

Unit: Launching the Writing Workshop

Grade: 1

Task: Student Work Sample

Title: Moving Beds

The following student artifact has been retyped; please see a copy of the original student work at the end of this document. Comments about student work can be found in the box on the right.

Moving Beds

One day my parents were moving beds upstairs. They moved my sister bed into my room and my brothers room. When my mom carried him in to the room he was sick.

That night at 5:00 a.m. my mom heard my brother crying and saying "Stuck!" "Stuck!"

When my mom walked in to the room she saw my baby brother Joey stuck under his new bed.

When my mom got him unstuck he was happy. Then my mom took Joey downstairs. The end.

The writer "zoomed" in on a small moment (One time, one place).

The writer put her story into pictures and words.

The writer added interesting details.

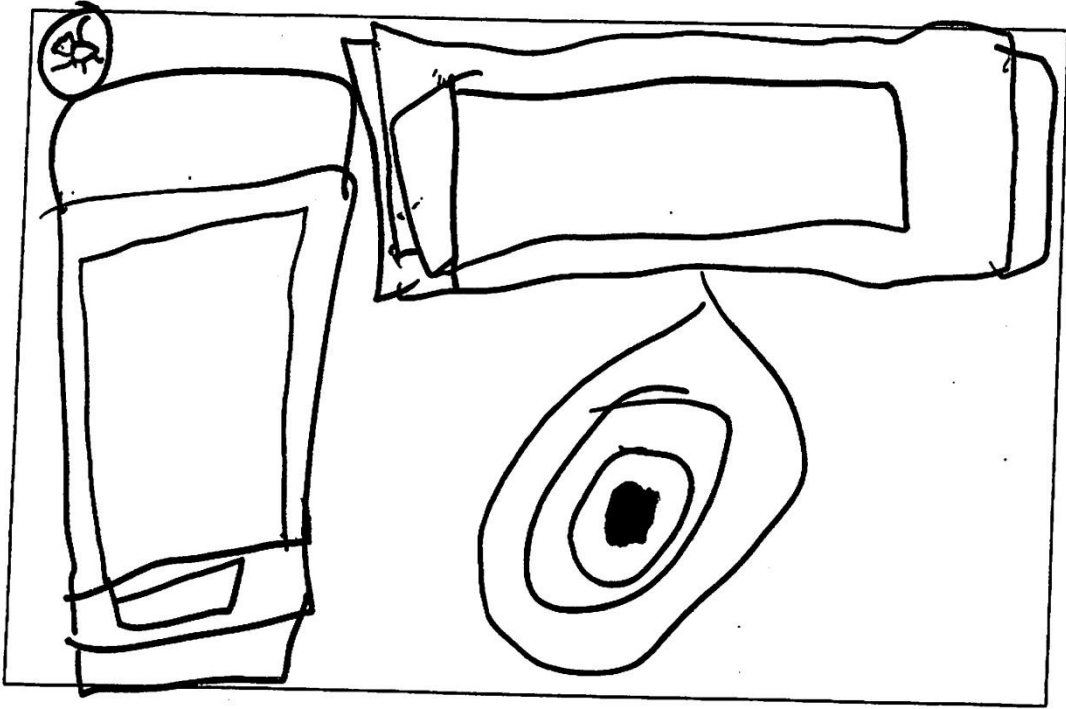
The writer stretched words out by putting down all the sounds s/he heard (see student sample).

The writer wrote what the characters said.

The writer told her story over multiple pages with a beginning, middle and end.

The writer wrote some high frequency words correctly and labeled her picture (see student sample).

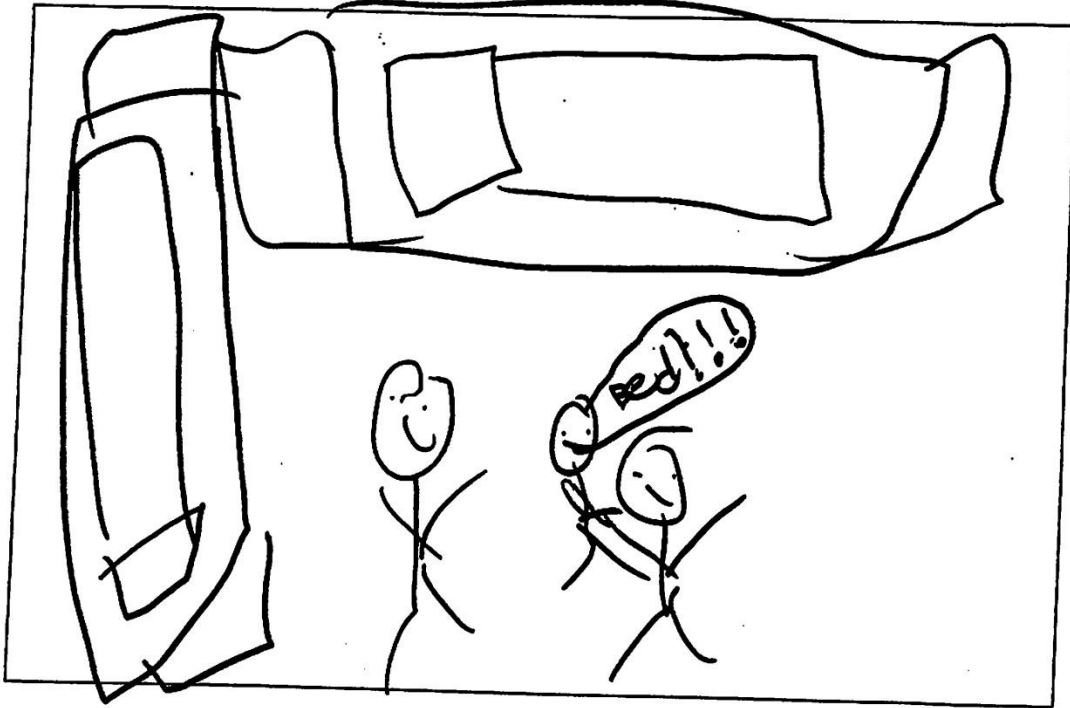
The writer ended the story within the moment.



one day my parents
were moving beds
up stairs they moved
my sister's bed

Name: _____

Date: _____

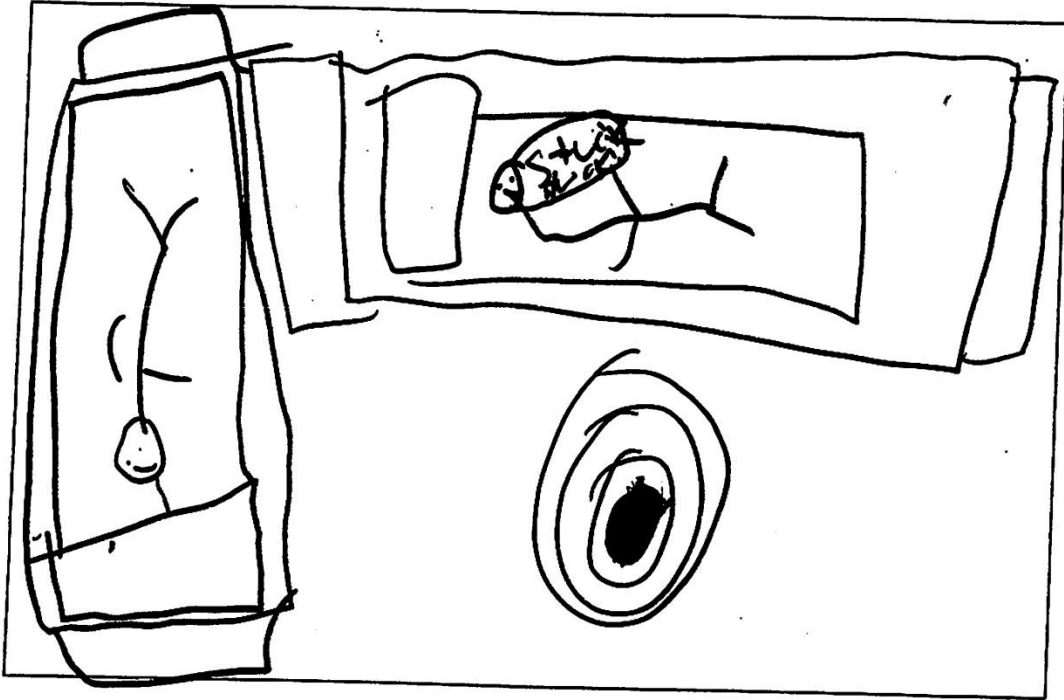


in to my room and
my brothers room were
my mom carryd him
in to the room he was sick;

Bed 3

Name: _____

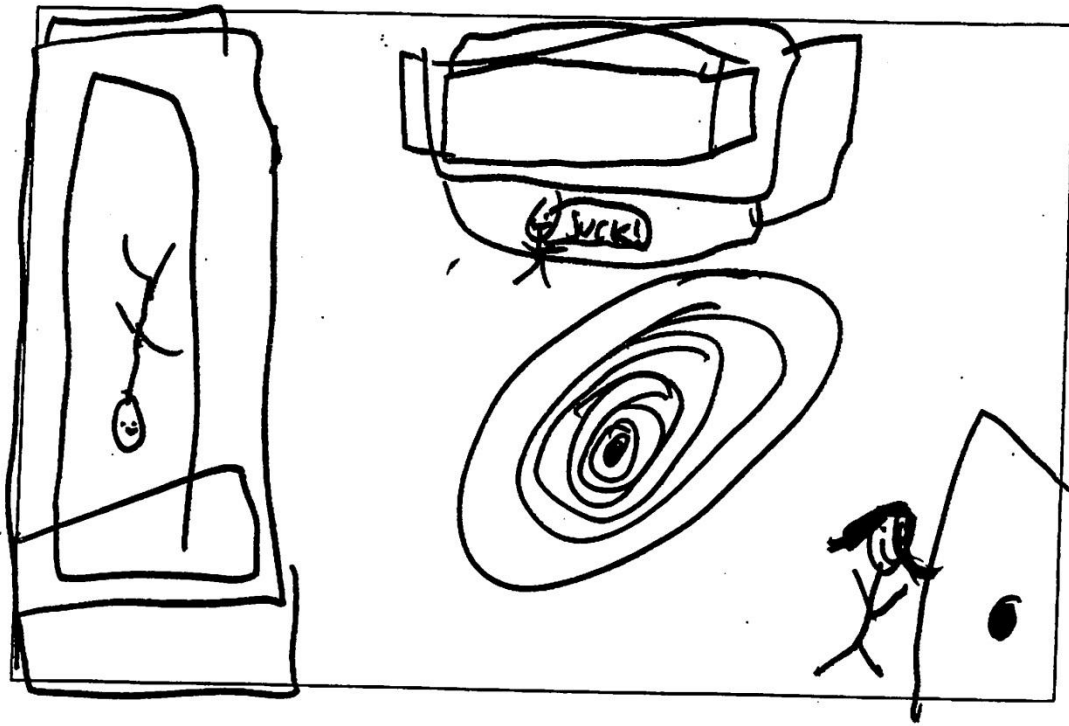
Date: _____



that nite at 5:00AM
my mom heard my
brother crying and
saying 'stuck! stuck!'

Name: _____

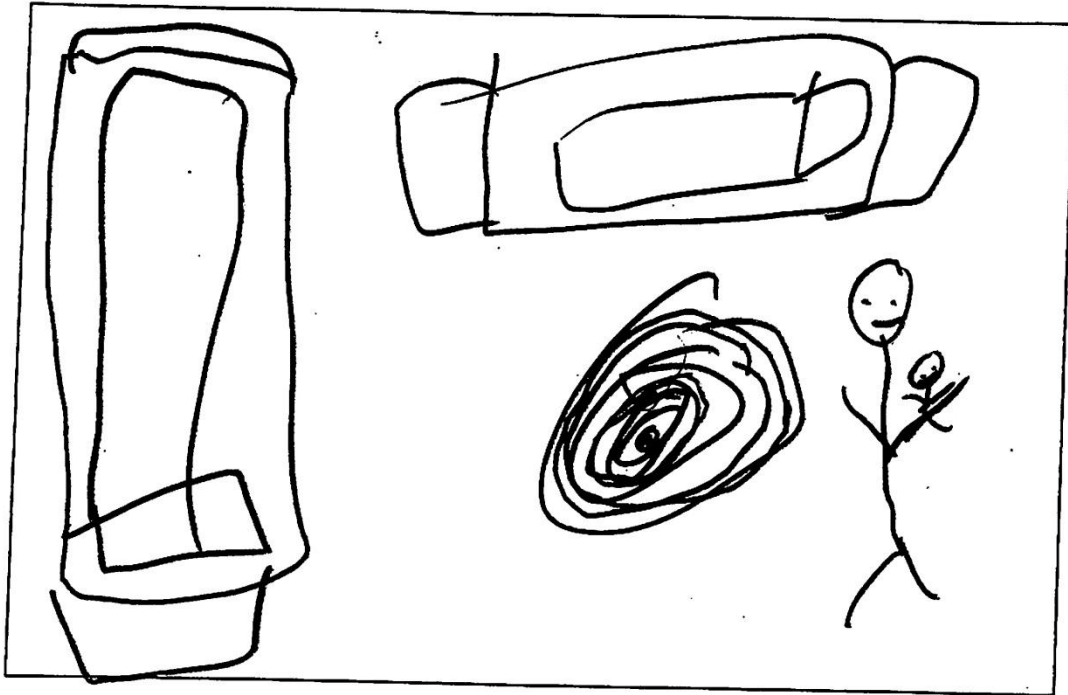
Date: _____



when my mom walked
in the door she saw
my baby Brother Joe
stuck under his new
nap

Name: _____

Date: _____



wans my mom got him
un stuck he was happx
then my mom took gox
down sars the end