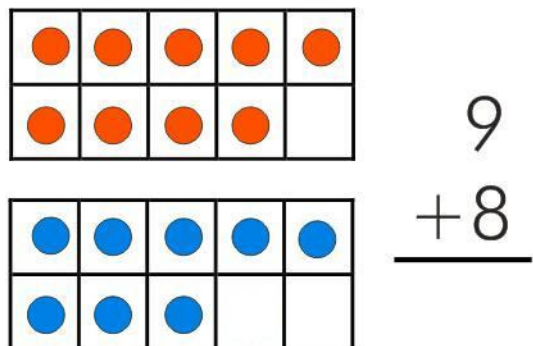


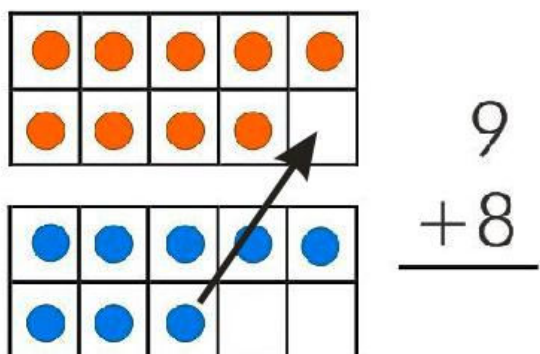
Make 10 Flash Cards

The represented fact should be filled in with a bingo dabber or dot stickers. Two different colours should be used, For example, the 9+8 card should look like this:



We want students to visually ‘move’ a counter from the second ten frame to the first, making the fact equivalent to $10 + 7$.

Some teachers also prefer to indicate the mental movement of counters to make a full ten frame, which would look like this:



Also included in this set are several cards that aren't +8 or +9, but where a double ten frame reference is still fairly efficient. This includes the bonds of 10, and facts like $5+5$ or $5+7$ where the two half full ten frames can be seen.

9

+ 9

8

+ 9

9

+ 8

8

+ 8

9

+7

8

+7

9

+ 6

8

+ 6

9

+5

8

+5

9

+ 4

8

+ 4

9

$$\begin{array}{r} +3 \\ \hline \end{array}$$

8

$$\begin{array}{r} +3 \\ \hline \end{array}$$

9

$$\begin{array}{r} +2 \\ \hline \end{array}$$

8

$$\begin{array}{r} +2 \\ \hline \end{array}$$

9

+ 1

5

+ 6

7

$$\begin{array}{r} +3 \\ \hline \end{array}$$

6

$$\begin{array}{r} +4 \\ \hline \end{array}$$

5

+5

5

+7
