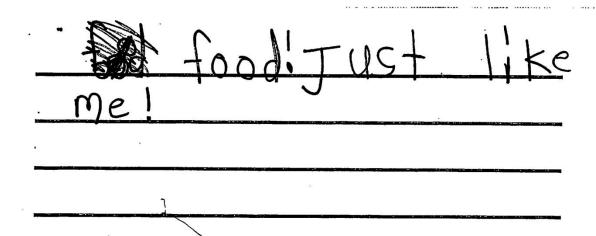


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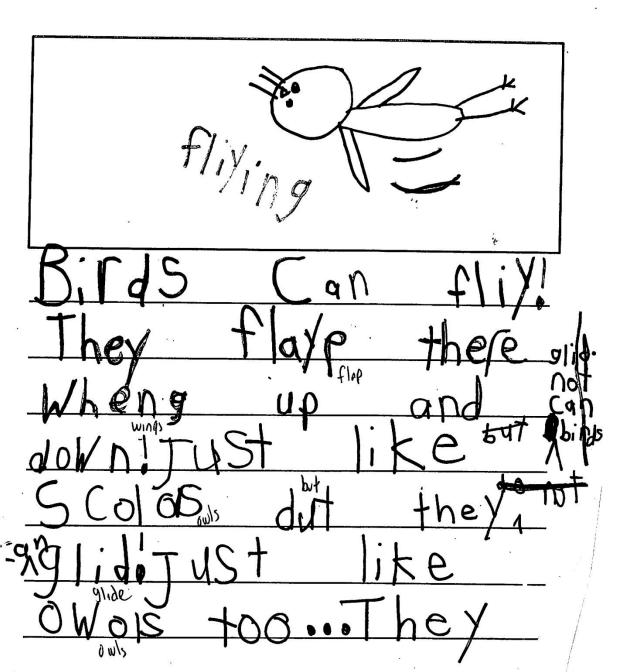
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