<u>The following student artifact has been retyped; please see a copy of the original student work at the end of</u> <u>this document. Comments about student work can be found in the box on the right.</u>

I woke up, it was Christmas morning. I was thinking I had been good this year, I hope I get what I wanted.

We went down and Santa ate all of the cookies and we made 5. I got three things. A new football, some new chalk, and some new Legos.

Then we saw a letter. It said "Dear kids go in the laundry room, you will receive a box." We were confused. So we went upstairs.

We saw a box. It had dog stuff. We saw another letter it said go back down stairs. So we did then we saw....

A DOG! I was so so so happy. I was screaming. We got him out of the cage. My sister Mia was crying tears of joy we were so thankful. The writer "zoomed" in on a small moment (One time, one place).

The writer added interesting details.

The writer told her story over multiple pages with a beginning, middle and end.

The writer added character feelings.

The writer used details to show, not tell story.

The writer ended the story within the moment.

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